



THE LONDON BOROUGH
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BROMLEY CIVIC CENTRE, STOCKWELL CLOSE, BROMLEY BRI 3UH

TELEPHONE: 020 8464 3333

CONTACT: Kerry Nicholls
kerry.nicholls@bromley.gov.uk

DIRECT LINE: 020 8313 4602

FAX: 020 8290 0608

DATE: 11 March 2013

To: Members of the
EDUCATION POLICY DEVELOPMENT AND SCRUTINY COMMITTEE

Councillor Nicholas Bennett J.P. (Chairman)
Councillor Lydia Buttinger (Vice-Chairman)
Councillors Kathy Bance MBE, Nicky Dykes, Judi Ellis, Brian Humphrys,
David McBride, Alexa Michael and Neil Reddin FCCA

Church Representatives with Voting Rights
Father Owen Higgs and Joan McConnell

Parent Governor Members with Voting Rights
Dolores Bray-Ash JP, Darren Jenkins and Janet Latinwo

Non-Voting Co-opted Members
Alison Regester, (Pre-school Settings and Early Years Representative)
Hilary Richardson, (Head Teacher Representative)
Andrew Spears, (Young People's Representative)

A meeting of the Education Policy Development and Scrutiny Committee will be held
at Bromley Civic Centre on **TUESDAY 19 MARCH 2013 AT 7.00 PM**

MARK BOWEN
Director of Resources

Paper copies of this agenda will not be provided at the meeting. Copies can be printed off at www.bromley.gov.uk/meetings. Any member of the public requiring a paper copy of the agenda may request one in advance of the meeting by contacting the Clerk to the Committee, giving 24 hours notice before the meeting.

Items marked for information only will not be debated unless a member of the Committee requests a discussion be held, in which case please inform the Clerk 24 hours in advance indicating the aspects of the information item you wish to discuss

A G E N D A

PART 1 (PUBLIC) AGENDA

Note for Members: Members are reminded that Officer contact details are shown on each report and Members are welcome to raise questions in advance of the meeting.

STANDARD ITEMS

- 1 APOLOGIES FOR ABSENCE AND NOTIFICATION OF SUBSTITUTE MEMBERS**
- 2 DECLARATIONS OF INTEREST**
- 3 MINUTES OF THE EDUCATION PDS COMMITTEE MEETING HELD ON 23 JANUARY 2013 AND MATTERS OUTSTANDING FROM PREVIOUS MEETINGS (Pages 5 - 18)**
- 4 QUESTIONS TO THE PDS CHAIRMAN FROM MEMBERS OF THE PUBLIC AND COUNCILLORS ATTENDING THE MEETING**

To hear questions to the Committee received in writing by the Democratic Services Team by 5.00pm on Wednesday 13th March 2013 and to respond. Questions must relate to the work of the scrutiny committee.

PORTFOLIO PRESENTATIONS AND DECISIONS

- 5 QUESTIONS TO THE PORTFOLIO HOLDER FROM MEMBERS OF THE PUBLIC AND COUNCILLORS ATTENDING THE MEETING**

To hear questions to the Portfolio Holder received in writing by the Democratic Services Team by 5.00pm on Wednesday 13th March 2013 and to respond. Questions must relate to the work of the Portfolio.
- 6 PORTFOLIO HOLDER UPDATE AND CHILDREN'S CHAMPION UPDATE**
 - a EXECUTIVE MEMBER/OFFICER WORKING GROUP FOR SPECIAL EDUCATIONAL NEEDS - CHANGES TO THE SEN STATEMENT POLICY (VERBAL UPDATE)**
- 7 PORTFOLIO HOLDER PROPOSED DECISIONS**

The Education Portfolio Holder to present scheduled reports for pre-decision scrutiny on matters where he is minded to make decisions.

 - a MEMBERSHIP OF SCHOOL GOVERNING BODIES (Pages 19 - 22)**
 - b CONSULTATION OUTCOMES: PROPOSALS TO RESTRUCTURE BROMLEY ROAD AND WORSLEY BRIDGE SCHOOLS (Pages 23 - 32)**
 - c CONSULTATION OUTCOMES: PROPOSAL TO EXPAND KESTON CE PRIMARY SCHOOL (Pages 33 - 42)**
 - d CONSULTATION OUTCOMES: PROPOSAL TO EXPAND GLEBE SCHOOL (Pages 43 - 54)**

- e **FUTURE ROLE OF THE LA IN EDUCATION SERVICES** (Pages 55 - 64)
- f **UPDATE FROM SCHOOL GOVERNANCE WORKING PARTY**
To Follow
- g **BASIC NEED PROGRAMME UPDATE REPORT 5** (Pages 65 - 76)
- h **EDUCATION PORTFOLIO BUDGET MONITORING REPORT 2012/13** (Pages 77 - 86)
- i **2013/14 DEDICATED SCHOOLS GRANT** (Pages 87 - 106)

8 EDUCATION PORTFOLIO HOLDER INFORMATION ITEMS

The items comprise:

- Minutes of the Education Budget Sub-Committee held on 13th February 2013
- Update from the SEN Executive Working Party
- Achieving Two Year Olds – Capital
- ECS Contract Activity Report
- Development of Free Schools Update
- Academy Programme in Bromley: Update
- Education Policy and Legislative Changes: Update

Members and Co-opted Members have been provided with advance copies of the briefing via e-mail. The briefing is also available on the Council's Website at the following link:

<http://cds.bromley.gov.uk/ieListMeetings.aspx?XXR=0&Year=2013&CId=559>

POLICY DEVELOPMENT AND OTHER ITEMS

- 9 **STANDARDS OF ATTAINMENT IN BROMLEY SCHOOLS 2012** (Pages 107 - 132)
- 10 **RAISING THE PARTICIPATION AGE** (Pages 133 - 138)
- 11 **ANNUAL REPORT OF THE EDUCATION PDS COMMITTEE 2012/13** (Pages 139 - 140)
- 12 **EDUCATION PROGRAMME 2013-14** (Pages 141 - 148)

PART 2 (CLOSED) AGENDA

- 13 **LOCAL GOVERNMENT ACT 1972 AS AMENDED BY THE LOCAL GOVERNMENT (ACCESS TO INFORMATION) (VARIATION) ORDER 2006, AND THE FREEDOM OF INFORMATION ACT 2000**

The Chairman to move that the Press and public be excluded during consideration of the items of business listed below as it is likely in view of the nature of the business to be transacted or the nature of the proceedings that if members of the Press and public were present there would be disclosure to them of exempt information.

Items of Business

Schedule 12A Description

14 EXEMPT MINUTES OF THE EDUCATION PDS COMMITTEE MEETING HELD ON 23RD JANUARY 2013 (Pages 149 - 150)

Information relating to the financial or business affairs of any particular person (including the authority holding that information)

15 PORTFOLIO HOLDER PROPOSED PART 2 (EXEMPT) DECISIONS

The Education Portfolio Holder to present scheduled reports for pre-decision scrutiny on matters where he is minded to make decisions.

a OPTIONS APPRAISAL ON THE FUTURE ARRANGEMENTS OF COMMUNITY VISION AND BLENHEIM NURSERIES (Pages 151 - 154)

Information relating to any consultations or negotiations, or contemplated consultations or negotiations, in connection with any labour relations matter arising between the authority or a Minister of the Crown and employees of, or office holders under the authority.

b CONTRACT AWARD - CAPITA ONE DATABASE - MAINTENANCE CONTRACT (Pages 155 - 158)

Information relating to the financial or business affairs of any particular person (including the authority holding that information)

16 REPORT FROM AUDIT SUB-COMMITTEE

Information relating to any individual.

Circulated under separate cover to Members and Co-opted Members of the Education PDS Committee.

DATES OF FUTURE EDUCATION PDS COMMITTEE MEETINGS

- Tuesday 2nd July 2013
- Tuesday 17th September 2013
- Tuesday 12th November 2013
- Thursday 30th January 2014
- Tuesday 18th March 2014

A joint meeting to consider child safeguarding issues will be held with Care Services PDS Committee at 7.00pm on Tuesday 7th May 2013.

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EDUCATION POLICY DEVELOPMENT AND SCRUTINY COMMITTEE

Minutes of the meeting held at 7.00 pm on 23 January 2013

Present:

Councillor Nicholas Bennett J.P. (Chairman)
Councillor Lydia Buttinger (Vice-Chairman)
Councillors Kathy Bance MBE, Nicky Dykes, Judi Ellis,
Brian Humphrys, David McBride, Alexa Michael and
Neil Reddin FCCA

Dolores Bray-Ash JP, Father Owen Higgs, Darren Jenkins,
Joan McConnell, Alison Regester and Andrew Spears

Also Present:

Councillor Stephen Wells, Portfolio Holder for Education

53 APOLOGIES FOR ABSENCE AND NOTIFICATION OF SUBSTITUTE MEMBERS

Apologies for absence were received from Councillor Pauline Tunnicliffe, Executive Support Assistant to the Portfolio Holder for Education. Apologies were also received from Janet Latinwo and Hilary Richardson.

54 DECLARATIONS OF INTEREST

The Chairman reminded the Committee that the Declarations of Interest made at the meeting on 12th June 2012 were taken as read

55 MINUTES OF THE EDUCATION PDS COMMITTEE MEETING HELD ON 6TH NOVEMBER 2012 AND MATTERS OUTSTANDING FROM PREVIOUS MEETINGS

In considering matters outstanding from previous meetings, the Chairman noted that at the meeting of Education PDS Committee on 11th September 2013 it had been agreed to make representations to London Councils to extend the use of 'The Hub' to support the availability online of evidence needed to support admission applications. Representations had been made as requested and the Chairman asked Officers to contact London Councils again for a response.

RESOLVED that the minutes of the meeting held on 6th November 2012 be agreed.

56 QUESTIONS TO THE PDS CHAIRMAN FROM MEMBERS OF THE PUBLIC AND COUNCILLORS ATTENDING THE MEETING

No questions had been received.

**57 QUESTIONS TO THE PORTFOLIO HOLDER FROM MEMBERS
 OF THE PUBLIC AND COUNCILLORS ATTENDING THE
 MEETING**

No questions had been received.

**58 PORTFOLIO HOLDER UPDATE AND CHILDREN'S CHAMPION
 UPDATE**

The Portfolio Holder for Education gave an update to Members on work being undertaken across the Education Portfolio.

Work was ongoing to relocate courses currently delivered at the Education Development centre to the Widmore site of the Bromley Adult Education Centre to create a joined-up service for adult education, workforce development and employee training. There had previously been discussions with the Principal of Bromley College of Further and Higher Education around the potential to deliver aspects of adult education through the College.

With regard to the review of the Primary School Development Plan that had been reported to the meeting of the Education PDS Committee on 6th November 2013, the Portfolio Holder noted that there had been applications submitted for three free schools in the Borough which might impact the proposed temporary and permanent expansion of places at certain schools. A traffic management issue had also been identified with regard to the proposal for Keston C.E. Primary School to permanently increase its intake to 60.

Discussions continued with the RC Archdiocese of Southwark around the future use of the former All Saints Secondary School site, plans to convert Roman Catholic primary schools in the Borough to academy status through an umbrella trust by Summer 2013 and the potential to establish a four form of entry Roman Catholic secondary school in the Borough. In considering the establishment of a Roman Catholic secondary school in the Borough, a Member highlighted the importance of ensuring that this provision was supported by Roman Catholic primary schools across the Borough. A Co-opted Member also noted the importance of ensuring any secondary provision established had a strong leadership team.

The Committee were advised that a motion setting out the Local Authority's education commitments had been considered and agreed by Members at the meeting of Full Council on 21st January 2013. A copy of this motion was provided to Members of the Committee for their information, as was a document outlining the roles and responsibilities of the Children's Champion.

RESOLVED that the Portfolio Holder update and Children's Champion update be noted.

59 PORTFOLIO HOLDER PROPOSED DECISIONS

A) REFRESH OF THE EDUCATION PORTFOLIO PLAN 2012/13

Report ED13017

The Portfolio Holder introduced a report outlining a refresh of the Education Portfolio Plan 2012/13 following the appointment of the new Executive Director for Education and Care Services. Seven clear policy objectives had been identified which reflected strongly the policies of the Secretary of State for Education and aimed to support the continued provision of a high quality education across the Borough.

In considering the Portfolio Plan, the Chairman highlighted the need to add key activities to the Education Portfolio Plan around the delivery of adult education and the potential to establish a University Technical College in the Borough. A Co-opted Member also requested that support of early years provision be added as a key activity, and that early years priorities be integrated into each area of the Portfolio Plan.

The Vice-Chairman noted the ambitious target for promoting educational opportunity in the Borough, which aimed to ensure that no maintained schools would be causing concern by 2015 and that no maintained school should remain in a high priority category for more than 18 months.

In considering the aim to develop a strategic plan for accelerating the remaining academy programme within the Borough, a Member queried the planned recruitment of a project manager. The Executive Director: Education and Care Services confirmed that a high number of schools were expected to convert to academy status and that the proposed project manager post would build sufficient capacity into the programme to support these schools to convert. Another Member suggested that this post might be funded through the Delegated Schools Fund.

With regard to the aim to ensure pupils with special educational needs have good outcomes, it was noted that the Pathfinder project to provide an integrated pathway for children and young people and their families ensuring a smooth transition to the SEND framework had been extended for a further year.

In considering monitoring the progress of the Portfolio Plan, a Member asked that updates and findings be built into the Portfolio Plan to highlight which aims had been progressed or achieved.

RESOLVED that the Portfolio Holder be recommended to:

- 1) Agree that business planning with Education and Care Services with regard to education and learning should focus on seven key activities:**

- **Promote educational opportunity in the Borough ensuring all families have a choice of good and outstanding schools;**
 - **Work with governing bodies, the Department for Education and others to expand popular and successful schools;**
 - **Use the academy and free school programme to promote and develop further that choice;**
 - **Support all maintained schools to enter into the academy programme to allow them to benefit from the opportunities it presents;**
 - **Encourage parents, faith groups and others to work with the Borough to increase the range and diversity of the outstanding schools on offer;**
 - **Ensure those pupils with special educational needs receive the appropriate educational provision; and,**
 - **Ensure high quality provision continues for those leaving school and others over the school leaving age whether through preparation for employment, apprenticeships or higher education.**
- 2) Agree that three additional key activities be developed around delivery of adult education, the potential to establish a University Technical College in the Borough and early years provision.**
- 3) Agree that Officers be given the authority to enter into negotiations with the Secretary of State and his officials to ensure the best possible outcomes for the Borough as this programme is developed.**

B) OUTCOMES FROM STATUTORY CONSULTATION PROCESS REGARDING EXPANSION OF RIVERSIDE SPECIAL SCHOOL AND CHURCHFIELDS PRIMARY SCHOOL

Report ED13008

The Portfolio Holder introduced a report outlining the actions taken to establish an extra 52 places at Riverside School and to expand Churchfields Primary School by increasing the Published Admissions Number from 30 to 60.

Following consideration of the proposals at the meeting of Education PDS Committee on 11th September 2012, Officers had been authorised to undertake the formal statutory processes required for the proposed expansions, publishing the required statutory notices and proposals on 7th November 2012. Details of the proposals were also submitted to the Department for Education on the same date. No comments or objections were received during the statutory notice period with regard to either of the proposed expansions.

RESOLVED that the Portfolio Holder be recommended to:

- 1) Agree that the proposal to expand Riverside School by 52 places be implemented; and,**
- 2) Agree that the proposal to increase the Published Admissions Number at Churchfields Primary School from 30 to 60 be implemented.**

**C) THE BROMLEY SEED CHALLENGE SCHEME – 2012-13
ALLOCATION OF FUND**

Report ED13018

The Portfolio Holder introduced a report setting out the proposed allocation of £300,000 that was available with the Council's Capital Programme through the Bromley Seed Challenge Scheme to deal with priority premises at Local Authority maintained schools in the Borough. In addition, an allocation of £14,500 from the 2012/13 Security Budget had been made available to provide match funding support for schemes addressing security issues at schools.

A Co-opted Member noted that not all funds had been allocated and proposed that the remaining funds be made available to match fund a further bid. The Vice-Chairman highlighted the need to ensure all schools were aware of the Seed Challenge Scheme. It was also important to clarify how a successful Seed Challenge Fund bid would be affected by a school moving to academy status.

RESOLVED that the Portfolio Holder be recommended to:

- 1) Approve the list of schools set out in Appendix 1 to Report ED13018;**
- 2) Approve the proposal that £14,500 be made available from the Council's School Security programme to provide match funding support for school submissions dealing with security issues;**
- 3) Agree a policy with regards to the allocation of Seed Challenge Funding to schools that subsequently consider and/or convert to academy status;**
- 4) Note the historical bidding patterns and allocations of Seed Challenge Grant as set out in Appendix 2 to Report ED13018; and,**
- 5) Authorise the Executive Director of Education and Care Services to submit planning applications at the appropriate time in respect of the schemes set out in Report ED13018 where required.**

D) EFFECTIVE GOVERNANCE (ROLE OF THE LOCAL AUTHORITY)

Report ED13020

The Portfolio Holder introduced a report outlining the roles and responsibilities of Governors and the Local Authority in ensuring successful outcomes for pupils. The report also offered recommendations to strengthen the role of Local Authority Governors to support the Local Authority in ensuring the continued provision of high quality education across the Borough.

In considering the report, the Chairman proposed that a School Governance Working Group be established for one meeting to consider a range of issues around the governance arrangements of the Local Authority in the future. This was supported by the Committee and Member nominations were received from Councillors Nicholas Bennett JP, Kathy Bance MBE, Judi Ellis, David McBride and Co-opted Members, Darren Jenkins, Joan McConnell and Andrew Spears.

A Member noted the need to ensure that strong communication processes were in place between the Local Authority and Local Authority Governors. It was also important to ensure Local Authority Governor Forums provided both learning and networking opportunities to Local Authority Governors.

RESOLVED that:

- 1) The Portfolio Holder be recommended to agree that further discussions be held with Local Authority Governors for strengthening their role in effective governance; and,**
- 2) A Working Group be established to consider issues around school governance and for membership to comprise Councillors Nicholas Bennett JP, Kathy Bance MBE, Judi Ellis, David McBride and Co-opted Members, Darren Jenkins, Joan McConnell and Andrew Spears.**

E) CATEGORISATION, INTERVENTION AND SUPPORT FOR HIGH PRIORITY SCHOOLS IN BROMLEY

Report ED13019

The Portfolio Holder introduced a report outlining the proposed review of the Local Authority's procedures for categorising its schools and the subsequent intervention and support proposed in order to ensure that all Bromley schools continue to provide a good or better education for children and young people.

The Chairman thanked Officers for providing an excellent report and asked that it be circulated to the governing bodies of maintained schools across the Borough for their information.

In considering the report, the Vice-Chairman noted that there was some disparity in progress made by pupils from Key Stage 1 and Key Stage 2. Another Member highlighted that some schools had not been inspected by Ofsted for several years and that challenge was needed to support ongoing improvement in schools.

A Co-opted Member underlined the importance of linking attainment in early years with schools and academies and noted that Bromley's early years provision had recently been ranked as the fifth highest performing in the country.

RESOLVED that the Portfolio Holder be recommended to:

- 1) Endorse a more open and transparent process for sharing information with and between schools; and,**
- 2) Endorse the proposals to categorise schools and inform key stakeholders of any concerns that the Local Authority may have about an individual school.**

F) COMMISSIONING OF SPEECH AND LANGUAGE AND OCCUPATIONAL THERAPY FOR PUPILS IN BROMLEY SCHOOLS

Report ED13014

The Portfolio Holder introduced a report outlining the commissioned provision of speech and language therapy and occupational therapy to Bromley school settings.

The Local Authority provided speech and language therapy and occupational therapy provision for pupils in special schools and schools with unit provision in partnership with Bromley Primary Care Trust. The main contract for this therapy was held by Bromley Primary Care Trust with the Local Authority holding a separate, smaller value contract. The current Local Authority contract was due to end in July 2013. The report sought approval for an exemption to competitive tendering to award a new one year contract to Bromley Healthcare, the current commissioned provider for both contracts, commencing August 2013 with an end date of July 2014. This would allow the respective London Borough of Bromley and Primary Care Trust contracts to be aligned to enable joint commissioning arrangements to be explored following a review of the legislative frameworks and clarification of funding responsibilities.

In considering the report, the Chairman requested that it be provided to the next meeting of the Executive Member/Officer Working Group for Special Educational Needs as an information item. The Chairman also noted that a project to consider the tribunals awarded against Bromley during the academic year 2011/12 would soon be completed, and the Chairman requested that the outcomes of this project be reported to a meeting of the

Executive Member/Officer Working Group for Special Educational Needs in April 2013.

A Co-opted Member queried whether the number of pupils receiving speech and language therapy and occupational therapy provision in special schools and schools with unit provision had increased. Another Co-opted Member highlighted the importance of early intervention for children with speech, language and communications needs. Support for children of pre-school age was generally delivered through a clinic setting, and the Co-opted Member noted the potential to make support available to groups of children in early years settings.

RESOLVED that:

- 1) **The Portfolio Holder be recommended to agree a waiver of Financial Regulations to enable a new contract for speech and language therapy and occupational therapy to be put in place for a period of one year from 1st August 2013 to 31st July 2014; and,**
- 2) **That the outcomes of the project to consider the Tribunals awarded against Bromley during the academic year 2011/12 be reported to a meeting of the Executive Member/Officer Working Group for Special Educational Needs in April 2013.**

G) MEMBERSHIP OF SCHOOL GOVERNING BODIES

Report RES13031

The Portfolio Holder introduced a report outlining LA Governor appointments to two schools in the Borough.

In considering the proposed LA Governor appointments, the Portfolio Holder noted he was minded to defer the decision on the LA Governor vacancy at St Olave's and St Saviour's Grammar School.

RESOLVED that the Portfolio Holder be recommended to approve the following LA Governor appointment, subject to CRB checks:

Princes Plain Primary School

**Mr Dave Hines
(London, SE20)**

60 EDUCATION PORTFOLIO HOLDER INFORMATION ITEMS

The Portfolio Holder Briefing comprised eight reports:

- Minutes of the meeting of Bromley Behaviour Services Working Group held on 14th November 2012
- Minutes from the meeting of Education Budget Sub-Committee on 8th January 2013
- Update from the SEN Executive Working Party

- Youth Services Update
- Update on Bromley Youth Council Manifesto Campaign Programme
- Annual Report: Adult Education College
- Academy Programme in Bromley: Update
- Education Policy & Legislative Changes: Update

RESOLVED that the Portfolio Holder Briefing be noted.

61 DRAFT 2013/14 BUDGET

Report ED13012

The Committee considered a report setting out the draft Education Portfolio Budget 2013/14, which incorporated future cost pressures and initial draft saving options reported to Executive on 9th January 2013. The draft Education Portfolio Budget 2013/14 had also been considered at the meeting of Education Budget Sub-Committee on 8th January 2013, the minutes of which had been provided to Members of the Committee for their information. Members were requested to consider the proposed savings and identify any further action to be taken to reduce the cost pressures facing the Council over the next four years.

In considering the draft Education Portfolio Budget 2013/14, Members were generally concerned at changes to the Local Authority Central Spend Equivalent Grant (LACSEG) in respect of funding academies and Local Authorities. The change in funding aimed to use a national average rate of £132 per pupil which would be removed from the Local Authority in respect of every pupil. This amounted to a top slice from funding of £6.581m. The Local Authority, through the Education Support Grant (ESG), would be provided with £15 per pupil for all pupils regardless of where they attended school to fund statutory duties. In addition the Local Authority would receive £116 per pupil for each pupil attending a maintained school. As the Council was a low cost Local Authority with a high academy conversion rate, it would be detrimentally affected. Currently a top slice of Revenue Support Grant of £1.46m was taken from Bromley annually and early indications were that Bromley was likely to lose a further £3.3m in addition to the current top slice for 2013/14. It was also likely that the per pupil reduction would be applied on a quarterly basis rather than annually, which would further impact the level of funding received by the Local Authority and make forward planning of budgets more difficult. The Portfolio Holder advised Members that discussions were ongoing with Ministers and Officers at the Department for Education to mitigate the impact of this loss, such as the introduction of a cap in the amount of funding that could be removed from a Local Authority, and to look at alternate ways to manage funding.

A Member noted that there continued to be an upward pressure on services for children with special educational needs and disabilities. This was a direct consequence of increasing volumes of children, the complexity of their needs and their associated costs, and the Member was concerned that there would

be an increase in the number of special educational needs and disability tribunals where parents and carers challenged their child's statement. The Assistant Director: Education noted that under the recent education reforms fewer statements would be issued to children with high incident and low level special educational needs. Further issues might also arise where schools felt unable to meet the needs of a child with a statement, or where existing school placements had broken down.

A Co-opted Member highlighted the proposed deletion of one post in the Education Psychology Service. The Assistant Director: Education confirmed that this was not an educational psychologist post and that the service would continue to provide a statutory service to maintained schools as well as offer a limited amount of additional support to schools as part of a sold service.

Another Co-opted Member was concerned that changes to the Dedicated Schools Grant, which divided funding into three blocks comprising early years, schools and high needs, might lead to reduced funding for early years provision as the funding for each block was not ring-fenced. This was of particular concern as the Local Authority had a statutory obligation to provide nursery places for 20% of two year olds from September 2013 and any reduction in early years funding might impact the number of places available.

RESOLVED that:

- 1) The financial forecast for 2013/14 to 2015/16 be noted;**
- 2) Members' comments on the initial draft saving options proposed by the Executive for 2013/14 be noted; and,**
- 3) Members' comments on the initial draft 2013/14 Education Portfolio Budget be provided to the meeting of the Executive on 6th February 2013.**

62 EDUCATION PROGRAMME 2012-13

Report ED13015

The Committee considered the forward rolling work programme for the year ahead, based on items scheduled for decision by the Education Portfolio Holder and items for consideration by the Education PDS Committee.

In considering the work programme for 2012-13, the Chairman requested that a number of additional reports be considered at the next of the Education PDS Committee to be held on 19th March 2013:

- Future role of the Local Education Authority
- Education Compact
- Governance
- Transfer of Adult Education to Education Portfolio

- Potential transfer of Further and Higher Education to Education Portfolio
- Audit Report (Part 2)

The Chairman advised Members that the item on the Council's Social Media Policy would now be considered by Executive and Resources PDS Committee as a Council-wide policy was being developed.

The Chairman also noted the Schedule of Visits for the Spring Term 2013, and encouraged Members and Co-opted Members to attend visits to schools where possible.

RESOLVED that the Education Programme 2012/13 be noted.

63 LOCAL GOVERNMENT ACT 1972 AS AMENDED BY THE LOCAL GOVERNMENT (ACCESS TO INFORMATION) (VARIATION) ORDER 2006, AND THE FREEDOM OF INFORMATION ACT 2000

RESOLVED that the press and public be excluded during consideration of the items of business listed below as it was likely in view of the nature of the business to be transacted or the nature of the proceedings, that if members of the press and public were present, there would be disclosure to them of exempt information.

64 REQUEST FOR APPROVAL OF ONE YEAR EXTENSION TO INTENSIVE SUPERVISION AND SURVEILLANCE CONTRACT WITH NACRO

Report ED13010

The Committee considered the report and supported the recommendations.

65 CONTRACT AWARD: SUPPLY TEACHING AGENCIES

Report ED13022

The Committee considered the report and supported the recommendations.

The Meeting ended at 9.07 pm

Chairman

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Matters Outstanding from Previous Meetings

Minute Number/Title	Decision	Update	Action	Completion Date
20th March 2012				
95 (a) An Update on Recent Government Reform Developments Including the Academy Programme	That the outcomes of discussions on the Raising the Participation Age regulations by the 14-19 collaborative be reported to the Committee.	An update would be provided to a future meeting of the Committee.	Assistant Director ECS	March
11th September 2012				
29 Further Review of the Behaviour Service	That a Member Officer Working Group be established to consider the future delivery of the Bromley Behaviour Service and for membership to comprise Councillors Nicholas Bennett JP and Alexa Michael, Co-opted Members, Mr Darren Jenkins and Mrs Joan McConnell, Officers and Head Teacher representatives.	The report of the Bromley Behaviour Services Working Group would be presented to a future meeting of the Committee.	Democratic Services Officer	March
33 Increasing Use of Online Applications	That representations be made to London Councils to extend the use of 'The Hub' to support the availability online of evidence needed to support admission applications.	London Councils sent a letter on 22 nd February 2013 responding to representations made by the Council in November 2012 and agreeing to explore the proposal.	Assistant Director ECS	March
23rd January 2013				
59 (d) Effective Governance (Role of the Local Authority)	That a School Governance Working Group be established for one meeting to consider a range of issues around the governance arrangements of the Local Authority in the future and for membership to comprise Councillors Nicholas Bennett JP, Kathy Bance MBE, Judi Ellis, David McBride and Co-opted Members, Darren Jenkins, Joan McConnell and Andrew Spears.	The report of the School Governance Working Group would be presented to a future meeting of the Committee.	Democratic Services Officer	March
59 (f) Commissioning of Speech and Language and Occupational Therapy for Pupils in Bromley Schools	That the outcomes of a project to consider the tribunals awarded against Bromley during academic year 2011/12 be reported to Executive Member/Officer Working Group for Special Educational Needs	A meeting of the Executive Member/Officer Working Group for Special Educational Needs would be convened when the report was published.	Democratic Services Officer	April

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Report No.
ED13042

London Borough of Bromley

PART ONE - PUBLIC

Decision Maker: Education Portfolio Holder

Date: For Pre-Decision Scrutiny by the Education Policy Development and Scrutiny Committee on 19 March 2013

Decision Type: Non-Urgent Executive Non-Key

Title: **MEMBERSHIP OF SCHOOL GOVERNING BODIES – ST OLAVE’S AND ST SAVIOUR’S GRAMMAR SCHOOL**

Contact Officer: Janet Heathcote, Governor Support Officer
Tel: 020 8461 6243 E-mail: janet.heathcote@bromley.gov.uk

Chief Officer: Terry Parkin, Executive Director, Education and Care Services

Ward: Orpington

1. Reason for report

- 1.1 Part of new arrangements agreed by the Council on 12 November 2012 now allows Portfolio Holder “routine” decisions to be made without the need for pre-decision scrutiny at a PDS Committee. However, for LA Governor appointments where there are two nominations for one vacancy, the PDS Committee is therefore requested to consider and comment on the appointment prior to the Portfolio Holder making a decision.
- 1.2 The school is St Olave’s and St Saviour’s Grammar School – further details are set in Appendix 1 to this report.
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2. **RECOMMENDATION(S)**

- 2.1 **Members of the Education PDS Committee are requested to note and comment on the nominations to St Olave’s and St Saviours School Governing Bodies.**
- 2.2 **It is recommended that the Executive Member for Education approve the appointments subject to CRB checks.**

Corporate Policy

1. Policy Status: Existing Policy:
 2. BBB Priority: Children and Young People:
-

Financial

1. Cost of proposal: Not Applicable:
 2. Ongoing costs: Not Applicable:
 3. Budget head/performance centre:
 4. Total current budget for this head: £N/A
 5. Source of funding:
-

Staff

1. Number of staff (current and additional): N/A
 2. If from existing staff resources, number of staff hours: N/A
-

Legal

1. Legal Requirement: Statutory Requirement: School Governance (Constitution) (England) Regulations 2007
 2. Call-in: Applicable:
-

Customer Impact

1. Estimated number of users/beneficiaries (current and projected): N/A
-

Ward Councillor Views

1. Have Ward Councillors been asked for comments? Yes
2. Summary of Ward Councillors comments: N/A

3. COMMENTARY

- 3.1 Details of the LA Governor vacancy which has arisen where there are more nominations than vacancies, set out in **Appendix 1**.
- 3.2 The names of the applicants for the LA Governor vacancy is set out in the report with biographical details. Further detailed information on applicants is held by Governor Services to support the decision made by the Portfolio Holder.

4. CONSULTATION

- 4.1 All Council Members and Governing Bodies have been consulted.

5. POLICY IMPLICATIONS

- 5.1 Schools contribute to the achievement of improved outcomes for children and young people as outlined in the Borough's Sustainable Community Strategy: 'Building a Better Bromley 2020 Vision' and in the Education Portfolio Plan for 2013.

6. PERSONNEL IMPLICATIONS

- 6.1 Details of individuals who are barred from working with children are contained on the Independent Safeguarding Authority's (ISA) Children's Barred List to which the Local Authority has access. This list replaces the previous list 99 and POCA list.
- 6.2 Following the introduction of the Vetting and Barring Scheme in October 2009 Governors are included in the list of roles regarded as undertaking "regulated activity".
- 6.3 Although the Vetting and Barring Scheme is now on hold whilst being reviewed by the current Government, where Governors continue to meet the criteria for an enhanced CRB check disclosure this should be undertaken.

7. LEGAL IMPLICATIONS

- 7.1 The Criminal Justice and Court Services Act 2000 now adds a new category of people who are disqualified from being a School Governor by Schedule 6 of the School Government Regulations 2002/03. The Act makes it a criminal offence for a person who is disqualified from working with children to apply for, offer to do, accept or do, any work in a "regulated position" and a member of the Governing Body of a school is included in the list of "regulated positions" set out in the Act.

Non-Applicable Sections:	Financial Implications
Background Documents: (Access via Contact Officer)	N/A

DETAILS OF LA GOVERNOR VACANCIES

St Olave's and St Saviour's Grammar School – one LA Governor vacancy will be created when Cllr Julian Grainger completes a four year term of office on 14 February 2013. Therefore, this appointment will take effect from 15 February 2013.

<u>Name</u>	<u>Details</u>
Cllr Julian Grainger (Chelsfield and Pratts Bottom)	Cllr Grainger is an experienced governor who has served as a Bromley School Governor for over 20 years and as an LA Governor of St Olave's and St Saviour's Grammar School for 9 years. He is also the appointed LA Governor for Chelsfield Primary School and a regularly attends Governor training the Association of Link Governors termly meetings. Cllr Grainger is willing to be reappointed for a further four year term of office.
Cllr Robert Evans	<p>Nominated by the Chair of Governors.</p> <p>Cllr Evans has enjoyed a long career in education including Deputy Headships in the Independent sector and a Headship of a maintained school. He has served as a Governor at The Priory School for 4 years including 2 years as Chair of Governors.</p> <p>He is currently a Governor of Ravens Wood School, Member of Management Board of Pupil Referral Unit and Member of Adoption Panel. Cllr Evans is the appointed LBB representative on Court of University of Kent and Court of St Olave's & St Saviour's Foundation.</p> <p>He has admired and been interested in St. Olave's and St Saviour's School particularly since being a member of the Foundation Court. Cllr Evans would like to use his experience of education to help further the development of the school.</p>

Decision Maker: Education Portfolio Holder

Date: For Pre-Decision Scrutiny by the Education Policy Development and Scrutiny Committee on 19 March 2013

Decision Type: Non-Urgent Executive Key

Title: **CONSULTATION OUTCOMES: PROPOSALS TO RESTRUCTURE BROMLEY ROAD AND WORSLEY BRIDGE SCHOOLS**

Contact Officer: Mike Barnes, Head of Access and Admissions
Tel: 020 8313 4865 E-mail: mike.barnes@bromley.gov.uk
Kevin Gerred, Partnerships and Planning Officer
Tel: 020 8313 4024 E-mail: kevin.gerred@bromely.gov.uk

Chief Officer: Terry Parkin, Executive Director of Education and Care Services

Ward: Copers Cope Ward

1. Reason for report

- 1.1 The purpose of this report is to provide Council Members with the outcomes from consultation on a proposal to restructure Bromley Road Infant School from a 3 forms of entry infant to a 1 form of entry primary school from September 2014 and a proposal to restructure Worsley Bridge Junior School from a 3 forms of entry junior to a 2 forms of entry primary school from September 2014. The report seeks Education Portfolio Holder approval to progress both restructures.
-

2. **RECOMMENDATION(S)**

2.1 **Members of the Education Policy Development and Scrutiny Committee are asked to:**

- (i) review the outcomes from the consultations;
- (ii) consider the case for changing the age range of both Bromley Road Infant School and Worsley Bridge Junior School;
- (iii) offer any comments on the above to the Education Portfolio Holder.

2.2 **The Education Portfolio Holder is asked to:**

- (iv) consider any comments arising from the Education Policy Development and Scrutiny Committee;
- (v) agree the proposed change of age range at Bromley Road and Worsley Bridge so that both schools become all through Primary Schools with effect from 1 September 2014;
- (vi) authorise officers to undertake the formal statutory processes (these are outlined in section 6 of this report).

Corporate Policy

1. Policy Status: Existing Policy: Primary Schools' Development Plan
 2. BBB Priority: Children and Young People
-

Financial

1. Cost of proposal: Bromley Road: Estimated Cost: £150k capital allocated to be funded from the Basic Need Programme 2013/14 & 2014/15 and Suitability Programme 2013/14 & 2014/15
Worsley Bridge: Estimated Cost: £450k capital allocated from the Basic Need Programme 2013/14 & 2014/15 and Suitability Programme 2013/14 & 2014/15
 2. Ongoing costs: Non-Recurring Cost
 3. Budget head/performance centre: Basic Need Capital Grant/Suitability (Capital Maintenance Grant)
 4. Total current budget for this head: £9,919,662 (Basic Need Capital Grant & Suitability)
 5. Source of funding: DfE Basic Need Capital Grant & Capital – 100% capital grant
-

Staff

1. Number of staff (current and additional): 4 staff from the ECS Department are involved in the consultation process to varying degrees
 2. If from existing staff resources, number of staff hours: approx 40 staff hours in total
-

Legal

1. Legal Requirement: Statutory Requirement: The Education and Inspections Act 2006, The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended by The School Organisation and Governance (Amendment) (England) Regulations 2007. The School Organisation and Governance (Amendment) (England) Regulations 2009.
 2. Call-in: Applicable
-

Customer Impact

1. Estimated number of users/beneficiaries (current and projected): When full, Bromley Road would accommodate 210 pupils and Worsley Bridge would accommodate 420 pupils. The pupils and their families will be the beneficiaries.
-

Ward Councillor Views

1. Have Ward Councillors been asked for comments? Yes
2. Summary of Ward Councillors comments: As at 15 Feb 2013 no comments received. Cllr Michael Tickner attended the Consultation meeting at Worsley Bridge on 30 Jan 2013.

3. COMMENTARY

Background

- 3.1 Bromley Road Infant and Worsley Bridge Junior are 'linked' (i.e. automatic pupil transfer from the infant to junior school) schools. However, they are three-quarters of a mile apart which creates difficulties for parents with children at both schools. Creating two separate all-through Primary Schools will overcome this problem and so offers particular benefits to families.
- 3.2 The Local Authority (LA) believes the potential advantages of an all through primary school include:
- strengthened leadership and management across key stages;
 - consistency of policy and planning;
 - continuity of curriculum organisation and teaching and learning across key stages;
 - continuity in pupil assessment and pupil tracking;
 - staffing - the efficient deployment of expertise and curriculum range and enhanced opportunities for professional development;
 - consistent governance;
 - no transition for pupils at the end of Key Stage 1.
- 3.3 The LA is committed to financing building development at both schools to help their transition to all through primary schools.
- 3.4 The LA believes that the Proposals represent the best practical way to provide high quality school places for children within the areas of the schools.
- 3.5 The Proposals do not represent an expansion of pupil numbers, as the overall effect of the school restructures on pupil numbers is neutral – there is a combined total of 630 school places before and after restructuring. Bromley Road would go from 270 to 210 places and Worsley Bridge would go from 360 to 420. The strength of the Proposals lies in restructuring both schools together in order to ensure stability of place offer locally.

Consultation

- 3.6 The Consultations ran from 11 January to 15 February 2013. Consultation letters were distributed as a basis for consulting parents/carers, staff, school governors, prospective parents of the School, local residents, Head Teachers/Principals, Chairmen of Governors, neighbouring Local Authorities, Council Members and other interested parties. The letters summarised the reasons for the Proposals, identified the issues for consideration and explained the arrangements for Consultation. The Consultations were publicised via the Schools, posters and the Council's website. A Consultation meeting for parents/carers and local residents was held at Bromley Road on 30 January at 2pm, attracting approximately 50 people, and at Worsley Bridge on 30 January at 7pm, attracting 45 people – both sets of parents were invited to attend either meeting. Ward Council Members have been made fully aware of the Proposal.
- 3.7 The Consultation produced 46 Bromley Road responses and 23 Worsley Bridge responses. Both Governing Bodies have written in support of the proposal for their respective schools. Bromley Road Governors conclude that "the Proposal is essential to secure school improvement, overcome some current difficulties and achieve our ambition of becoming a centre of excellence in our community." Worsley Bridge Governors conclude that "they are fully supportive of the Proposal as an opportunity to build on the strengths of our school." The

children of both schools were consulted via their School Councils – both School Councils support restructuring; specific points raised will be addressed by the schools. There were only two respondents against the proposal, a prospective parent of Bromley Road (no reasons given for being against the proposal) and a parent of Bromley Road who was concerned about the lack of outdoor space at the school. Hard copies of Consultation responses are available to view in the Members’ Room and at Civic Centre Reception.

Table 1 - Number of Responses: **Bromley Road**

Agree	41
Disagree	02
Don't Know/Undecided	03
Total	46

Table 2 – Category of Respondents

Category	Agree	Disagree	Do Not Know/Undecided	Total
Bromley Road Governing Body	1			1
Bromley Road School Council	1			1
Bromley Road Parent/Carer	19	1	1	21
Prospective Parent of Bromley Road	5	1	2	8
Local Residents	7	-	-	7
Bromley Road Staff	4	-	-	4
+Others	4	-	-	4
Total	41	2	3	46

+ Others: HT from another school, a Co-opted Member of Education PDS Committee and 2 Bromley Road School Governors

Table 1 - Number of Responses: **Worsley Bridge**

Agree	23
Disagree	00
Don't Know/Undecided	00
Total	23

Table 2 – Category of Respondents

Category	Agree	Disagree	Do Not Know/ Undecided	Total
Worsley Bridge Gov Body	1			1
Worsley Bridge School Council	1			1
Worsley Bridge Parent/Carer	6	-	-	6
Prospective Parent of Worsley Bridge	5	-	-	5
Worsley Bridge Staff	7	-	-	7
+Others	3	-	-	3
Total	23	-	-	23

+ Others: HT from another school, a Co-opted Member of Education PDS Committee and 1 Worsley Bridge School Governor

Note: No Local Residents responded to this Consultation

Key Issues Arising from Consultation

3.8 **Key Issue 1:** 64 of the 69 respondents were in favour; the main reasons were:

- (i) Primary School favoured over separate Infant and Junior Schools:
 - Continuity of education and continuity of relationships between children and staff
 - Avoids disruptive transition from key stage 1 to 2
 - More convenient for parents to have siblings at one school
 - Will help to raise standards at the school
- (ii) Shortage of good primary schools in this area of Beckenham – a local primary school is required and will be attractive to local residents
- (iii) Avoid parents having to drive children between the 2 schools

Response – The LA agrees with all of the above reasons.

Key Issue 2: Concern about how the admissions process to both schools would work during the transition period.

Response – Admission arrangements would ensure that Y3 pupils in 2014 and 15 would secure a place in either Bromley Road or Worsley Bridge, with applicants being prioritised by sibling or proximity.

Existing pupils at Worsley Bridge will be able to complete their education at Worsley Bridge until secondary transfer.

All pupils currently in Y2 at Bromley Road will be able to transfer to Worsley Bridge in September 2013, as in previous years.

For pupils currently in Y1 at Bromley Road, they can complete Y2 at Bromley Road, and then there will be 30 Y3 places available at Bromley Road and 60 at Worsley Bridge in September 2014.

For pupils currently in Reception at Bromley Road, they can complete Y1 and Y2 at Bromley Road, and then there will be 30 Y3 places available at Bromley Road and 60 at Worsley Bridge in September 2015.

For new pupils seeking reception places from September 2014, there will be 30 places at Bromley Road and 60 at Worsley Bridge.

Key Issue 3: Concern about the reduction in the total number of pupil places at Bromley Road and whether a one form of entry school would be sufficient to meet the demand for places in the Beckenham area.

Response - Currently, when full, Bromley Road Infant School accommodates 270 children in 9 classes. If it became a one form entry primary school it would accommodate 210 children in 7 classes, when full. As a consequence of the changes, the proximity circle for admissions to the school will reduce. Most one form entry schools serve a community within a half to one mile radius. There are plans to consult on the permanent expansion of Clare House Primary school by one form of entry – this will help to ease pressure on places at Bromley Road. Harris Federation has submitted applications for two new Free Schools, one in Beckenham and one in Shortlands. This would increase the number of places available for local parents but, given the significant increase in birth-rate, all schools are likely to be full for the next few years.

Key Issue 4: Request from Bromley Road Infant School for Bromley Council to consider reserving car parking spaces in St George's public car park for Bromley Road staff, thereby freeing up playground space in the school.

Response: Bromley Road Infant School Governing Body has been advised to register this as a formal request to the Director of Environmental Services.

3.9 Other matters raised by individuals are summarised at Appendix 1.

4. POLICY IMPLICATIONS

4.1 Bromley Council has an established policy for the review and strategic planning of school places and related school organisation. The need to ensure sufficient school places and efficiency of organisation is a priority within the Council's Strategy 'Building a Better Bromley' and contributes to the strategy to achieve the status of an Excellent Council.

5. FINANCIAL IMPLICATIONS

5.1 Changes in pupil numbers within an individual school are reflected in the school's delegated budget share funded from the Dedicated Schools' Grant. As the schools will remain as two separate schools there are no financial implications regarding the lump sum payment to schools.

5.2 Capital implications:

Bromley Road - £150k for multi use games area and other minor adaptations.

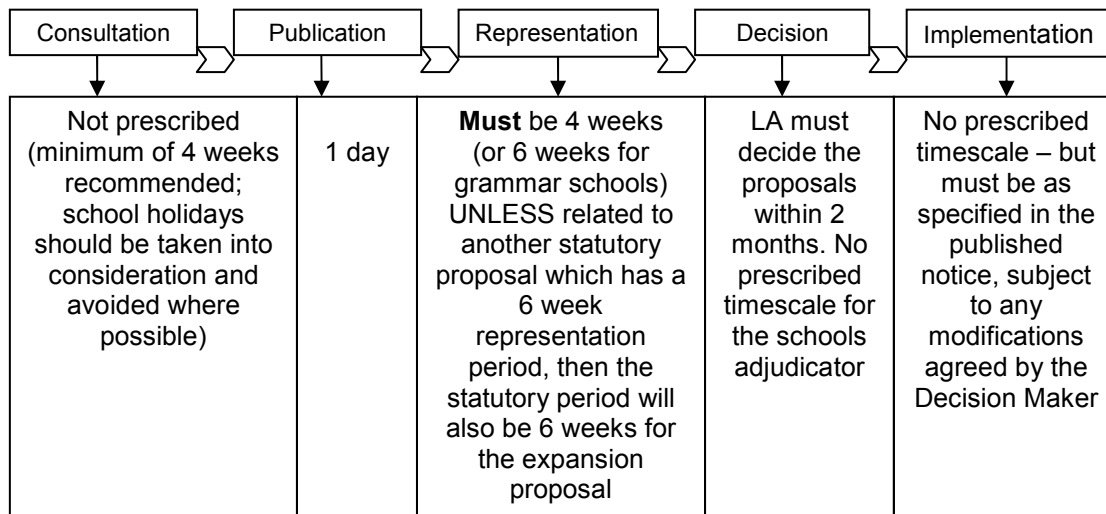
Worsley Bridge - £450k for 2 new classrooms and other associated minor adaptations.

6. LEGAL IMPLICATIONS

6.1 A restructuring of a school is subject to a formal statutory process. Proposed changes that are of a temporary nature do not constitute a school reorganisation that triggers the statutory process for consultation. However, if at a later stage any temporary changes were to become permanent, then the designated process would need to be complied with.

6.2 In considering the establishment of a new school provision, expanding existing provision or changing the nature of maintained schools the LA is required to publish Public Notices and undertake formal consultation. This consultation must include parents, teachers, professional associations, neighbouring LAs and other interested agencies. Outcomes from consultation are considered for a formal decision by the Education Portfolio Holder and the Executive of the Council.

6.3 There are 5 statutory stages for a statutory proposal for an excepted expansion:



7. PERSONNEL IMPLICATIONS

7.1 There are no immediate implications for staffing arising from this report. However should the proposals to restructure the schools be progressed, Bromley Road and Worsley Bridge will require support on an individual basis tailored to their specific staffing structures. Staffing implications may arise as both schools develop as dependent on pupil numbers the number of teaching Full-Time Equivalent (FTE) staff required to facilitate the curriculum and support the infrastructure may increase or decrease which could give rise to a potential redundancy situation. In this event detailed consultation with staff and Trade Union representatives would be undertaken with a view to mitigating the impact of any potential redundancy. Further considerations may include the grading for the Head Teachers as the Individual School Range may be affected.

Non-Applicable Sections:	None
Background Documents: (Access via Contact Officer)	<ol style="list-style-type: none"> 1. Committee Report ED12058: Review of Primary School Development Plan: Outcomes – 6/11/12 ED PDS Committee 2. Consultation Letter to Parents, Staff, Governors & Local Residents – 11/1/13 3. Circular Letter to Other Interested Parties – 11/1/13 4. Poster advertising the consultation 5. Notes from Parent/Carer Consultation meeting held on 30/1/13 6. Consultation Responses (hard copies available to view in Members' Room and at Civic Centre Reception)

OTHER MATTERS RAISED VIA CONSULTATION

(i) Will there be enough money to undertake the necessary building work and will the building work would be completed in time?

Response: The building works required at Bromley Road are relatively straightforward and could be scheduled within school holiday periods. The creation of new reception classes at Worsley Bridge would be completed before the school admits Reception aged pupils, again with as much of the work being completed within school holiday periods as possible. Building works will be carefully managed to keep disruption to a minimum. There will be no need to use temporary buildings or decant children from either site. The Authority has a very successful track record of undertaking buildings developments on occupied school sites with minimal disruption to the pupils' education. Building work will be carried out in a sensitive fashion to ensure health and safety requirements are met fully. Health and safety and child protection will be of paramount importance and will be handled as such between the LA and the schools.

(ii) Will there would be provision for nursery age children at Bromley Road?

Response: There is currently no proposal to add nursery provision, but the Governors could consider this in the future, particularly given the reduction in pupils on the site which could free up suitable space for a nursery.

(iii) How will Bromley Road cope financially with the changes?

Response: Governors recognise the proposal will have an impact on both school income and expenditure. By working in collaboration with the Local Authority's 'Schools' Finance Team' predictions for budgets have been created. The Governors have concluded that the financial implications are manageable and that the proposed change is essential to secure school improvement.

(iv) Impact of a Harris Free School in Beckenham?

Response: Harris Federation had submitted applications for two new Free Schools, one in Beckenham and one in Shortlands. This would increase the number of places available for local parents but, given the significant increase in birth-rate, all schools are likely to be full for the next few years.

(v) Are there plans to make Worsley Bridge a 3 form of entry school in the long term?

Response: The current proposal is for a 2 forms of entry primary school but the site has the potential to become a 3 forms of entry primary school in the future.

(vi) Is the aim to create extra school places through these proposals?

Response: The proposals address the problem of having separate infant and junior schools which are located three-quarters of a mile apart. It is not about creating additional school places, as the number of places will not increase as a result of the implementation of these proposals – they will stay the same. Converting both schools to primary schools will help to make them full schools, rather than having vacancies.

(vii) What will be done to ensure that the youngest children at Worsley Bridge are safe and feel secure?

Response: Should the proposal go ahead, in September 2014 Worsley Bridge would have 2 Reception classes but no Year 1 or Year 2 classes. The Governing Body and Head Teacher are aware of the need to devise management strategies to address this and reassure parents.

(viii) Will school uniform change?

Response: This will be a matter for the Governing Bodies of both schools to determine.

(ix) A parent of Bromley Road commented that the outside space at the school will be too small to accommodate older children. Also, implementation of the Proposal would not allow younger children to mix with older children - this is necessary to prepare them for secondary school.

Response: The school is looking at ways to use its outdoor space to maximum effect e.g. installation of a multi-use games area. An all-through primary school will facilitate the mixing of younger and older children.

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Report No.
ED13029

London Borough of Bromley

PART ONE - PUBLIC

Decision Maker: Education Portfolio Holder

Date: For Pre-Decision Scrutiny by the Education Policy Development and Scrutiny Committee on 19 March 2013

Decision Type: Non-Urgent Executive Key

Title: **CONSULTATION OUTCOMES: PROPOSAL TO EXPAND KESTON CE PRIMARY SCHOOL**

Contact Officer: Mike Barnes, Head of Access and Admissions
Tel: 020 8313-4865 E-mail: mike.barnes@bromley.gov.uk
Kevin Gerred, Partnerships and Planning Officer
Tel: 020 8313-4024 E-Mail: kevin.gerred@bromely.gov.uk

Chief Officer: Terry Parkin, Executive Director of Education and care Services

Ward: Bromley Common and Keston Ward

1. Reason for report

- 1.1 The purpose of this report is to provide Council Members with the outcomes from consultation on a proposal to permanently expand Keston CE Primary School from 30 to 60 pupils at Year Reception (the year children start school) from September 2014. The report seeks Education Portfolio Holder approval to progress the expansion.
-

2. **RECOMMENDATION(S)**

2.1 **Members of the Education Policy Development and Scrutiny Committee are asked to:**

- (i) review the outcomes from consultation;
- (ii) consider the case for the permanent expansion of Keston CE Primary School from 1 form of entry to 2 forms of entry;
- (iii) offer any comments on the above to the Education Portfolio Holder.

2.2 **The Education Portfolio Holder is asked to:**

- (iv) consider any comments arising from the Education Policy Development and Scrutiny Committee;
- (v) agree the expansion proposed to take effect from 1 September 2014 and authorise officers to undertake the formal statutory processes (these are outlined in section 6 of this report).

Corporate Policy

1. Policy Status: Existing Policy: Primary Schools' Development Plan
 2. BBB Priority: Children and Young People
-

Financial

1. Cost of proposal: Estimated Cost: £550,000 capital allocated from the Basic Need Programme 2011-13. Further allocation will be required from Basic Need Programme 2013/14 & 2014/15.
 2. Ongoing costs: Non-Recurring Cost
 3. Budget head/performance centre: Basic Need Capital Grant
 4. Total current budget for this head: £9,769,662
 5. Source of funding: DfE Basic Need Capital Grant – 100% capital grant for 2011-13
-

Staff

1. Number of staff (current and additional): 4 staff from the ECS Department are involved in the consultation process to varying degrees
 2. If from existing staff resources, number of staff hours: approx 60 staff hours in total
-

Legal

1. Legal Requirement: Statutory Requirement: The Education and Inspections Act 2006, The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended by The School Organisation and Governance (Amendment) (England) Regulations 2007. The School Organisation and Governance (Amendment) (England) Regulations 2009.
 2. Call-in: Applicable
-

Customer Impact

1. Estimated number of users/beneficiaries (current and projected): Additional places will eventually expand Keston CE Primary School from 210 to 420 places. The pupils filling these places and their families will be the beneficiaries.
-

Ward Councillor Views

1. Have Ward Councillors been asked for comments? Yes
2. Summary of Ward Councillors comments regarding the proposal to permanently expand the school: Cllr Ruth Bennett and Cllr Alexa Michael attended the Consultation Meeting on 17 Jan 2013. Cllr Stephen Carr was unable to attend the meeting and sent his apologies.
 - (1) Cllr Ruth Bennett acknowledges that from an educational point of view it makes sense to expand the school but also recognises the major issue with regard to traffic and parking. She states, 'At this stage I am a 'don't know' – I would need to be convinced that the traffic/parking problems would be resolved'.
 - (2) Cllr Stephen Carr states that he will only be able to support the proposed expansion if the necessary travel/transport improvements can be put in place. He states, 'As I am currently aware that it is looking unlikely and therefore I could not support the permanent expansion of Keston Primary School.'
 - (3) Cllr Alexa Michael acknowledges that it makes sense to expand the school from an education point of view but is not convinced that essential improvements to roads and pavements can be put in place. She states, 'I have great difficulty in supporting the school expansion and consider it an unwise proposal'.

3. COMMENTARY

Background

- 3.1 Keston CE Primary School has been judged by Ofsted to be an Outstanding school and is over-subscribed, , so is known to be a popular choice with parents/carers. It is currently a one form of entry (30 pupils in each year group) school. The school's Governing Body agreed to admit an additional 30 Reception pupils in September 2012 and 2013 to ensure that all local children had a school place, thus meeting the Council's statutory duty to provide sufficient places for resident pupils. These are considered to be temporary increases and will not be repeated for a third year unless the permanent expansion is agreed.
- 3.2 The Local Authority's (LA) 2012 review of Bromley primary school places identified the need to increase the number of Reception places available to children at a number of schools across the Borough, one of them being Keston CE Primary. The increase in the number of children requiring Reception places is mainly due to an increasing birth-rate and increased migration into Bromley Borough. Nine out of 74 primary schools increased their pupil intakes in September 2012, in addition to 3 previously permanently expanded schools.
- 3.3 Having already admitted additional Reception pupils, the LA would like to expand the school to accommodate 60 Reception pupils on a permanent basis from September 2014. It is the LA's view that increased pupil numbers at Keston will be sustained for the foreseeable future. The LA is committed to financing building development at the school to help make it a successful two form of entry school.
- 3.4 Initial analysis of applications for reception in September 2013 shows 178 applications for Keston Primary School. The first 30 places are within 0.6 miles of the school, the first 60 places within 1.8 miles. If only 30 places were available at Keston, the nearest school with capacity to accommodate the remaining pupils is 3.8 miles from Keston, in Biggin Hill.
- 3.5 The LA believes that the Proposal is the best way to provide additional school places of high quality for children within the area of the school and that a two form entry school is better equipped financially than a one form entry school to support the curriculum and school infrastructure.

Consultation

- 3.6 The Consultation ran from 11 January to 15 February 2013. A consultation letter about the proposal was distributed as a basis for consulting parents/carers, staff, school governors, prospective parents of the school, local residents, Head Teachers/Principals, Chairmen of Governors, neighbouring Local Authorities, Council Members and other interested parties. The letter summarised the reasons for the Proposal, identified the issues for consideration and explained the arrangements for Consultation. The Consultation was publicised via the school, posters and the Council's website. A Consultation meeting for parents/carers and local residents was held on 17 January, attracting approximately 100 people, the majority of whom were local residents. Ward Council Members have been made fully aware of the Proposal and their comments are summarised under 'Ward Councillor Views'.
- 3.7 The Consultation produced 136 responses, 28 for and 108 against. Hard copies are available to view in the Members' Room and at Civic Centre Reception. The responses received and the comments made at the Consultation meeting show a significant level of opposition to the Proposal, primarily on the grounds of access and parking. Responses against the proposal have been coordinated by the Keston Village Residents' Association (KVRA), who have submitted a 200 page dossier. The dossier includes a 197 strong petition, a traffic survey commissioned by KVRA, photos of congestion and drive blocking, emails from local residents and a traffic incidents log. The dossier is available to view in the Members' Room. A stated

concern of KVRA is the safety of children, parents, school staff and local residents. KVRA state: “It is clear from the significant volume of contributions that the permanent extension of the school is judged by the majority to be completely impractical and that it would seriously and adversely impact village life for many. In representing the residents, KVRA are fully engaged in the consultation and object most strongly to the proposal”. Keston CE Primary School Governing Body arrived at a “majority decision to support the proposal” on educational and financial grounds, while acknowledging that there are access and parking issues to be addressed in conjunction with the LA. The over-riding concern of the Governing Body is to provide children with a quality education. Of those Keston CE Primary School parent/carers who responded to the Consultation, more are against (19) than for (5). The biggest supporter is the school’s staff, with 8 in favour and 1 against.

Table 1 - Number of Responses

Agree	28
Disagree	108
Don’t Know/Undecided	00
Total	136

Table 2 – Category of Respondents

Category	Agree	Disagree	Do Not Know/Undecided	Total
Keston Governing Body	01	-	-	01
Keston Parent/Carer	05	19	-	24
Prospective Parent of Keston CE Primary School	04	-	-	04
Local Residents	03	85	-	88
Keston CE Primary Staff	08	01	-	09
+Others	07	03	-	10
Total	28	108	-	136

<p>+ Others: KVRA (against), Chair of Governors of another School (against), 2 HTs of other schools (1 against and 1 for), London Ambulance Service (although in favour, they have concerns about traffic congestion and traffic flow), Bromley Residents (2), Local Sports Coaches (2), Uncategorized Return (1).</p>

Key Issue Arising from Consultation

3.8 The key issue arising from the Consultation concerns traffic congestion and safety (see **Appendix 1** for detail).

Response – The immediate vicinity of the school already experiences significant traffic congestion at the start and end of the school day and the permanent expansion of the school would add to this problem. The school and the Local Authority can put in place a number of measures to mitigate the impact of additional pupils but there are no measures that could fully resolve this significant issue.

3.9 The other issues arising from the Consultation are listed at **Appendix 2**.

4. POLICY IMPLICATIONS

4.1 Bromley Council has an established policy for the review and strategic planning of school places and related school organisation. The need to ensure sufficient school places and efficiency of organisation is a priority within the Council's Strategy 'Building a Better Bromley' and contributes to the strategy to achieve the status of an Excellent Council.

5. FINANCIAL IMPLICATIONS

5.1 Changes in pupil numbers within an individual school are reflected in the school's delegated budget share funded from the Dedicated Schools' Grant.

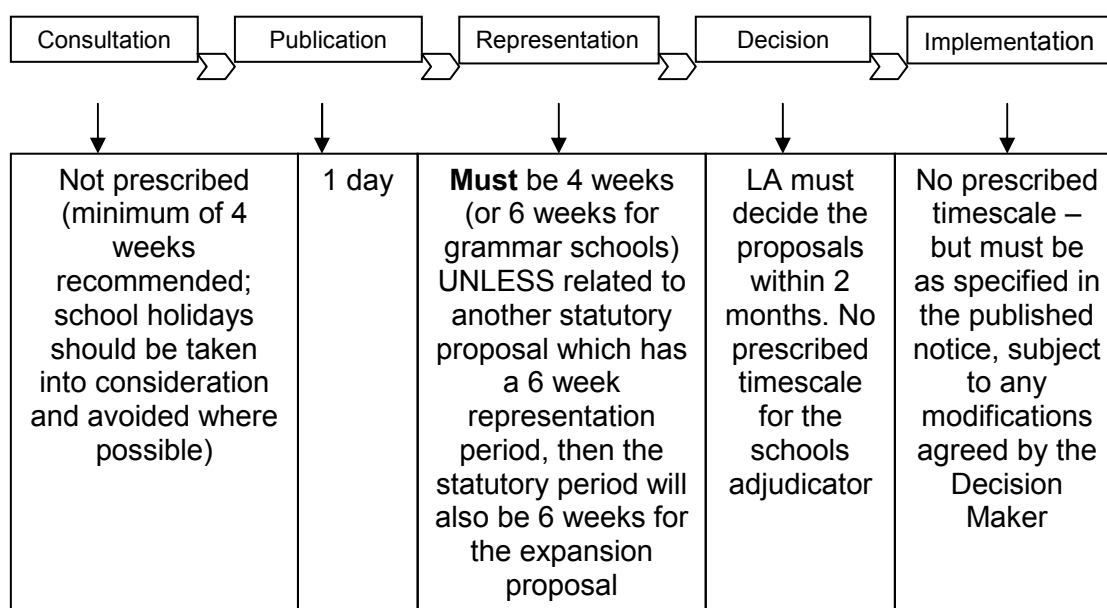
5.2 £550,000 capital allocated from the Basic Need Programme 2011-13. Further allocations will be required from the Basic Need Programme 2013/14 and 2014/15.

6. LEGAL IMPLICATIONS

6.1 Any proposed permanent expansion of a school is subject to a formal statutory process. Proposed changes that are of a temporary nature do not constitute a school reorganisation that triggers the statutory process for consultation. However, if at a later stage any temporary changes were to become permanent, then the designated process would need to be complied with.

6.2 In considering the establishment of a new school provision, expanding existing provision or changing the nature of maintained schools the LA is required to publish Public Notices and undertake formal consultation. This consultation must include parents, teachers, professional associations, neighbouring LAs and other interested agencies. Outcomes from consultation are considered for a formal decision by the Education Portfolio Holder and the Executive of the Council.

6.3 There are 5 statutory stages for a statutory proposal for an excepted expansion:



7. PERSONNEL IMPLICATIONS

- 7.1 There are no immediate implications for staffing arising from this report. Should the proposal for changes to school size and organisation be progressed, Keston CE Primary School will require support on an individual basis tailored to its specific staffing structure. Implications may include the grading for the Head Teacher as the Individual School Range may be affected and the number of teaching Full Time Equivalent (FTE) staff required to facilitate the curriculum and support the infrastructure.

Non-Applicable Sections:	None
Background Documents: (Access via Contact Officer)	<ol style="list-style-type: none"> 1. Committee Report ED12058: Review of Primary School Development Plan: Outcomes – 6/11/12 ED PDS Committee 2. Consultation Letter to Parents, Staff, Governors & Local Residents – 11/1/13 3. Circular Letter to Other Interested Parties – 11/1/13 4. Poster advertising the consultation 5. Notes from Parent/Carer Consultation meeting held on 17/1/13 6. Consultation Responses (hard copies available to view in Members' Room and at Civic Centre Reception) 7. Dossier from KVRA – includes petition and traffic survey (hard copy to view in Members' Room) 8. Traffic Survey - Hyder Consulting UK Ltd

TRAFFIC CONGESTION AND SAFETY

Detailed comments on traffic congestion and safety arising from the Consultation are listed below.

- (i) Poor access and right of way down narrow roads for parents dropping off children.
- (ii) The road infrastructure is inadequate to cope with existing traffic and the school is poorly located to cope with expansion. 120 cars arrive at the school in the morning. Doubling the size of the school will double the number of cars – if the current road infrastructure cannot cope with the current number of cars it will not cope with the proposed expansion and the situation will be made twice as dangerous for children and residents.
- (iii) No plans have been produced for the scale of improvements required to handle the increased volume of cars accessing the school; drop-off facilities, turning areas, emergency vehicle access. Plans for increased parking places at the school are woefully inadequate.
- (iv) Car parks and pavement facilities do not encourage parents to park and walk.
- (v) Keston Avenue is unmade and in very poor condition with pot holes and no defined parking spaces. Keston Avenue is unadopted – could it be adopted by the Council? The exit from Keston Avenue to Heathfield Road is dangerous and has poor sight lines. Cars frequently exceed the speed limit along Heathfield Road, adding to the danger of exiting Keston Avenue.
- (vi) Peak periods (start and finish of school) cause severe congestion in Lakes Road and Keston Avenue, causing much inconvenience for local residents. The congestion blocks this area of the village and makes emergency vehicle access extremely difficult and time consuming, if not impossible, with elderly residents feel particularly vulnerable at these times.
- (vii) Lakes Road has a difficult entrance from and exit to Heathfield Road. Parking along the full length and both sides of Lakes Road restricts vehicular traffic to a single file at school drop-off and pick-up times – an unofficial but enforced one-way system operates during these times. During periods of snow and ice Lakes Road is not gritted.
- (viii) All available car parking spaces in surrounding roads are used: this includes Lakes Road, Keston Avenue, Keston Gardens, Windmill Drive, Greys Park Close, Stour Close and even Fox Lane.
- (ix) Concern that an accident could happen to a child, parent, resident or member of school staff - the Council has a duty to keep people safe as well as a duty to provide school places.
- (x) Current congestion at school drop-off and pick-up times limits emergency vehicle access, with.
- (xi) Local residents have reported witnessing many near misses when pupils get in and out of cars, with some pupils being dropped off while the car is still on the move. Commonsides was referenced as being a particularly dangerous road due to the speed of traffic.
- (xii) Poor public transport accessibility to Keston Village results in parents driving children to and from the School. Would the Council consider providing a school bus?
- (xiii) Residents' driveways are frequently blocked by parents at school drop-off and pick-up times.
- (xiv) The pressure associated with transporting children has resulted in fraught tempers, vulgar language, damage to cars, kerbs and verges.

- (xv) Parents will circle Lakes Road and Keston Avenue until they secure a parking spot, creating pollution and noise. Some parents arrive very early and then sit in the car for a long period with the engine running and heater on, adding to the pollution and noise levels.
- (xvi) Deliveries to residents at peak times are adversely affected by the traffic congestion problems.
- (xvii) KVRA initiated and funded, through a donation by local residents, a traffic survey from Savell, Bird & Axon. Their report (which is included in the KVRA dossier which is available to view in the Members' Room) is predicated on a permanent expansion of the school and concludes that "in light of the various issues identified, it is considered that the location of the school makes it unsuitable for expansion".

The Bailey Partnership commissioned traffic survey from Hyder Consulting UK Ltd was produced to support the planning application for two classrooms to accommodate the additional pupils already admitted in Sept 2012 and planned for September 2013. Their report (a copy of which is also included in the Members' Room) concludes that "there is no highway or transportation reasons to object to the proposed development". It goes on to say:

"Through the school's Travel Plan, parents who currently drop off on Keston Avenue/Lakes Road will be encouraged to 'Park and Stride' where possible. 'Park and Stride' vehicles currently park outside of the two adjacent roads (Keston Avenue and lakes Road) and then walk their child to the School. Car parks are available on Common Side (400m, 5min walk), Baston Road (550m, 7min walk) and Fishponds Road for parents to park and walk their children to school.

It is understood that the school is also re-introducing WOW (walk once a week) as the resources have recently been provided. A morning exercise club has been set up on a Thursday morning (8.30am) which 44 children have signed to, this will also to help reduce the peak parking and traffic movements on the adjacent roads shortly before the start of the school day".

ISSUES ARISING FROM CONSULTATION

- Issue 1:** The school and grounds are not large enough to accommodate the permanent expansion and additional pupils.
- Response – A scheme has been devised which will provide sufficient additional accommodation. It is proposed to provide additional play areas by converting grass to all weather surface.
- Issue 2:** Impact of building works on local residents.
- Response – Building works will be carefully managed to keep disruption to a minimum. Where possible, all work is planned for school holiday periods. The Authority has a very successful track record of undertaking buildings developments on occupied school sites with minimal disruption. Building work will be carried out in a sensitive fashion.
- Issue 3:** Concern from local residents that the expansion of Keston CE Primary School will attract pupils from outside the Keston Village area and primarily from the recent Bromley Common housing developments, thereby increasing traffic congestion problems. Concern from Head Teacher of Wickham Common Primary that expansion may result in the school having to admit out of borough children from Croydon. Concern from Governing Body of Biggin Hill Primary that expansion may attract children from the Biggin Hill area – primary schools in Biggin Hill currently have vacancies.
- Response - Princes Plain Primary is the closest school to the developments and it has been expanded accordingly. There are other plans to meet demand in that area e.g. use of the Education Development Centre. Children from those developments were unlikely to end up at Keston CE Primary School. There is no reason why expansion should adversely affect Wickham Common and Biggin Hill Primary Schools.
- Issue 4:** Concern about the accuracy of pupil projection data – are the places actually needed?
- Response – Bromley Council estimates child yield for new housing developments and includes that information in its pupil projections for the planning area. Pupil projections allow for a 2 to 3% margin. The projections are the best information available to Bromley Council on which to base strategy and decisions. The places at Keston are needed to meet projected pupil demand in the area.
- Issue 5:** What are the alternatives to expanding Keston CE Primary School?
- Response – Borough-wide, 12 schools are being expanded. All schools are considered for expansion. Government policy means that Bromley Council is no longer able to establish new Maintained Schools i.e. Council run schools. New Academies or Free Schools can be established. There are currently proposals for 3 Free Schools in the Borough to open in September 2014. Applications are processed through the Department for Education rather than Bromley Council. The approximate locations of 2 of the 3 schools are known.
- Issue 6:** What are the educational and financial benefits of becoming 2 forms of entry?
- Response – A 2 forms of entry school brings greater financial stability, as school budgets are based on pupil numbers. As a one form of entry school, Keston CE Primary School has become more reliant on Gift Aid from parents and has had to make budget reductions e.g. cutting Teaching Assistant hours. Consequently, maintaining educational standards in a one form of entry school becomes increasingly difficult.

Issue 7: The small school ethos would be damaged by expansion.

Response – It is acknowledged that within a one-form entry (f/e) school teachers have a good knowledge of children. However, there are many examples in Bromley of larger schools where this is also the case. Bromley has a wide range of effective primary phase schools spanning 1 to 6 f/e. Expansion of the school would take place over time, as the additional pupils moved through the year groups from Reception to Year 6 (one class of 30 pupils is added at Reception every September). There are many examples of two f/e schools in the Borough that manage the greater number of pupils very well.

Report No.
ED13030

London Borough of Bromley

PART ONE - PUBLIC

Decision Maker: Education Portfolio Holder

Date: For Pre-Decision Scrutiny by the Education Policy Development and Scrutiny Committee on 19 March 2013

Decision Type: Non-Urgent Executive Key

Title: **CONSULTATION OUTCOMES: PROPOSAL TO EXPAND GLEBE SCHOOL**

Contact Officer: Mary Çava, Head of Special Educational Needs and Disability
Tel: 020 8461 7633 E-mail: mary.cava@bromley.gov.uk
Kevin Gerred, Partnerships and Planning Officer
Tel: 020 8313 4024 E-mail: kevin.gerred@bromley.gov.uk

Chief Officer: Terry Parkin, Executive Director of Education and Care Services

Ward: West Wickham Ward

1. Reason for report

- 1.1 The purpose of this report is to provide Council Members with the outcomes from consultation on a proposal to expand Glebe School to admit 16 additional children with Autistic Spectrum Disorder (ASD) at Year 7 each year from September 2014. The report seeks Education Portfolio Holder approval to progress the expansion.
-

2. **RECOMMENDATION(S)**

2.1 **Members of the Education Policy Development and Scrutiny Committee are asked to:**

- (i) review the outcomes from consultation;
- (ii) consider the case for the expansion of Glebe School;
- (iii) offer any comments on the above to the Education Portfolio Holder.

2.2 **The Education Portfolio Holder is asked to:**

- (i) consider any comments arising from the Education Policy Development and Scrutiny Committee;
- (ii) agree the expansion proposal to take effect from 1 September 2014 and authorise officers to undertake the formal statutory processes (these are outlined in section 5 of this report).

Corporate Policy

1. Policy Status: Existing Policy
 2. BBB Priority: Children and Young People
-

Financial

1. Cost of proposal: Estimated Cost: £4.8m capital (2013/14)
 2. Ongoing costs: Non-Recurring Cost
 3. Budget head/performance centre: Dedicated Schools' Grant
 4. Total current budget for this head: £4.8m
 5. Source of funding: Dedicated Schools' Grant
-

Staff

1. Number of staff (current and additional): 4 staff from the ECS Department are involved in the consultation process to varying degrees.
 2. If from existing staff resources, number of staff hours: Approx 40 staff hours in total.
-

Legal

1. Legal Requirement: Statutory Requirement
 2. Call-in: Applicable
-

Customer Impact

1. Estimated number of users/beneficiaries (current and projected): 104 children and their parents/carers.
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Ward Councillor Views

1. Have Ward Councillors been asked for comments? Yes
2. Summary of Ward Councillors comments:

Cllr Nicholas Bennett JP
I support the proposal.

Cllr Jane Beckley

Having heard the views expressed at the Consultation meeting, I feel quite confident in giving the plan my full support.

3. COMMENTARY

Background

- 3.1 The number of children now diagnosed with Autistic Spectrum Disorder (ASD) is growing, and this Proposal will increase places in the London Borough of Bromley for secondary aged pupils with autism in a cost effective manner, which enables children to attend a local Bromley school which provides a high quality education.
- 3.2 Glebe School already caters for a large number of children with autism and has developed a considerable level of expertise in this field. If no action is taken, further places will have to be commissioned outside Bromley at higher cost and this could divert funds away from developing Bromley schools. Also, pupils may have to travel considerable distances to and from school and may involve children attending schools where their peers may not be local and therefore the loss of links with the surrounding community of children and young people. There is also concern about the difficulty of monitoring the quality of this provision.
- 3.3 The Executive Working Group on Special Educational Needs has been instrumental in developing and supporting this Proposal and the LA has worked closely with Glebe School and its Governors to progress the Proposal.
- 3.4 Please see Report ED12015 for more detail regarding the background for the Proposal (the electronic link to the Report is provided on the agenda).

Consultation

- 3.4 The Consultation ran from 11 January to 15 February 2013. A consultation letter about the Proposal was distributed as a basis for consulting parents/carers, staff, school governors, prospective parents of the school, local residents, Head Teachers/Principals, Chairmen of Governors, Groups representing Special Educational Needs interests (e.g. Burgess Autistic Trust, Bromley MENCAP, Bromley Parent Voice), neighbouring Local Authorities, Council Members and other interested parties. The letter summarised the reasons for the Proposal, identified the issues for consideration and explained the arrangements for Consultation. The Consultation was publicised via the school, posters, the Council's website and a News Release. A Consultation meeting for parents/carers was held on 28 January, attracting 29 people. Ward Council Members have been made fully aware of the Proposal and, where received, their views have been summarised in the 'Ward Councillor Views' section of this Report. Those that have responded are in support of the Proposal.
- 3.5 The Consultation produced 36 responses - hard copies are available to view in the Members' Room and at Civic Centre Reception. There was one respondent against the Proposal, a parent of a pupil at the school. The Governing Body of Glebe School has written in support of the Proposal, stating "The Governing Body believes that the expansion would improve the life chances of every pupil". Bromley Parent Voice (BPV) welcomes and supports the Proposal, but its support is conditional on a number of concerns being addressed and a number of assurances being confirmed – see Appendix 1. Bromley Mencap welcomes the Proposal, although it does have concerns – see Appendix 2. The students of Glebe School were consulted via their School Council which accepted the reasons for expansion and the subsequent increased student numbers, but expressed a number of concerns that will be addressed by the school on an ongoing basis. Of those respondents who are 'Undecided', local residents are unsure about increased traffic/congestion and prospective parents are unsure about the commitment to non-ASD students at the school.

Table 1 - Number of Responses

Agree	27
Disagree	01
Don't Know/Undecided	08
Total	36

Table 2 – Category of Respondents

Category	Agree	Disagree	Do Not Know/ Undecided	Total
Glebe School Governing Body	1	-	-	1
Glebe Parent/Carer	9	1	-	10
Glebe School Council	-	-	1	1
Prospective Parents/Carers	2	-	2	4
Glebe School Staff	1	-	1	2
Local Residents	3	-	4	7
HTs of other schools	3	-	-	3
LBB Council Members [∅]	2	-	-	2
Bromley Parent Voice*	1	-	-	1
Bromley Mencap+	1	-	-	1
Bromley College of Further & Higher Education	1			1
Other#	3	-	-	3
Total	27	1	8	36

[∅] LBB Council Members: Cllr Nicholas Bennett JP, Cllr Jane Beckley

* Bromley Parent Voice is an Independent Parent Group representing Bromley Parents/Carers of disabled children and children with special educational needs. The parent/carers membership of the Group stood at 351 as at Feb 2013.

+ Bromley Mencap is an independent registered charity working with and on behalf of disabled people. It has over 1500 members.

Other comprises: CAMHS (Children and Adolescent Mental Health Service), Chairman of Governors of another school and a Co-Opted Member of Education PDS Committee

*** The provision at the Glebe will provide high quality provision comparable to that provided in other specialist schools in terms of meeting the individual needs of children. We wish to work in partnership with our schools to further develop and enhance the facilities and the teaching in these provisions further with an emphasis on maximising autonomy, independence and potential.

Key Issues Arising from Consultation

- 3.6 **Key Issue 1:** 27 of the 36 respondents were in favour of the Proposal. The main reasons in favour of the Proposal were:
- (i) this provision is needed in order to increase the number of ASD places available In Borough
 - (ii) reduce the number of Out Borough placements
 - (iii) the proposal represents good value for money.
- Key Issue 2:** Bromley Parent Voice's concerns and request for assurances (see Appendix 1).
- Key Issue 3:** Bromley Mencap's concerns (see Appendix 2)

Response:

As the comments noted from both Bromley Parent Voice and Bromley Mencap overlap on a number of issues the Local Authority's responses are provided in sections below.

Glebe Provision

The proposal for increased places at the Glebe will provide high quality provision comparable to that provided in other specialist schools in terms of meeting the individual needs of children. We wish to work in partnership with our schools to further develop and enhance the facilities and the teaching in these provisions further with an emphasis on maximising autonomy, independence and potential.

Short Breaks

We acknowledge and appreciate the vital role of carers in supporting both children and adults in our community and provide a range of carer support services including short breaks. We recognise that short breaks are highly valued by families providing support to both children and their parents.

Access to short breaks is always based on the assessed need and the outcomes required to meet that need. In Bromley we provide a range of options to carers of both children and adults to meet those needs. These include traditional building based services through to home based short breaks accessed by families through Direct Payments. Many people also use Personal Assistants to support their caring duties which alleviates the pressure on families.

We aim to continue to work very closely with Voluntary Sector Organisations and Parent/Carer representative groups in order to ensure that short break services, in whatever form, are best placed to reduce both the pressures on families as well as providing a positive outcome for the recipient.

Some examples of our investment in services are:

For people aged over 18 with learning disabilities and complex needs we fund a Saturday Club commissioned from Bromley Mencap. This is a fortnightly service that has proved very popular with families and the people attending. An additional 5 places were commissioned in November 2011 in response to increased demand. We have also commissioned a sitting service for 5 families who requested this as an alternative to other forms of short breaks.

The Local Authority wishes to build on Bromley Mencap's success at linking with 'hard to reach' families who may have difficulty or reluctance to access mainstream short breaks services. Furthermore training for staff on complex medical requirements has enabled the service to be more accessible to a wider group of clients.

We have had very positive feedback from families who use the range of services as well as from the Care Quality Commission.

The principal short breaks service for children aged 8-18 years old is our building based service (Hollybank) which provides short term accommodation for up to 13 children at any one time.

Over the past four years we have increased our expenditure on short breaks services for children. This includes a mixed model of short breaks provision. It is true to say that there are increased pressures on our short breaks services as both the numbers of children coming through and the complexity of need is increasing. We are therefore reviewing our short breaks services in order to ensure that they are targeted at those families who are at most risk of emotional, psychological and physical crisis.

In addition there are Saturday and holiday schemes, childminding networks, and an outreach service. A high number of families take Direct Payments to facilitate short breaks provision.

The Council is committed to addressing the needs of carers and providing a range of support to enable people to continue to care for their loved ones.

Children and Families with Exceptional Needs

The Local Authority recognise that there will be a very small number of children with very challenging, complex and enduring needs who may require a higher level of support and a more comprehensive care package than is currently available in borough. We would seek to develop more comprehensive packages for these children in borough where possible but would not discount out of borough provision where appropriate.

Analysis of Needs to inform Planning

Careful analysis of the numbers of children moving through the system and the trends in ASD and other needs were considered. The resulting information along with a range of other factors were considered and these informed officers and Members about the best way forward.

Consideration of needs through detailed analysis of trend data and the cohorts of children demonstrated the considerable growth in ASD diagnosis and the overwhelming need for provision in this area.

There are no plans to bring children back into borough from their current placements unless, through the statutory process parents and professionals agree that this would be the best course of action. The aim is to enable future groups of children progressing through the early key stages to have their needs met in-borough in high quality provision.

Increasing Capacity and Developing the Workforce

Over 75% of pupils within the Glebe have social and communication needs and at least 45% have a diagnosis of Autism. The school has a proven record of meeting the needs of the current pupils and have a very good understanding of ASD, moderate learning difficulties and speech and language needs. The Local Authority will work with the school to ensure it continues to develop and extend the skills and knowledge of a range of needs and in particular ASD. We would not expect these changes to impact negatively in any way on the pupils currently within the school.

- 3.7 Other matters raised through consultation are summarised at Appendix 3.

4. POLICY IMPLICATIONS

4.1 Bromley Council has an established policy for the review and strategic planning of school places and related school organisation. The need to ensure sufficient school places and efficiency of organisation is a priority within the Council's Strategy 'Building a Better Bromley' and contributes to the strategy to achieve the status of an Excellent Council.

5. FINANCIAL IMPLICATIONS

5.1 On the 25 July 2012 the Executive agreed a loan from Council reserves of £4.8m to complete the necessary building works to accommodate the expansion of Glebe, which the Dedicated Schools Grant will repay over 6 years. It further agreed that authority to procure the consultancy for the building works be delegated to the Director of Resources in consultation with the Portfolio Holder for Resources should the cost exceed £500k.

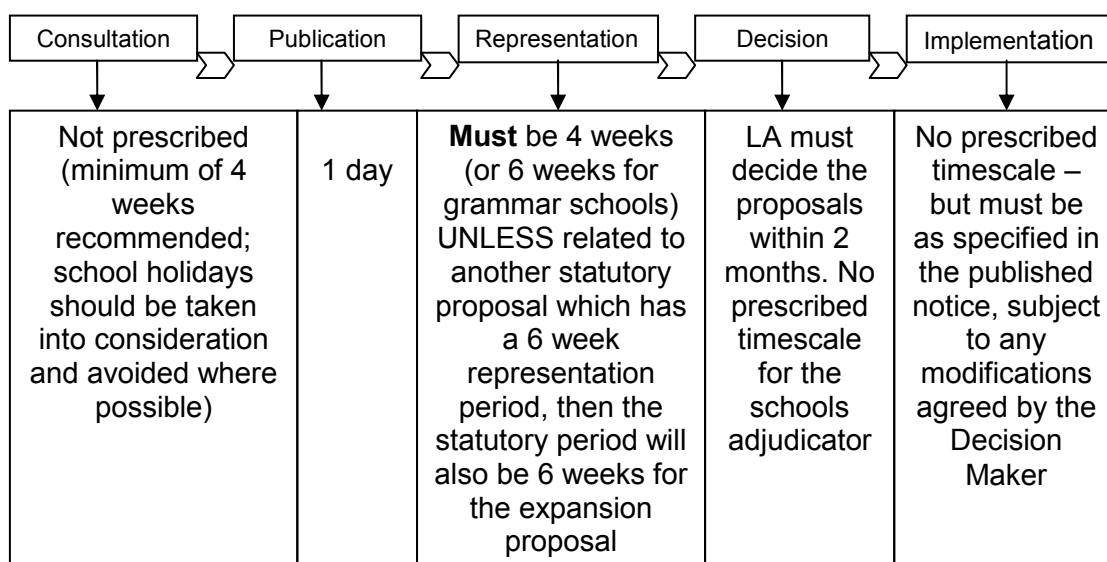
5.2 The costs of educational placements (both maintained and non-maintained and in/out borough) is funded from the Dedicated Schools Grant (DSG) and the cost of transport through the Revenue Support Grant (RSG). By placing children in Glebe rather than out of borough the Council would save £5.8m on DSG and £924k on RSG over a 7 years (cumulative) period. The calculations for the savings totals are detailed in Report ED12015 (the electronic link to the Report is provided on the agenda).

6. LEGAL IMPLICATIONS

6.1 As part of Section 14 of the Education Act 1996, the Council has a statutory duty to ensure that schools in its area are sufficient in number, character and equipment to provide education suitable for the different ages, abilities and aptitudes and Special Educational Needs of pupils of school age.

6.2 In accordance with The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007, statutory consultation must be carried out and considered before an expansion of this size can be carried out.

6.3 There are 5 statutory stages for a statutory proposal for an excepted expansion:



7. PERSONNEL IMPLICATIONS

- 7.1 There are no immediate implications for staffing arising from this report. Should the proposal for changes to school size and organisation be progressed, Glebe School will require support on an individual basis tailored to its specific staffing structure. Implications may include the grading for the Head Teacher as the Individual School Range may be affected and the number of teaching Full Time Equivalent (FTE) staff required to facilitate the curriculum and support the infrastructure.

None Applicable Sections	None
Background Documents: (Access via Contact Officer)	<ol style="list-style-type: none">1. Committee Report ED12015 – 25/7/12 Executive http://cds.bromley.gov.uk/documents/s50002353/Development%20of%20Autistic%20Spectrum%20Disorde.pdf2. Consultation Letter to Parents, Staff, Governors & Local Residents - 11/1/133. Circular Letter to Other Interested Parties – 11/1/134. Poster advertising the consultation5. News Release published 14/1/136. Notes from Parent/Carer Consultation meeting held on 29/1/137. School Council Response to Consultation8. Consultation Responses (hard copies available to view in Members' Room and at Civic Centre Reception)

CONCERNS RAISED BY BROMLEY PARENT VOICE

The principal areas of concern arising from these proposals which BPV considers must be addressed and clarified as part of any decision to proceed, are in respect of:

1. Short breaks provision
2. In borough residential placements
3. Funding capital costs from DSG funds
4. Demand trends in the support needs of children with other disabilities
5. Staffing levels, staff training and associated resources
6. Placement of children with moderate but complex needs

The assurances given that need to be confirmed as part of any decision to proceed are as follows:

1. The provision at the Glebe will provide a high quality provision comparable to that provided in certain out of borough placements which aims to provide appropriate support in order to maximise longer term autonomy, independence and potential.
2. LBB will seek to provide more comprehensive packages of support in borough (not being limited to that provided at the Glebe) than is currently available, whilst acknowledging that there may be a cohort of children who's needs may be better supported in specialist out of borough placements. As such LBB do not rule out, out of borough placements where appropriate.
3. There are no plans or intention to relocate children at the expanded Glebe from their current out of borough placements unless there are planned transitions agreed by parents and schools concerned through the statutory process of annual review.

CONCERNS RAISED BY BROMLEY MENCAP

- (1) Bromley Mencap as an organisation welcomes the proposed expansion and development of specialist provision for children with ASD at Glebe School. However, the development should not wholly be at the expense of specialist Out Borough non-maintained provision. Additionally, some children need and thrive in small specialist units, rather than large schools. This proposed development also has to be considered in the wider context of diagnosis, assessment, school and services available. Support to carers via short breaks and services provided by specialist agencies must also be factored in, if the proposed provision meets needs and is a success for pupils and parents alike.
- (2) Comments from Bromley Mencap's parent members have been mixed:
- Acknowledgement that LBB has recognised that the number of children diagnosed with ASD is growing and that for many, specialist provision is required.
 - Recognition that Glebe School has expertise in ASD
 - Many parents preferred their children to be local and able to attend school from home.
 - In Borough provision is not always the best solution over Out Borough non-maintained provision – the emphasis on In Borough provision should not preclude other specialist provision.
 - Proposal is primarily financially rather than needs led
 - Glebe School is too large to meet the needs of children at the more extreme end the ASD – smaller specialist units are more geared up to meet such needs
 - Create a new, small, ASD specific school rather than expand Glebe – more cost-effective in the long term.
 - 24hour curriculum is not on offer as part of the new provision at the Glebe.
 - The importance of short-breaks provision when children are living at home.
 - Provision of suitable transport.
 - Concern about the School's ability to respond to some pupils who need one-to-one support or small groups.
 - Many parents find the current assessment and diagnosis routes confusing.
 - Many parents value the independent information, advice and support provided by organisations such as BAT and Bromley Mencap.

OTHER MATTERS ARISING FROM CONSULTATION

- (1) **Concern that increasing the number of ASD pupils will have an adverse effect on other pupils at the school and on school standards.**

Response: There will be no reduction in the provision for other children and their needs will continue to be catered for. The school will continue to cater for children with complex and enduring needs. The school is currently an 'Outstanding' school and there is no reason to believe that the school's standards will reduce as a consequence of admitting additional students.

- (2) **Increased traffic and parking difficulties.**

Response: An additional 16 students will equate to one additional mini-bus. The Buildings Consultant will analyse the traffic impact on the local infrastructure as part of the buildings specification. The school is sensitive to these issues and will continue to monitor the situation closely.

- (3) **The implications of the school attaining Academy Status.**

Response: If a decision to apply for Academy Status was made by the school's Governing Body, the LA would retain statutory responsibility for transport and would continue to work in partnership with the school. The LA would remain committed to the expansion scheme. The school is already a Foundation school, so the pupil admission process will not change.

- (4) A respondent would like the school to do more to encourage liaison with local residents to the benefit of the students e.g. helping with the school garden.
- (5) A resident whose garden backs onto the school field currently enjoys no disturbance or disruption from students – he would like this to continue.
- (6) A respondent would like to see any building plans that are produced – the school has been made aware of this.
- (7) A respondent would like to see the creation of an ASD Unit specifically for Girls attached to a secondary school.
- (8) While CAHMS (Children and Adolescent Mental Health Service) welcome the Proposal, their main concern would be the likelihood of a significant increase in demand for LBB CAMHS input should it go ahead; the resource implications would then need to be considered in conjunction with CAMHS Commissioners.
- (9) A local resident has commented on the good behaviour of Glebe Students and the good work done by the Head Teacher.

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Report No.
ED13032

London Borough of Bromley

PART ONE - PUBLIC

Decision Maker: Education Portfolio Holder

Date: For Pre-Decision Scrutiny by the Education Policy Development and Scrutiny Committee on 19 March 2013

Decision Type: Non-Urgent Executive Non-Key

Title: **FUTURE ROLE OF THE LA IN EDUCATION SERVICES**

Contact Officer: Terry Parkin, Executive Director, Education and Care Services
Tel: 020 8313 4060 E-mail: terry.parkin@bromley.gov.uk

Chief Officer: Terry Parkin, Executive Director, Education and Care Services

Ward: All Wards

1. Reason for report

- 1.1 On 21st January, 2013, Council agreed a new set of parameters for its work with schools, and this was reflected in the new business plan agreed by the Portfolio Holder for Education at the Education Policy Development and Scrutiny Committee on 23rd January, 2013. The essence of these two decisions is that schools should be encouraged to be independent of the Local Authority with the Council adopting the role of community champion on behalf of parents and their children, holding schools to account and ensuring an adequate supply of high quality school places. This implies a significant change in relationship between the Council and its schools. This paper describes what that relationship might be and how it might be developed.
-

2. **RECOMMENDATION(S)**

- 2.1 **That the Portfolio Holder should endorse the new role of the Council as champions of the community and continue to expect only the highest standards from all our schools.**
- 2.2 **That the Compact given at Appendix 1 should be used to establish this new relationship with schools and that all governing bodies should be asked to sign it following an appropriate period of consultation.**
- 2.3 **That a final review of services to schools should be undertaken with a view to our offering only services of the highest quality and which represent good value for money for the council tax payer, with a report coming back to member in Autumn 2013.**
- 2.4 **That, as these recommendations taken together reflect a significant policy change for the Council described in the Covenant, the decision should pass to Executive for ratification as given in paragraph 6.**

Corporate Policy

1. Policy Status: Existing Policy: Further Details
 2. BBB Priority: Children and Young People: Further Details
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Financial

1. Cost of proposal: Not Applicable:
 2. Ongoing costs: Not Applicable:
 3. Budget head/performance centre: Education Portfolio Budgets
 4. Total current budget for this head: £20,665k
 5. Source of funding: RSG, DSG, Council Tax and other grants
-

Staff

1. Number of staff (current and additional):
 2. If from existing staff resources, number of staff hours:
-

Legal

1. Legal Requirement: None: But relates directly to duties that the Local Authority has under the current Education and Children Acts.
 2. Call-in: Applicable:
-

Customer Impact

1. Estimated number of users/beneficiaries (current and projected):
-

Ward Councillor Views

1. Have Ward Councillors been asked for comments? Not Applicable
2. Summary of Ward Councillors comments:

3. COMMENTARY

Background

- 3.1 Historically, Bromley has had a commissioner/provider relationship with its secondary schools. The vast majority of secondary mainstream schools were grant maintained which then converted to academy status when this was made possible under legislation brought-in by the coalition government. Effective professional relationships have been maintained throughout this period between the Council and its secondary headteachers and governors, and our secondary schools are recognised as being among the best in London, itself the highest performing major city in international comparisons.
- 3.2 Our relationship with primary and special schools has been more traditional, with significant services provided by the Council, and across many departments, often at or below cost. As a consequence, at times it has appeared that schools were being run from the centre, giving too little accountability to headteachers themselves, blurring responsibilities for standards, for example, and, as a consequence, seeing too little sustainable progress in many of our schools. This has led to confusion about responsibilities, perhaps unsurprisingly, as the legislation relating to schools and the responsibilities of the so-called 'middle tier' – ie the top tier of local government but one that sits between Whitehall and schools, remains somewhat unclear.
- 3.3 A comprehensive paper on sold services to schools was considered as part of a 'Select Committee' review on 12 July 2012 which identified the broad range of services on offer to schools. This review found that whilst some services were valued by schools, and on occasions provided useful information and intelligence back into the centre, there was no overwhelming case to continue to offer sold services, and little or no case made to continue other than for a narrow range of high quality services with full cost recovery.
- 3.4 Local Authorities retain a number of powers from the Children Act 2004 which required the creation of Children Services departments and gave authority to 'Every Child Matters: Change for Children, 2004'. This established the outcome framework for children which remains in Law and is a statutory duty on local authorities to secure. The five outcomes are:
- Be healthy
 - Stay Safe
 - Enjoy and Achieve
 - Make a positive contribution
 - Achieve economic wellbeing.
- 3.5 In addition to these, there are several hundred outcome measures used by the Department for Education against which we are held to account, but there remains some considerable lack of clarity as funding passes to academies. It is Council policy that all of its schools shall become academies, and at the time of writing just over half of our schools are either academies, in the process of converting or have given notice of their intention to convert. It is important that we do all we can to ensure clarity in responsibilities so that accountabilities are clear, but also democratic accountability. We need, then, a new form of relationship with our schools, but one which must reflect not just the needs of the child but also the democratic responsibilities placed on the Council and which have to be discharged by Ward Councillors and the respective Portfolio Holders.
- 3.6 A key issue for the Council is then, with all of its schools within the academy programme, how do we identify, discharge and then secure the responsibilities that come with these duties? We propose at the heart of this new relationship should be a covenant with Bromley parents, carers and children that requires that we will, at all times, demand the very best from our

schools and academies for our young people. This is expressed in the draft Compact given as Appendix 1 which we would ask all governing bodies to endorse, following its agreement by the Portfolio Holder. This places very few additional burdens on schools, as it focuses on seeing children and young people as individuals and planning their learning programmes accordingly, that which all good schools do as a matter of course.

- 3.7 The Compact is simple. We believe the community has a right to expect that their children are taught by well qualified and highly able teachers guided by outstanding leaders: we believe that our schools should be among the best in London and by extension, the best in the Country. We suggest, then, that the Compact contains a very small number of key outcome measures such as quality of teaching, and performance when compared to schools taking children with similar characteristics. This would be supported by the greatest possible transparency, with all publically available school data freely available on our website to help parents and carers to also hold schools better to account.
- 3.8 However, we do not need ourselves to provide services to schools to allow them to achieve these improved outcomes. Indeed, many of our schools are already active consumers in the commercial marketplace and doing extraordinarily well. Where we can offer high quality services at a cost that is not otherwise subsidised by the council tax payer, and schools want those services, we would most likely continue to offer them. However, for many of these services, schools can find them at better value in the marketplace and as the internal market expands it is unlikely that the council will be able to compete with our competitors. This was reflected in the evidence from the HR director of Bishop Justus School to the Select Committee in July 2012. In her evidence she stated that although the quality of HR service received from the Council was comparable in quality to that available from the private sector; it could not compete on cost, in her view. This was disputed by LA officers but nevertheless, does reflect a view held by many.
- 3.9 This paper then seeks authority to further review services to schools on an individual basis, giving notice that from April 2014, we will offer only those sold services to schools that recover cost fully and are of a sufficient high quality to otherwise further our aims of providing the highest quality schools to the community we serve. Other provision is most likely to be secured through a commissioning model, by individual schools, groups of schools or even the local authority on the behalf of schools, consistent with the general direction of travel of the Council across a wide range of services.
- 3.10 There remains a group of services for which we have statutory responsibilities. As more and more schools become academies, the nature of many of these services may need to change, for example, governor support, finance, education welfare and our school intervention capabilities; others may remain largely unaltered, such as our SEN work on statementing, for example, and our responsibilities for the provision of adequate places for children and young people. We also cease to be the employer of the last resort and so our HR central support to schools will be minimal.

What might these services look like in practice?

- 3.11 **School improvement:** in spite of our working closely with central government, this remains something of a grey area. We retain a responsibility to intervene in maintained schools in inverse proportion to success. We also have a statutory duty to ensure children and young people 'enjoy and achieve' wherever they study, and so have powers to require an academy to improve, as well as our clear powers of intervention in maintained schools. This requires oversight by an experienced and well qualified education lead, ideally with headship experience, but could easily be discharged as a commissioned function.

- 3.12 One of the indicators used by central government to assess the impact of education policy locally is a measure of those **not engaged in education, employment or training** (the so-called NEET figure). Central government also requires that all school leavers are offered a place either in further education or employment - *the autumn guarantee*. We have a statutory responsibility to maximise this number again reflecting the duties on us from Every Child Matters - in this case, achieve economic wellbeing.
- 3.13 Local authorities are required to have the capability and capacity to summon to Court parents who do not secure the **attendance** of their child at school. Traditionally we have also supported attendance through the use of educational welfare officers, and this service has provided a useful early warning of a child at risk. However, this is a dual responsibility, and schools are also required to undertake this type of intervention. We hold them to account for so doing through our Every Child Matters powers, and there is no particular responsibility for local authorities to offer an extended service.
- 3.14 This is part of our wider support for **safeguarding responsibilities** - 'stay safe'. These are also described in **'Working Together to Safeguard Children'**. This requires all schools in a local authority area to have regard to the work of the Local Safeguarding Children Board (LSCB) and to contribute annually a report to that Board on its safeguarding activity, a so-called section 11 report (of the Children Act, 2004). This is facilitated by the local authority through the appointment of a designated officer to investigate safeguarding matters in schools and to support their work in this area. This legal duty is placed on all schools, whether state or independent. We would continue to support the local safeguarding board in the discharge of its responsibilities in this area.
- 3.15 We are required to provide a **support function to governors** of maintained schools, but not academies. However, we also have a significant cadre of local authority governors that need support and briefing on the expectation of the Council. As more schools become academies our automatic right to nominate governors is less clear. However, it would be a reasonable expectation that we would work with academies to ensure appropriate democratic representation on their governing bodies although we have no powers of enforcement.
- 3.16 There are clear statutory reporting roles for education finance and we are required to establish and support a **schools' forum** to advise on school expenditure. The forum includes representation from the academies as its decisions impact on the per pupil funding arrangements for all state funded schools. In addition, we also offer a finance support function to schools which is very popular. For maintained schools, we are the ultimate budget holder and expected to intervene should a school find itself unable to manage its finances. We have no responsibilities in this area with regard to academies.
- 3.17 As a pathfinder for the **SEN** Green Paper, we have been fortunate to be at the forefront of developments in this area. It remains unclear what our ultimate responsibilities in this area will be, but this is likely to remain a significant proportion of the 'local educational authority' workload in the future. At present, however, it is very hard to quantify. As well as producing statements, or whatever ultimately replaces them, importantly we have a duty to monitor the provision for this most vulnerable group of children and young people.
- 3.18 Finally, we hold a duty to ensure that there is a **suitable school place for all children** and young people. We need therefore to maintain accurate and up to date records of local capacity, and to have sufficient expertise to commission as required by government new places. This includes specialist provision for SEN pupils but also a pupil referral unit for those excluded from school. This could, of course, be commissioned from one or more academies, or itself be a standalone academy. There is no particular duty on a local authority to provide behaviour support.

- 3.19 And so in this new relationship, who is responsible for performance of schools? Clearly, governors hold that responsibility with headteachers accountable to them and, if in a chain, through to the academy sponsors and trustees. Our role is to ensure schools hold high expectations for their children and young people and where they are not met, ensure that they are challenged and that any underperformance is made clear. This allows a more honest relationship with academies and their sponsors, and an annual report to the Portfolio Holder brought to the PDS will help ensure that all schools are challenged in this way.

4. POLICY IMPLICATIONS

Much of the policy detail is covered in the body text. We have a clear mandate from both Council and the Portfolio Holder for this new relationship with schools. We must, however, retain sufficient capacity to discharge our statutory duties.

5. FINANCIAL IMPLICATIONS

As schools convert to academies, significant responsibilities transfer with them. In financial terms this is reflected in reductions in the Education Support Grant (ESG) that the Authority receives to support the remaining duties. Unlike in previous years when LACSEG funding was adjusted in the following year, from 2013/14 as schools convert to Academies ESG funding will be withdrawn in the following quarter, which will have a direct impact on the 2013/14 budget. For this reason finance have been working with senior officers within ECS, and officials from the DfE, to model what the service will look like assuming that all schools become academies by the end of March 2014 and the level of funding required to provide the statutory duties. Once all schools convert to Academies the council will receive approximately £720k in ESG to cover statutory responsibilities across the Council. For this reason it is very important that officers within the Education division are clear about what these statutory services are and also how quickly they believe the schools will move to become academies.

Services provided to schools were put on a 'sold service' footing from 2012/13. This has shown where particular services cover/exceed their costs or if they run at a deficit.

As more schools convert to Academies the market will develop and the risk to the council increases around the income it generates from sold services to schools. Schools will be able to exercise choice from a range of providers. Schools already have a large degree of autonomy over their budgets. Recent government announcements will mean that this is likely to increase with the introduction of the National Funding Formula in 2015 and the move towards funding Pupil Referral Units much like schools (in 2013/14 they will have their own delegated budgets and will be set up like a school rather than a centrally controlled service). As the Government continues to progress in reducing the longer term role of local authorities a market will mature consisting of private sector providers entering into the market as well as consortiums of schools selling services to other schools. This further questions whether local authorities should continue to remain providers of any sold services in the longer term.

6. LEGAL IMPLICATIONS

The Local Authority in meeting any statutory duty has to have due regard to any legal enactments or published statutory guidance, to ensure the appropriate meeting of such.

In this case the publishing and adoption by the Local Authority of an Education Covenant would put in place a policy document that is subject to due administrative process and law.

7. PERSONNEL IMPLICATIONS

These cannot be quantified at this time. Schools, as academies, have great freedom to buy services from whomsoever they wish. We expect that by working alongside schools in the new relationship this paper describes, we will be able to manage change in a manner consistent with our obligations to employees in both schools and at the centre.

Non-Applicable Sections:	[List non-applicable sections here]
Background Documents: (Access via Contact Officer)	[Title of document and date]

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The London Borough of Bromley Education Covenant



This Covenant compliments our 17 Education Commitments approved by the Full Council on 21 January 2013

Our 17 Educational Commitments set out the Council's educational philosophy and general principles. In it, we make clear that we welcome and encourage all schools to become academies with the independence that brings. We support the creation of new 'free schools' and the expansion of selective education.

The Council retains more than 250 statutory educational duties including some major overarching responsibilities. As the civic leader of the community, we have a duty to the residents of the borough: to ensure that there are sufficient school places; that the quality of the education provided is of the highest standard; that our children leave school prepared for a successful and fulfilled adult life; and that our young people are able to play their part as citizens in a democratic, economic prosperous Britain.

We are mindful of the fact that education is being provided by public funds, in buildings which in many cases were paid for by the local community or by the churches and with public support to provide education for the children of the borough and surrounding area. We all have an obligation to children and young people and we outline our commitments and our expectations below:

Parents:

We will provide a choice of good and outstanding schools (including academies and Free Schools) in which your children can thrive socially and academically. In return, we expect you to support your children by ensuring they attend school, behave well, undertake school and homework, and co-operate with school staff.

Pupils:

We will work to ensure that your school provides a first rate education suited to your needs in safe and secure buildings. In return, we expect you to attend regularly, work hard, be well behaved and co-operate with your teachers.

Governors:

We are grateful for the voluntary service you give to your community. Your school or academy will give you access to high quality training and development. In return, you will be expected to take an active part in the

governance of your school, ensuring that it delivers a high quality education in a safe and secure environment, providing good value for public money.

School Leaders:*

To work with children and young people is a huge privilege. We expect all our schools to co-operate with the local authority in delivering on the five outcomes given in Every Child Matters.

Residents:

We will ensure: that there are sufficient school places in the borough; that schools are monitored to ensure a high quality of education and behaviour; and that there is value for money provided by the tax payer. In return, we hope that you will support your local school in fundraising, charitable and other activities to support the wider community they serve.

Business:

We will encourage schools to ensure: that pupils leave school well equipped for the world of work; and that they have the skills and attributes to be good citizens. In return, we hope that you seek to employ local young people wherever appropriate and provide Saturday part-time work or work experience where possible. We will also encourage and welcome applicants from local businesses to play an active role as school governors.

*** Academies**

Academies have a Section10 duty to co-operate with the LA to ensure children's well-being. The LA has a duty under Section11 to safeguard children in its area.

There is a statutory obligation on academies to co-operate with LAs pursuant to Section10 of the Children Act 2004; Section10 provides for "co-operation and well-being".

It is considered that such obligations do not interfere with an academy's independence; the creation of an academy does not rid the LA of its (pre)existing obligations regarding the welfare of children. Academies should view this in the spirit of co-operation rather than bureaucracy.

Report No.
ED13034

London Borough of Bromley

PART ONE - PUBLIC

Decision Maker: Education Portfolio Holder

Date: For Pre-Decision Scrutiny by the Education Policy Development and Scrutiny Committee on 19 March 2013

Decision Type: Non-Urgent Executive Non-Key

Title: **BASIC NEED PROGRAMME UPDATE REPORT 5**

Contact Officer: Robert Bollen, Education Strategic Capital Manager
Tel: 020 8313 4697 E-mail: robert.bollen@bromley.gov.uk
Mike Barnes, Head of Access and Admissions (Education)
Tel: 020 8313 4865 E-mail: mike.barnes@bromley.gov.uk

Chief Officer: Terry Parkin, Executive Director of Education and Care Services

Ward: All

1. Reason for report

- 1.1 To update Members on progress in delivering the 2012-13 Basic Need Programme and to request agreement for additional works in 2013-14 and 2014-15 required to meet pupil demand at reception age.
-

2. **RECOMMENDATION(S)**

- 2.1 **That the Education Policy Development and Scrutiny Committee notes the updated 2012-13 Basic Need Programme outlined at section 3.15.**
- 2.2 **That the Portfolio Holder for Education approves the updated list of schemes as outlined at section 3.15.**
- 2.3 **That the Portfolio Holder for Education agrees the procurement of schemes within the Basic Need Programme through traditional procurement, the Lewisham Modular Buildings Framework or through the devolution of Basic Need Capital Grant to schools.**
- 2.4 **Authorise the Director of Children and Young People Services to seek planning permission for schemes at the appropriate time when required**

Corporate Policy

1. Policy Status: Existing Policy
 2. BBB Priority: Children and Young People
-

Financial

1. Cost of proposal: Estimated Cost £14,905,943
 2. Ongoing costs: Non-Recurring Cost
 3. Budget head/performance centre: Education Capital Programme
 4. Total current budget for this head: £19,737,741
 5. Source of funding: DfE Basic Need Capital Grant, DfE Capital Maintenance Grant
-

Staff

1. Number of staff (current and additional): N/A
 2. If from existing staff resources, number of staff hours: N/A
-

Legal

1. Legal Requirement: Statutory Requirement: Further Details
 2. Call-in: Applicable: Further Details
-

Customer Impact

1. Estimated number of users/beneficiaries (current and projected):
-

Ward Councillor Views

1. Have Ward Councillors been asked for comments? No
2. Summary of Ward Councillors comments:

3. COMMENTARY

3.1 The Council received notification of its 2013-15 allocation of Basic Need Capital Grant from the Department for Education on 1 March 2013. Due to the timing of this announcement there has not been opportunity to allocate all the funding to the forward programme of projects. Funding will be allocated on the basis of site feasibilities currently being undertaken and will be reflected in future Basic Need Reports to the Education Policy and Development Scrutiny Committee.

3.2 The Council's current Basic Need Capital Grant allocation for the period 2011-15 is set out in the table below.

Basic Need Funding Allocation:

2011-12 allocation	£4,496,771
Autumn 2011 exceptional in-year allocation	£1,277,936
2012-13 allocation	£2,404,519
Spring 2012 exceptional in-year allocation	£1,590,436
2013-15 allocation	£9,968,079
Total allocation to date:	<hr/> £19,737,741

3.3 In addition, on 1 March the Secretary of State for Education announced a Targeted Basic Need Programme with an additional £892 million available up to the 2015. The programme offers additional support to those local authorities experiencing the greatest pressure on places. Local authorities will have to bid for the funding and all new schools delivered through the programme will have to open as Academies or Free Schools. Successful local authorities will be required to run a competitive process in order to select the best provider.

3.4 The current published admissions limit capacity in the Borough is 3575. For the 2012/13 reception intake 9 schools accepted an additional form of entry (30 pupils) above the school's published admission number, resulting in a total of 3845 reception places. The number of reception pupils in Bromley schools has risen from 3165 in January 2007 to 3827 in September 2012. The numbers are projected to remain between 3790 and 4070 until at least 2020.

3.5 The Council to date has delivered additional mainstream places at the following schools via the Basic Need Programme:

Churchfields Primary School:	Creation of 3 'bulge' classes through internal modifications
Clare House Primary School:	Creation of a 'bulge' class through conversion of specialist class and storage space
Hawes Down Infants School:	Creation of 'bulge' classroom through conversion of existing space
Keston CE Primary School:	'Bulge' class formed through temporary use of existing group space

Royston Primary School:	Provision of one classroom modular unit
Malcolm Primary School:	Creation of 2 'bulge' classrooms through internal modifications
Midfield Primary School:	Creation of additional 'bulge' classroom through internal modifications
Parish CE Primary School:	Provision of 2 'bulge' classes through provision of modular accommodation
Scotts Park Primary School:	1 class expansion through temporary modification of existing early years space
Valley Primary School:	Provision of 2 'bulge' classes through provision of modular accommodation

3.6 Work is currently under way to permanently expand Churchfields Primary School to 2 Forms of Entry and Parish CE Primary School to 3 Forms of Entry (subject to consultation and governing body agreement).

3.7 Projects currently in delivery include:

Clare House Primary School:	Provision of 2 classroom modular reception block
Keston CE Primary School:	Provision of 2 classroom extension to accommodate existing 'bulge' and 'bulge' class in September 2013
Midfield Primary School:	Internal modifications for additional 'bulge' class in September 2013 along with improvements to dining and kitchen facilities through relocation of existing nursery to modular unit
Scotts Park Primary School:	2 classroom modular unit to house existing 'bulge' class and new 'bulge' class in September 2013
St Mark's CE Primary School:	Internal modifications to provide 'bulge' class in September 2013

3.8 With regards meeting the demands for the increasing number of children with special needs, Basic Need Capital Grant has supported improvements to the facilities for children at the secondary hearing impairment unit at Darrick Wood Secondary School and projects at Crofton Infants School and Riverside School are on course to be delivered during 2013-14.

3.9 Due to the need to deliver additional spaces at Riverside School by September 2013 the works have been divided into 2 work packages, one concentrating on internal modifications with an estimated value of £200,000 to be delivered during summer 2013 and a single main contract for the new build works to be considered by the Executive before contract award.

3.10 Feasibilities are also underway or planned at a number of schools to deliver or identify opportunities for further expansion (subject to consultation and governing body agreement).

Chislehurst St Nicholas CE Primary School:	Relocation and expansion to 2FE
Clare House Primary School:	Expansion to 2 Forms of Entry

Edgebury Primary School:	Investigation of opportunities for expansion
Hawes Down Junior School:	New accommodation to support a 'bulge class' following expansion of Hawes Down Infant School
Keston CE Primary School:	Expansion to 2 Forms of Entry
Midfield Primary School:	Expansion to 3 Forms of Entry
Scotts Park Primary School:	Expansion to 3 Forms of Entry
St Mark's CE Primary School:	Expansion to 3 Forms of Entry
St Paul's Cray CE Primary School:	Investigation of opportunities for expansion

- 3.11 In addition, the Council is seeking to make changes to school organisation at Bromley Road Infants' School and Worsley Bridge Junior School creating a single form entry primary school at Bromley Road and a 2 Form of Entry Primary School at Worsley Bridge. The Council is also investigating the suitability of the accommodation at Oaklands Primary School. These works will be funded by a combination of Basic Needs and Suitability funding.
- 3.12 A contingency of £700,000 is set aside to support additional places that may be required once the admissions requirements for September 2013 are known.
- 3.13 Where applicable Section 106 funding will be utilised to support the expansion of schools.
- 3.14 Developments at Keston CE Primary School, Bromley Road Infant School and Worsley Bridge Junior School are subject to other reports on the agenda of this Committee.
- 3.15 The updated Basic Need Programme is attached as an Appendix.

4. POLICY IMPLICATIONS

- 4.1 The need to ensure sufficient school places and efficiency of organisation is a priority within the Council's Strategy "Building a Better Bromley" and contributes to the strategy to achieve the status of an Excellent Council. This policy also contributes to key targets within the Children and Young People Portfolio Plan, particularly the outcome that "Children and young people enjoy learning and achieve their full potential".

5. FINANCIAL IMPLICATIONS

- 5.1 The Council has been allocated £19,737,741 in 100% capital grant for the financial years 2011-13 to meet the basic need provision in schools.
- 5.2 This report identifies an updated Basic Need Programme with an estimated expenditure of £9,765,943. A further report will be submitted to Members once the 2013-14 allocation has been announced by the Department for Education.

6. LEGAL IMPLICATIONS

- 6.1 The distribution and application of monies received from Central Government is subject to guidance and advice from the Department for Education.

Non-Applicable Sections:	N/A
Background Documents: (Access via Contact Officer)	<p>Basic Need Programme Update Report - 11 September 2012</p> <p>Consultation Outcomes: Proposal to Expand Keston CE Primary School – 19 March 2013</p> <p>Consultation Outcomes: Proposal to Expand Glebe School – 19 March 2013</p> <p>Consultation Outcomes: Proposals to Restructure Bromley Road and Worsley Bridge Schools – 19 March 2013</p>

School	Description of Works	Spend to Date (£)	Status	Timescale	Funding from 2011-13 Basic Need Grant	Works funded post 2012-13
COMPLETED PROJECTS						
Bickley Primary School	Kitchen and servery works to complete expansion to full 2FE	£102,300	Complete	Facilities available September 2011	£102,300	
Burnt Ash Primary School	Internal modifications to address recommendations of recent OfSTED inspection	£50,000	Complete	Works completed September 2012	£50,000	
Churchfields Primary School	Minor adaptations and redecoration to facilitate an extra form of entry in September 2011.	£6,537	Complete	Facilities available September 2011	£6,537	
Churchfields Primary School	Space planning to inform future feasibility and building works to permanently expand school to 2FE	£10,000	Complete	Summer 2012	£10,000	
Churchfields Primary School	Modifications to provide one additional Classroom September 2012.	£75,349	Complete	Works to be completed by September 2012	£75,349	
Clare House Primary School	Conversion of library and music room to form single bulge class, plus improvements to toilets	£110,000	Complete	Completed summer 2012	£110,000	
Darrick Wood School	Access Works - acoustic partitions and associated ICT/M&E works	£40,000	Complete	Works completed winter 2012	£40,000	
Hawes Down Infant School	Conversion of existing space to for single bulge class	£90,753	Complete	Works summer 2012	£90,753	
Hillside Primary School	Contribution from Basic Need to delivery of SEN facilities at school	£56,115	Complete	Facilities available September 2011	£56,115	
Keston CE Primary School	Interim arrangements to support bulge class	£19,106	Complete	Works undertaken Summer 2012	£19,106	
Malcolm Primary School	Minor adaptations and redecoration to facilitate an extra form of entry in 2011 & 2012.	£48,536	Complete	Facilities available September 2011	£48,536	
Midfield Primary School	Single bulge class	£65,532	Complete	Works summer 2012	£65,532	

School	Description of Works	Spend to Date (£)	Status	Timescale	Funding from 2011-13 Basic Need Grant	Works funded post 2012-13
Parish CE Primary School	Modular accommodation to facilitate an extra form of entry in 2011 & 2012.	£349,804	Complete	Facilities available September 2011	£349,804	
Princes Plain Primary School	Provision of 3 classes for smaller group teaching	£98,994	Complete	Works Complete September 2012	£98,994	
Red Hill Primary School	Improvement of toilet facilities to support increase in pupil numbers	£60,000	Complete	Summer 2012	£60,000	
Royston Primary School	Modular accommodation to provide an additional form of entry in 2011.	£262,807	Complete	Facilities available September 2011	£262,807	
Valley Primary School	Modular accommodation to facilitate an extra form of entry in 2011 & 2012.	£352,340	Complete	Facilities available September 2011	£352,340	
Disabled Access at Academy Schools	Adaptation works at Bromley Academy school to facilitate access by Bromley Pupils	£20,000	Ongoing	Up to April 2012	£20,000	
Condition Surveys to support PSBP Bids		£9,520	Complete		£9,520	
The Highway School Primary Capital Programme	Contingency to cover over-spend on project in advance of legal claim against consultants	£650,000	Ongoing	Final Account with contractor Settled.	£650,000	
		£2,477,693			£2,477,693	
PROJECTS IN DELIVERY						
Chislehurst St Nicholas CE Primary School	Feasibility to allow planning submission for relocation and expansion to 2FE		In preparation	Feasibility to take place during 2013	£150,000	
Churchfields Primary School	Expansion of School to 2FE. Phased permanent expansion 2013-15.		In development	Consultancy services currently being procured. Delivery during 2013-14 and 2014-15.	£210,000	£390,000

School	Description of Works	Spend to Date (£)	Status	Timescale	Funding from 2011-13 Basic Need Grant	Works funded post 2012-13
Clare House Primary School	Conversion of store cupboard into music practice area. Additional 2 classroom modular unit to be incorporated in final build.		Consultants currently undertaking detailed design. To be tendered through Lewisham Modular Framework	Summer 2013	£550,000	
Crofton Infants School	Expansion of SEN existing unit to take an additional 10 pupils		Consultancy specification currently out to market.	Works due to be complete October 2013	£400,000	
Hawes Down Infants School	Storage and ICT space to replace area lost in taking bulge class		Project managed by operational property	Summer 2013	£35,000	
Keston CE Primary School	Provision of 2 class extension for bulge years with associated toilet, outdoor play and parking.	£30,000	Awaiting planning approval. Out to tender for main contractor.	Summer 2013	£650,000	
Leesons Primary School	Provision of additional classroom, improved kitchen and SEN provision		In preparation	Decision awaited on use of space made available following separation of day care centre	£150,000	
Midfield Primary School	Internal works to dining area and kitchen furniture and equipment for bulge class and modular nursery class with toilets		Works to be undertaken by operational property and through Lewisham Modular Framework	Summer 2013	£350,000	
Parish CE Primary School	Permanent expansion of school to 3FE and provision of second pedestrian access route to school. Will require temporary accommodation.	£5,000	In development	Consultancy services being procured. School has identified temporary space for further class in 2013. First new class required September 2014	£2,000,000	£1,200,000
Riverside School Orpington IFE ASD Expansion	Creation of a RIBA Stage report D report, internal works, new access, hall and MUGA	£10,000	In development	Scheme to delivered during 2012/13 -2013/14	£1,220,000	

School	Description of Works	Spend to Date (£)	Status	Timescale	Funding from 2011-13 Basic Need Grant	Works funded post 2012-13	
Scotts Park Primary School	Provision of 2 classroom modular to provide two bulge years 2012/13 and 2013/14. Bulge will temporarily be house in early years area		To be tendered through Lewisham Modular Framework	Summer 2013	£400,000		
St Mark's Primary School	Creation of additional classroom		Consultants to undertake site feasibility and manage summer works	Summer 2013	£150,000		
Site Feasibility Studies to support future school expansions	Current feasibilities planned or underway at Bromley Road, Edgebury, Hawes Down Juniors, Midfield, Oaklands, Scotts Park, St Paul's Cray, Worsley Bridge		Consultants to undertake site feasibility	Ongoing	£150,000		
Pupil Place Contingency	Contingency to cover additional places once number of applications are known		Construction/development	Summer 2013		£700,000	
Disabled Access at Academy Schools	Adaptation works at Bromley Academy schools to facilitate access by Bromley Pupils	£50,000	Ongoing	Works delivered during 2012-13	£50,000		
Programme Contingency 2012-13 (5%)					£323,250		
Services Contingency					£100,000		
Spend to date		£95,000					
					Total Cost of Schemes in Delivery	£6,888,250	£2,290,000
PROJECTS IN DEVELOPMENT							
Bromley Road Infants School	Works to support creation of 1FE primary school		Cost of project reliant on feasibility			£150,000	

School	Description of Works	Spend to Date (£)	Status	Timescale	Funding from 2011-13 Basic Need Grant	Works funded post 2012-13
Clare House Primary School	New School block comprising 6 new classrooms, new main school hall, kitchen and link. Extensive refurbishment of existing school building to provide new classrooms and form new corridors.		Site Feasibility currently being carried out			tbc
Darrick Wood Secondary HIU	Improvement and expansion of existing provision		In preparation, awaiting legal agreement between LA and school on SEN provision	Details of scheme to be agreed	£400,000	
Edgebury Primary School	Site Feasibility with regards future expansion		Development of project and cost reliant on feasibility			tbc
Hawas Down Junior School	Feasibility to develop proposals for additional 'bulge' classroom		Cost of project reliant on feasibility			tbc
Keston CE Primary School	New school block allowing creation of 4 additional classrooms, relocated ICT room and second hall plus minor internal works		Site feasibility complete. Works due to commence on full feasibility for 2FE expansion, subject to consultation.			£2,300,000
Midfield Primary School	Site Feasibility with regards future expansion to 2FE		Cost of project reliant on feasibility			tbc
Princes Plain Primary School/EDC	Site Feasibility with regards future expansion to 4FE		Cost of project reliant on feasibility			tbc
Scotts Park Primary School	Site Feasibility with regards future expansion to 3FE		Cost of project reliant on feasibility			tbc
St Mark's CE Primary School	Site Feasibility with regards future expansion to 3FE		Cost of project reliant on feasibility			tbc
Worsley Bridge Junior School	Works to support creation of 2FE primary school		Cost of project reliant on feasibility			£400,000
2012-13 allocation for schemes in development					£400,000	£2,850,000
Total costs of completed works to date		£2,572,693	Total Programme 2011-15		£9,765,943	£5,140,000
Total value of current allocated programme						£14,905,943
Total Grant 2011-15						£19,737,741
Total Unallocated Basic Need Capital Grant						£4,831,798

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Report No.
ED13049

London Borough of Bromley

PART ONE - PUBLIC

Decision Maker: **Education Portfolio Holder**

Date: **For Pre-Decision Scrutiny by the Education Policy Development and Scrutiny Committee on 19 March 2013**

Decision Type: Non-Urgent Executive Non-Key

TITLE: EDUCATION PORTFOLIO BUDGET MONITORING REPORT 2012/13

Contact Officer: David Bradshaw, Head of Education and Care Services Finance
Tel: 020 8313 4807 E-mail: david.bradshaw@bromley.gov.uk

Chief Officer: Terry Parkin, Executive Director of Education and Care Services

Ward: Boroughwide

1. REASON FOR REPORT AND SUMMARY OF BUDGET POSITION

- 1.1 This report reviews budget monitoring based on spending to the end of January 2013.
- 1.2 The Schools' Budget is funded from Dedicated Schools' and specific grants and is forecast to spend in line with the budget.
- 1.3 The Non-Schools' Budget is funded from Council Tax, Revenue Support and specific grants and the controllable part of it is forecast to be in an underspend position of £2,114,000.

2. RECOMMENDATIONS

2.1 The Education PDS Budget Sub committee are invited to:

- (i) Consider the latest 2012/13 budget projection for the Education Portfolio; and
- (ii) Consider the carry forward requests detailed in paragraph 3.5 and 3.6

2.2 The Education Portfolio Holder is asked to:

- (i) consider any comments arising from the Education Policy Development and Scrutiny Committee;
- (ii) Approve the latest 2012/13 budget projection for the Education Portfolio
- (iii) Agree the carry forward requests detailed in paragraph 3.5 and 3.6.

Corporate Policy

1. Policy Status: Not Applicable:
 2. BBB Priority: Children and Young People:
-

Financial

1. Cost of proposal: Not Applicable:
 2. Ongoing costs: Not Applicable:
 3. Budget head/performance centre: CYP Portfolio budgets
 4. Total current budget for this head: £20,665k
 5. Source of funding: RSG, Council Tax, DSG, other grants
-

Staff

1. Number of staff (current and additional): 1,920 Full Time Equivalent, of which 1,510 are based in schools.
 2. If from existing staff resources, number of staff hours: N/A
-

Legal

1. Legal Requirement: Statutory Requirement:
 2. Call-in: Applicable
-

Customer Impact

1. Estimated number of users/beneficiaries (current and projected): N/A
-

Ward Councillor Views

1. Have Ward Councillors been asked for comments? Not Applicable
2. Summary of Ward Councillors comments:

3. COMMENTARY

The 2012/13 projected outturn for the Education Portfolio is detailed in Appendix 1, broken down over each division within the service. Appendix 2 gives explanatory notes on the movements in each service.

The Schools' Budget

- 3.1** An element of the Education budget within Education and Care Services (ECS) department is classed as Schools budget and is funded by the Dedicated schools Grant (DSG) this is projected to underspend by £1,492,000. Legislation requires that any variance should be carried forward to the next financial year. Details are contained within Appendix 3.

The Non-Schools' Budget

- 3.2** An element of the Education budget within ECS is classed as Non Schools Budget and this is projected to underspend by £2,114,000. Details are contained within Appendix 3.
- 3.3** Costs attributable to individual services have been classified as “controllable” and “non-controllable” in Appendix 1. Budget holders have full responsibility for those budgets classified as “controllable” as any variations relate to those factors over which the budget holder has influence and control. “Non-controllable” budgets are those which are managed outside of individual budget holder’s service and, as such, cannot be directly influenced by the budget holder in the shorter term. These include for example cross departmental recharges and capital financing costs. This ensures clear accountability by identifying variations within the service that controls financial performance. Members should specifically refer to the “controllable” budget variations relating to portfolios in considering financial performance.

Directors Comments

- 3.4** A series of major service reviews over the last six months have seen significant reductions in expenditure, with many of those savings able to be carried forward into 13/14. Reductions in expenditure in pupil transport have been achieved through the new service arrangements which have included a review of routes leading to much greater efficiencies. Staffing reviews in early years have led to a lowering of our cost base. The significant reductions in cost and complexity expected to be seen through the SEN Green paper pilot work are yet to be realised. However, we are seeing some small cost reductions now along with a streamlining of services. We continue to be members of the national pilot scheme, informing the forthcoming Act, leaving us well placed to benefit from the advantages the new system is expected to bring. The closure of the EDC and the rationalisation of our school improvement services has realised significant reductions in cost with no reported loss to service quality. The review of sold services will allow us to offer only high quality services to schools on a full cost recovery basis. This work in this area will accelerate as more schools convert to academy status and we develop a very clear commissioner/provider relationship with our schools.

Carry forward requests

- 3.5** Of the current projected underspend of £2.114m, a carry forward request has been made totalling £297k. This is the underspend currently projected for children’s centres to cover urgent property work.
- 3.6** Additionally requests for carry forward of specific DSG projects have also been made totalling £204k. These are:-

- i) £50k Project Manager to support and accelerate our academy conversion process
- ii) £30k HR support for academy conversion
- iii) £60k Temporary additional staff costs for school improvement
- iv) £54k Roof repairs at Kingswood
- v) £10k Kitchen repairs at Kingswood

The above requests are DSG backed, would use in year underspends and would therefore have no impact of the Council bottom line.

4. POLICY IMPLICATIONS

- 4.1 The Resources Portfolio Plan includes the aim of effective monitoring and control of expenditure within budget and includes the target that each service department will spend within its own budget.
- 4.2 Bromley’s Best Value Performance Plan “Making a Difference” refers to the Council’s intention to remain amongst the lowest Council Tax levels in Outer London and the importance of greater focus on priorities.
- 4.3 The four year financial forecast report highlights the financial pressures facing the Council. It remains imperative that strict budgetary control continues to be exercised in 2012/13 to minimise the risk of compounding financial pressures in future years.
- 4.4 Chief Officers and Departmental Heads of Finance are continuing to place emphasis on the need for strict compliance with the Council’s budgetary control and monitoring arrangements.

5. FINANCIAL IMPLICATIONS

5.1 The 2012/13 budget for the Education Portfolio is projected to be underspent by £2,114,000 at the year end based on the financial information as at 31st January 2013. This is in the main due to the restructuring of services within the Schools Improvement/Education Development Centre areas and the early implementation of savings within the Youth Support programme which were savings targets for 2013/14.

5.2 These savings are outlined in the table below:-

Savings found early for 2013/14

	£000
Bromley Youth Support Programme	420
Access - Pupil Clothing & Footwear	39
Education Commissioning and Business Services	358
School Improvement	104
	<u>921</u>

5.3 A detailed breakdown of the projected outturn by service is shown in Appendix 1 with explanatory notes in Appendix 2. Appendix 3 shows the split between Schools Block and Local Authority Block. Appendix 4 gives the analysis of the latest approved budget.

Non-Applicable Sections:	Legal Implications Personnel Implications
Background Documents: (Access via Contact Officer)	2012/13 Budget Monitoring files in ECS Finance Section

Education Budget Monitoring Summary - January 2013

2011/12 Actuals £'000	Division Service Areas	2012/13 Original Budget £'000	2012/13 Latest Approved £'000	2012/13 Projection £'000	Variation £'000	Notes	Variation Last Reported £'000		Full Year Effect £'000
1,904	Education Division Access	1,813	2,561	2,245	-316	1	-137		0
3,440	SEN and Inclusion	3,961	3,914	3,319	-595	2	-623		0
0	Schools Budgets	0	0	0	0	3	0		0
1,845	Education Commissioning and Business Services	941	811	453	-358	4	-386		0
1,055	School Improvement	653	429	325	-104	5	-177		0
8,244		7,368	7,715	6,342	-1,373		-1,323		0
3,118	Children's Social Care Bromley Youth Support Programme - (Youth Services)	2,322	2,322	1,902	-420	6	-470		0
2,395	Referral and Assessment Childrens Centres	2,027	2,237	1,916	-321	6	-24		0
5,513		4,349	4,559	3,818	-741		-494		0
-291	Adult Education Centres Adult Education Centres	-570	-570	-570	0		0		0
-291		-570	-570	-570	0		0		0
-11,001	Early Intervention Grant Early Intervention Grant	-12,010	-12,010	-12,010	0		0		0
-11,001		-12,010	-12,010	-12,010	0		0		0
2,465	TOTAL CONTROLLABLE FOR EDUCATION	-863	-306	-2,420	-2,114		-1,817		0
36,666	TOTAL NON CONTROLLABLE	16,344	16,344	16,343	-26		-13		0
3,333	TOTAL EXCLUDED RECHARGES	4,599	4,627	4,627	0		0		0
42,463	PORTFOLIO TOTAL	20,080	20,665	18,550	-2,140		-1,830		0
Memorandum Item									
	Sold Services								
	Education Development Centre (RSG Funded)	0	0	29	29	}			
	Education Development Centre (DSG Funded)	1,115	1,115	1,011	-104				
	Education Psychology Service (RSG Funded)	0	0	75	75				
	Education Welfare Service (RSG Funded)	0	0	-17	-17				
	Behaviour Support (Secondary) (DSG Funded)	57	0	83	83				
	Behaviour Support (Primary) (DSG Funded)	76	0	-65	-65				
	Free School Meals (RSG Funded)	0	0	0	0				
	Business Partnerships (RSG Funded)	0	0	-66	-66				
	Sub-total Sold Services	1,248	1,115	1,050	-65				

Education Portfolio - January Budget Monitoring

1. Access - Cr £316k

As a result of the restructure of the Early Years service, there is an underspend of £80k in staffing costs, and £130k for SLA's for courses and support in nurseries. There is also an expected underspend of £40k relating to nursery payments for 2 year olds. From 2013/14 onwards, there is £2.8m funding within the DSG for this service, so current RSG budget of £722k has been released.

There is a £39k underspend relating to Pupil Clothing expenditure. This service will cease in 2013/14, creating a saving of £100k as reported in February 2012.

There is an overspend of £34k in Access & Admissions, mainly due to lower levels of staff turnover than budgeted for, and on printing brochures, posters and application forms etc

An underspend of £45k within the Education Welfare Service is the result of an overachievement of trading account income and two vacant posts, which are to be deleted as part of the 2013/14 savings.

	Projected Variations £
Early Years	-211,000
Early Years - NEG Payments (2 year olds)	-40,000
Pupil Clothing	-39,000
Access & Admissions	34,000
Catering & Cleaning trading account	-15,000
Education Welfare Service	-45,000
	<u>-316,000</u>

2. SEN and Inclusion - Cr £595k

Transport for children with special education needs is currently forecast to underspend by £485k. This is due to price increases below inflation and optimisation of route planning, a one-off overachievement of recoupment income, and a small overspend on vehicle repairs.

As previously reported, there is also a one-off underspend of £200k relating to previous years items. The accounts are closed each year on the basis of the best information available at that point in time and, subsequent to that, additional information has indicated that actual costs are not as high as anticipated when the accounts were closed.

There is also a total overspend of £90k in other areas of SEN and Inclusion, due to increased use of consultancy for SEN tribunals, and a shortfall of trading account income in the Education Psychology Service.

	Projected Variations	
	£	£
Education psychology service		40,000
SEN admin		51,000
SEN pre-school service		-1,000
SEN transport		
-Transport contract	-415,000	
-Recoupment income	-85,000	
-Creditor provision	-200,000	
-Vehicle repairs	15,000	-685,000
		<u>-595,000</u>

3. Schools Budgets

Expenditure on Schools is funded through the Dedicated Schools Grant (DSG) provided for by the Department for Education (DfE). DSG is ring fenced and can only be applied to meet expenditure properly included in the schools budget. Any overspend or underspend must be carried forward to the following years Schools Budget. A total net underspend of £1,492k is currently projected on DSG funded services as outlined below, of which specific carry forwards totalling £204k have been requested, as detailed in note 8.

SEN placements are currently expected to create an underspend of £464k. This is mainly due to a reduction in expected growth in the number of pupils receiving statements as a result of Pupil Resource Agreements put in place to support pupils in mainstream schools. There is also £144k underspend on the DSG funded element of SEN transport, and a small underspend in other areas of SEN and Inclusion.

An underspend of £457k is forecast for the Behaviour Service, primarily due to various posts which are currently vacant, and which are expected to remain so in the near future, and several full time posts only being filled by part-time employees. There is also a projected overspend on transport costs.

Nursery Education payments for 3 and 4 year olds is estimated to overspend by £446k due to a higher level of demand than expected. The current budget for this part of the early years service is £9.8m, and further budget for growth will be allocated for 2013/14.

An underspend of £57k has arisen now that the Carbon Reduction Commitment allowances for 2011/12 have been paid below the value estimated when closing the 2011/12 accounts.

In addition, due to early repayment of an invest to save loan in 2011/12, there is an underspend of £570k relating to the interest payments.

Finally, the restructure of the EDC has resulted in part-year savings of £166k.

	Projected Variations	
	£	£
Behaviour service		-457,000
Early years - NEG payments		446,000
SEN Central budget	-464,000	
SEN Transport	-144,000	
Deaf centres & sensory support	-41,000	
SEN pre-school service	<u>-39,000</u>	-688,000
Carbon reduction creditor		-57,000
Interest payments		-570,000
EDC Trading A/C - DSG	-104,000	
School Improvement	<u>-62,000</u>	-166,000
Underspend to be carried forward to 13/14		<u>-1,492,000</u>

4. Education Commissioning and Business Services - Cr £358k

There is an underspend of £297k in the commissioning team, primarily due to 8 vacant posts not being filled. This is partially offset by a shortfall of income anticipated for the EDC trading account. There is also an underspend within the Primary Business Partnerships budget due to a staff vacancy, and an overachievement of income on the trading account.

	Projected Variations	
	£	£
Commissioning - EDC		-297,000
EDC Trading A/C - RSG		29,000
Business Partnership Trading A/C - RSG		-66,000
Primary Central Business Partnerships		-24,000
		<u>-358,000</u>

5. School Improvement - Cr £104k

The School Improvement service was also part of the EDC restructure, resulting in part year savings of £104k, mainly from employee costs.

6. Children's Centres & Bromley Youth Support Programme - Cr £741k

Although relating to Education, these budgets for Children's Centres, The Music Service and Youth Support, come under the management responsibility of the Assistant Director for Children's Social Care.

Within the Youth Service there is a net underspend of £420k as a result of the early achievement of 2013/14 savings (£580k). Some of the previously identified in-year underspend will be used to fund some urgent Youth Centre refurbishment.

Children's Centres are projected to underspend by £297k. This is made up of salaries (£122k), premises costs (£58k) less additional archiving costs (£3k), and the underspend carried forward from 2011/12 (£120k), which has not been spent due to delays beyond the department's control. A request has been made to carry this underspend forward to 2013/14 (note 8).

There is also an underspend of £24k on salaries in the Parent Partnership team.

7. Sold Services

Services sold to schools have, for the first time in 2012/13, been separated out to provide clarity in terms of the services being provided and the income generated from those services. DSG funded services are ultimately funded from the ring fenced DSG grant if there is any shortfall. RSG funded services would have to be funded from core Bromley funding.

Work is being carried out with Budget Managers to minimise the risk of a financial shortfall in these areas. Additional funding streams are being explored/tapped into and costs are being reduced in order to stay with financial limits.

Sold services will continue to be monitored closely throughout the year. Current projections show an adverse variation in the Education Psychology, secondary provision behaviour service, and EDC trading accounts as shown in notes 2, 3 and 4 above respectively. This is due to a revision of the costs that are allocated to sold services, and a lower uptake than originally anticipated.

8. Carry Forward Requests

Of the £2.1m underspend currently projected for the non-schools budgets, carry forward requests totalling £297k have been requested:

- £297k underspend currently projected for Children's Centres, to cover urgent property works.

Additionally, requests for carry forward of DSG budget underspends detailed in note 3 above have been made for the following:

	£
Project manager for academies conversion	50,000
HR support for academies conversion	30,000
Additional staff costs in School Improvement (double running)	60,000
Roof repairs at Kingswood	54,000
Kitchen refurbishment at Kingswood	10,000
	<u>204,000</u>

Contract Waivers

Three contract waivers have been approved since the last budget monitoring report to the Executive:

- The Director of Education and Care Services approved the extension of a contract with a consultant for SEN Tribunals with a value of £40k.
- The Portfolio Holder for Education approved spot purchasing of supply teachers from a range of agencies until ESPO Framework is in place (est. August 2013), with a value not expected to exceed £426k.
- The Portfolio Holder for Education approved the extension to a contract for the provision of surveillance and supervision, with a value of £71k.

Virements

No virements have been approved since the last report in November.

TABLE 1: SCHOOLS' BUDGET PART OF EACH SERVICE	2012/13 Original Budget £'000	2012/13 Latest Approved £'000	2012/13 January Projection £'000	Variation £'000	Notes		Variation Last Reported £'000	Full Year Effect £'000
Access	14,653	14,525	14,514	-11			211	0
SEN and Inclusion	21,273	21,273	20,585	-688			-579	0
Education Commissioning and Business Services	1,115	1,115	1,011	-104	3		62	0
School Improvement	80	80	18	-62			-158	0
Schools Budgets	95,118	95,246	94,619	-627			-627	0
Dedicated Schools Grant & Pupil Premium	-133,008	-133,008	-131,516	1,492			1,091	0
Care and Resources - CS Port	723	723	723	0			0	0
Bromley Youth Support Programme - CS Port	46	46	46	0			0	0
MET FROM COUNCIL BUDGET	0	0	0	0			0	0
TABLE 2: NON-SCHOOLS BUDGETS FOR EACH SERVICE	2012/13 Original Budget £'000	2012/13 Latest Approved £'000	2012/13 January Projection £'000	Variation £'000	Notes		Variation Last Reported £'000	Full Year Effect £'000
Education Division								
Access	1,813	2,561	2,245	-316	1		-137	0
SEN and Inclusion	3,961	3,914	3,319	-595	2		-623	0
Education Commissioning and Business Services	941	811	453	-358	4		-386	0
School Improvement	653	429	325	-104	5		-177	0
Referral & Assessment - Children's Centres	2,027	2,237	1,916	-321	6		-24	0
Bromley Youth Support Programme	2,322	2,322	1,902	-420	6		-470	0
	11,717	12,274	10,160	-2,114			-1,817	0
Early Intervention Grant	-12,010	-12,010	-12,010	0			0	0
ADULT EDUCATION	-570	-570	-570	0			0	0
Total Education Controllable	-863	-306	-2,420	-2,114			-1,817	0
TOTAL NON CONTROLLABLE & EXCLUDED	20,943	20,971	20,971	-26			-13	0
TOTAL NON-SCHOOLS BUDGET	20,080	20,665	18,551	-2,140			-1,830	0
TABLE 3: TOTAL FOR EACH SERVICE	2012/13 Original Budget	2012/13 Latest Approved	2012/13 January Projection	Variation £'000			Last Reported £'000	Full Year Effect £'000
Education Division								
Access	16,466	17,086	16,759	-327			74	0
SEN and Inclusion	25,234	25,187	23,904	-1,283			-1,202	0
Education Commissioning and Business Services	2,056	1,926	1,464	-462			-324	0
School Improvement	733	509	343	-166			-335	0
Schools Budgets	95,118	95,246	94,619	-627			-627	0
Dedicated Schools Grant & Pupil Premium	-133,008	-133,008	-131,516	1,492			1,091	0
Early Intervention Grant	-12,010	-12,010	-12,010	0			0	0
Referral & Assessment	2,027	2,237	1,916	-321			-24	0
Bromley Youth Support Programme	2,322	2,322	1,902	-420			-470	0
TOTAL CONTROLLABLE FOR EDUCATION	-1,062	-505	-2,619	-2,114			-1,817	0
ADULT EDUCATION	-570	-570	-570	0				
TOTAL CONTROLLABLE FOR PORTFOLIO	-1,632	-1,075	-3,189	-2,114			-1,817	0
TOTAL NON CONTROLLABLE & EXCLUDED	20,943	20,971	20,971	-26			-13	0
DSG Funded - Care Services Portfolio	769	769	769	0			0	0
PORTFOLIO TOTAL	20,080	20,665	18,551	-2,140			-1,830	0

BUDGET VARIATIONS - ALLOCATIONS FOR 2012/13
Education Portfolio - January

2012/13 Original Budget	£'000
Education Division	26,874
Children's Social Care	5,209
Adult Education	7
Early Intervention Grant	-12,010
	20,080
General	
Carry forward from 2011/12	120
Transfer of Strategic Property Manger from Resources	76
Restructure of Care Services Commissioning	-25
Draw down of Early Years funding	400
Transfer of Catering & Cleaning Service from Resources	14
Latest Approved Budget	20,665

Report No.
ED13050

London Borough of Bromley

PART ONE - PUBLIC

Decision Maker: **Education Portfolio Holder**

Date: **For Pre-Decision Scrutiny by the Education Policy Development and Scrutiny Committee on 19 March 2013**

Decision Type: Non-Urgent Executive Non-Key

TITLE: 2013/14 DEDICATED SCHOOLS GRANT

Contact Officer: David Bradshaw, Head of Education and Care Services Finance
Tel: 020 8313 4807 E-mail: david.bradshaw@bromley.gov.uk

Chief Officer: Terry Parkin, Executive Director of Education and Care Services

Ward: Boroughwide

1. REASON FOR REPORT

1.1 This report provides details of the allocation for the 2013/14 Dedicated Schools Grant and an outline of how this funding will be allocated and expended across the High Needs, Early Years and Schools Blocks.

2. RECOMMENDATIONS

2.1 **The Education PDS Budget Sub committee are invited to consider and comment on the latest 2013/14 DSG allocations for the Education Portfolio;**

2.2 **The Portfolio Holder is asked to approve the DSG allocation for 2013/14**

Corporate Policy

1. Policy Status: Not Applicable:
 2. BBB Priority: Children and Young People:
-

Financial

1. Cost of proposal: Not Applicable:
 2. Ongoing costs: Not Applicable:
 3. Budget head/performance centre: Education Portfolio budgets
 4. Total current budget for this head: £220m
 5. Source of funding: Dedicated Schools Grant
-

Staff

1. Number of staff (current and additional): 1,920 Full Time Equivalent, of which 1,510 are based in schools.
 2. If from existing staff resources, number of staff hours: N/A
-

Legal

1. Legal Requirement: Statutory Requirement:
 2. Call-in: Applicable
-

Customer Impact

1. Estimated number of users/beneficiaries (current and projected): N/A
-

Ward Councillor Views

1. Have Ward Councillors been asked for comments? Not Applicable
2. Summary of Ward Councillors comments:

3. COMMENTARY

Grant changes

3.1 The Dedicated Schools Grant allocation for 2013/14 has now been notified to the LA as a total sum of £228,331,776. This funding is allocated in three blocks which have been agreed by the LA as follows:

Schools Block	£167,903,853
Early Year Block	£14,560,243
High Needs Block	£45,867,680

This compares to funding of £220,809,000 in 2012/13 due not only to increased pupil numbers but also to additional funding which is now being included in the DSG. Full details in **Appendix 1** attached.

3.2 The overall funding has been top sliced by the DfE by around £368k for hospital tuition and £805k for the removal of the 90% protection for funding for 3 year olds. Although in previous years the LA has incurred related expenditure for hospital tuition through recoupment, this will be a net reduction.

3.3 The Early Years Block has subsequently been increased by £404k as transitional support for the loss of the 3 year old funding, which will be in place for one year only. A further sum of £2,801k has been added to the Early Years Block for funding for two years olds which will allow the LA to create and expand provision in order to meet the government targets.

3.4 There are a number of changes within the High Needs Block to reflect the changes to cross border funding and recoupment, and this has also been increased by £2,280k for funding of high needs provision for post 16 pupils, related expenditure on placements with independent specialist providers and with further education colleges.

3.5 As in previous years, there is some growth built in for SEN within the High Needs Block but it is very difficult to demonstrate this clearly as expenditure has had to be moved around to fit in with new structure. For example, matrix funding which was delegated to schools last year has now been split with all expenditure of £6,000 and below now sitting in the Schools Block and only expenditure over £6,000 being in the High Needs Block. A table is attached at **Appendix 2** showing the main areas where growth and savings have been identified.

3.6 Within the Schools Block, the schools funding has been calculated in accordance with the new funding formula on the following basis:

- (a) Lump sum of £180,000
- (a) Primary AWPU value = £2,185
- (a) Secondary AWPU = £4,095
- (a) Low cost/High Incidence SEN £2,500
- (a) Deprivation £1,500
- (a) EAL £1,000

3.7 The Minimum Funding Guarantee has been set with a floor of -1.5% and a ceiling of 1.5%. this means that no school will either gain or lose more than 1.5% per pupil. Details of individual school calculations can be seen at **Appendix 3**. Members will note that some of the individual differences between 2012/13 funding and the MFG for 2013/14 look to be quite significant – this is due to the fact that the MFG only offers protection on a per pupil basis and some schools, particularly in the secondary sector have had significant decreases in pupil numbers.

Age Weighted Pupil Unit (AWPU)

3.8 From the initial data that was sent to the DfE, we received some feedback that the Bromley Primary AWPU level of £2,185 is low compared to the median range of £2,750 to £2,800. They also stated that the primary:secondary ratio of 1:1.45 is again high compared to the median of 1:1.27. The LA provided feedback to the DfE to explain that the formula modelling had been based on the principle of maintaining the previous funding split between the primary and secondary sectors. The LA also asked DfE to provide information as to how the secondary AWPU compares to the national figures. They have confirmed that the median range for KS3 is £3,750 - £4,000 and the median range for KS4 is £4,250-£4,500. This means that Bromley's single rate of £4,095 for all secondary pupils is possibly a little low for Key Stage 4 but high for Key Stage 3 so that overall we are close to the median range. However, with regard to the Primary AWPU and the Primary Secondary ratio the DfE has specifically requested that the Schools Forum were made aware of their concerns as it is likely that they will be looking for convergence as the review moves forward. This may be in part moving towards a national formula with the same AWPU levels across the country or in particular regions. As yet no further information as to the make up of the national formula for 2015/16 has been forthcoming.

3.9 Further explanations as to the AWPU rate differences include:-

- a) Bromley's funding via the DSG is one of the lowest in London. Therefore the funding going to schools will be low.
- b) The use of £180,000 lump sum in all schools has the effect of moving a greater amount of funding overall away from AWPU in the primaries. Conversely the impact is lower in the secondary sector as there are less secondaries, with larger budgets. The impact as a percentage is lower and the AWPU is reduced by a smaller amount.
- c) The Bromley formula appears to have more emphasis on high needs meaning that more funding is directed to this area rather than other parts of the schools budget share such as AWPU.

3.10 Perhaps a better way of looking at the funding of the school budget share is not to look at AWPU in isolation. AWPU is just one element of the schools budget share funding. Schools will also receive funding in this area for lump sum, deprivation, EAL, low cost high incidence SEN and rates.

Per pupil funding

3.11 **Appendix 4** shows the schools budget share at a per pupil level illustrating the difference per pupil between each school. It should be noted that for Academy Schools these figures are notional only. The Authority calculates the funding for all schools based on the local formula. The funding generated for Academy schools is then top sliced by the Education Funding Agency. However the funding that the Academy Schools receive does not necessarily bear any relation to the top slice of funding. The EFA fund Academy schools on a separate formula which the Authority has no access to.

Notional SEN

3.12 The changes to the national formula have meant that funding for low level, high incidence special needs can no longer be funded on an individual child, but has to be distributed via one of the formula drivers.

- 3.13 This has led to some schools being concerned as to whether there would be enough funding for SEN children within their school. It has been made clear that the overall funding in this area has not fallen. However the mechanism for the delivery of the funding has changed as Bromley has to use certain parameters laid down by DfE to fund pupils. This means that funding for SEN children is embedded in the overall schools budget share.
- 3.14 To try and address these concerns a 'notional' SEN budget has been devised by DfE. Authorities have to show a calculation of the notional SEN to schools to enable them to have an estimate of the amount attributable to SEN children. Bromley has used this methodology to arrive at its own notional SEN figure. **Appendix 5** contains details of the DfE guidance together with the Bromley notional SEN calculations. This funding will cover all aspects of costs attributable to a pupil, not just the specific SEN needs. As in paragraph 3.11 the figures quoted for Academies are indicative only. The EFA has its own funding mechanisms which may alter the overall funding received by Academies and therefore the notional SEN of a particular school.
- 3.15 Overarching this is that the Schools will have to manage within their overall funding envelope to meet the needs of all of the children at their school.
- 3.16 It must also be stressed that any child with SEN with needs over £6k there will be additional 'top up' funding from the high needs block, which sits outside of the schools budget share calculations.

Previous reports

- 3.17 Reports on the allocation of the DSG for 2013/14 have been reported to the Schools Forum (24th January 2013 and 7th March 2013) and to the Education Budget Sub Committee (13th February 2013). Amendments have also been made due to new information /clarifications from the DfE.
- 3.18 Whilst there has been no change in the estimated income, there have been some changes to the planned expenditure. These amendments include:-
- (i) An estimated adjustment expected to be recouped from DfE to cover the cost of funding the first £6,000 of high needs costs to Academies between April and August as the changes to High Needs funding do not come into effect for Academies until September 2013. This figure was included in the original report but was netted off against the academy MFG calculation.
 - (ii) Funding to academies and Secondary maintained schools has increased marginally as de-delegated funding had been calculated on the DfE spreadsheet in error.
 - (iii) MFG funding to secondary academies with units has been decreased as a result of removing AWPU for unit pupils to be replaced by increased top up funding in the High Needs Block. This is in line with guidance recently issued by DfE.
 - (iv) Reduction in maintained nursery expenditure to reflect changes in pupil numbers.
 - (v) Funding for Academy nursery moved from PVI to Maintained – NB this has had a corresponding effect on (iv) above.
 - (vi) Increase to core funding for resourced provision to reflect planned place expansion from September 2013.
 - (vii) Increase to Special Schools/PRU top up funding to reflect changes to pupil numbers.

- (viii) Increase to Unit Top up funding to reflect the reduction in AWPU funding – see point (iii) above.
- (ix) The net impact of these changes has been adjusted in SEN Out of Borough fees to balance the overall DSG expenditure.

These changes are highlighted in red in Appendix 1

APPENDIX 1

	DSG Funding			Total
DSG 2012/13		£		
plus YPLA Post 16 SEN Grant		220,809,000		220,809,000
plus YPLA Post 16 Teachers Pay Grant		1,605,720		
		387,240	(no info on this yet)	
		222,801,960		222,801,960
	High Needs Block	Early Years Block	Schools Block	
	44,094,983	11,415,538	165,298,479	220,809,000
less Hospital Top-slice	-73,915	-18,930	-275,977	-368,822
less EY baseline	-161,514	-41365	-603,048	-805,927
	43,859,554	11,355,243	164,419,454	
interauthority recoupment	478,590		-478,590	
YPLA SEN			1,605,720	
High Needs Baseline	44,338,144			
Cross border funding minus funding out to other LAs plus funding in from other LAs	-511,930 834,186			
Provisional Baseline	44,660,400	11,355,243	165,546,584	221,562,227
	-1,605,720	Pupil nos 12/13	40,552	
post 16 apr - jul	533,000	Baseline £ per pupil	4,082.33	
post 16 aug - mar	2,280,000	Pupil nos 13/14	41,114	
Estimated Funding 2013/14	45,867,680	11,355,243	167,840,853	225,063,776
		2 yr old funding	63,000	
		3 yr old trans		
	45,867,680	14,560,243	167,903,853	228,331,776

		DSG Funding			Total
Estimated Funding for 2013/14 Expenditure	45,867,680		14,560,243		167,903,853
Core funding - units	2,523,333	Maintained	1,231,086	Estimated MFG	
- resourced provision	800,833			Academies	101,388,359
Core funding - PRU	1,008,000	PVI	10,149,686	Less DfE DSG adj	-1,093,228
Core Funding - Maint Special Schools	5,232,497			Sec maint	2,767,565
Special Schools/PRU top up	6,384,738	2 yr old exp	2,801,190	Pri Maint	62,827,968
Units top up	1,035,167				
Central				Central	
Darrick Wood HIU	746,100			Access and	
Pupil Referral costs	-68,650			Admissions	712,920
Early Intervention - Primary	188,640			Maternity Staff costs	511,000
Progression Courses	402,130			Contingency	1,675,000
Home and Alternative Provision	869,390			Capital	217,540
SEN Support in Mainstream	376,210			Schools Forum	24,150
Autism Strategy	221,150			Pupil Support	460,310
Sensory Support	956,440			Support to Schools	105,980
Outreach and Inclusion	231,840				
SEN Support in Preschools	366,490				
Specialist Support and Disability	353,500				
Complex Needs Team	314,120				
Phoenix Pre School Service	1,706,980				
Early Support Programme	120,710				
SEN Transport	330,000				
Special Central	56,850				
Other Statemented	448,060				
SEN Outborough Fees	15,505,522				
SEN in fe Colleges	3,091,830				
Pupil Support	515,000				
Special capital	813,810				
Insurance	21,560				
Total Expenditure	44,552,250		14,181,962		169,597,564
Estimated Surplus/Shortfall	1,315,430		378,281		-1,693,711
					0

Major movements affecting the Dedicated Schools Budgets allocation

Although not an extensive list, the table below shows some of the areas where growth and efficiencies have been allocated.

Major movements affecting the Dedicated Schools Budgets allocation

	<u>£000</u>
Post 16 SEN difference between funding given and the projected actual expenditure	812
SEN Transport	10
Other SEN	239
Post 16 adjustment between funding and expenditure	250
Three and four year olds PVI payments	500
loss of DSG due to Early Years adjustment	404
Revenue contribution to capital no longer needed	-570
Contingencies	-400
Savings to DSG as a result of the EDC restructure	-600

APPENDIX 3

School	Pupil Nos	12/13 funding	Pupil Nos	13/14 Funding	Difference	% difference	13/14 MFG	Difference	MFG %
Alexandra Junior School	228	£823,633	232	£949,624	£125,991	15%	£839,524	£15,891	1.50%
Alexandra Infant School	170	£692,374	177	£714,006	£21,632	3%	£710,721	£18,346	0.24%
Bromley Road Infant School	236	£896,927	239	£1,007,149	£110,222	12%	£911,480	£14,553	1.50%
Churchfields Primary School	255	£1,017,547	278	£1,075,347	£57,800	6%	£1,070,843	£53,297	-1.50%
Hawes Down Junior School	239	£801,378	244	£830,322	£28,944	4%	£818,903	£17,525	1.50%
Hawes Down Infant School	180	£658,005	209	£759,319	£101,313	15%	£735,704	£77,698	1.50%
Marian Vian Primary School	610	£1,978,936	617	£1,892,129	-£86,807	-4%	£1,962,175	-£16,761	-1.50%
Oak Lodge Primary School	662	£2,085,079	647	£1,896,452	-£188,627	-9%	£2,007,322	-£77,757	-1.50%
Wickham Common Primary School	416	£1,372,090	424	£1,265,880	-£106,210	-8%	£1,370,072	-£2,018	-1.50%
Worsley Bridge Junior School	162	£727,346	162	£774,118	£46,772	6%	£732,123	£4,777	1.50%
Burnt Ash Primary School	400	£1,652,184	404	£1,723,824	£71,640	4%	£1,679,991	£27,807	1.50%
Princes Plain Primary School	385	£1,713,546	417	£1,985,659	£272,113	16%	£1,850,831	£137,285	1.50%
Southborough Primary School	409	£1,542,130	436	£1,654,510	£112,380	7%	£1,641,083	£98,953	1.50%
Mead Road Infant School	81	£357,112	88	£442,996	£85,884	24%	£372,395	£15,283	1.50%
Red Hill Primary School	634	£2,242,284	664	£2,380,857	£138,572	6%	£2,353,498	£111,214	1.50%
Mottingham Primary School	285	£1,203,497	307	£1,405,722	£202,225	17%	£1,287,040	£83,543	1.50%
Castlecombe Primary School	207	£913,909	207	£946,703	£32,794	4%	£920,730	£6,821	1.50%
Dorset Road Infant School	67	£400,007	75	£387,460	-£12,547	-3%	£420,562	£20,554	-1.50%
Chelsfield Primary School	93	£462,791	99	£456,205	-£6,586	-1%	£474,237	£11,446	-1.50%
Darrick Wood Junior School	371	£1,186,696	374	£1,250,187	£63,491	5%	£1,202,698	£16,002	1.50%
Downe Primary School	75	£390,655	90	£418,016	£27,361	7%	£425,710	£35,055	-1.50%
Farnborough Primary School	212	£763,178	219	£794,351	£31,173	4%	£786,358	£23,180	1.50%
Pratts Bottom Primary School	66	£420,411	69	£372,043	-£48,369	-12%	£426,164	£5,752	-1.50%
St. Mary Cray Primary School	141	£698,146	183	£893,417	£195,271	28%	£847,079	£148,933	1.50%
The Highway Primary School	207	£749,324	212	£815,334	£66,009	9%	£767,027	£17,703	1.50%
Malcolm Primary School	234	£1,126,525	270	£1,275,672	£149,147	13%	£1,269,695	£143,169	0.99%
Royston Primary School	410	£1,706,480	401	£1,791,327	£84,848	5%	£1,687,782	-£18,698	1.50%
James Dixon Primary School	289	£1,344,630	334	£1,477,434	£132,805	10%	£1,491,496	£146,866	-1.50%
Gray's Farm Primary School	402	£1,474,593	398	£1,749,846	£275,253	19%	£1,473,228	-£1,365	1.50%
Leesons Primary School	201	£1,003,872	207	£951,604	-£52,268	-5%	£1,011,244	£7,372	-1.50%
Midfield Primary School	185	£935,597	218	£1,038,596	£102,999	11%	£1,046,747	£111,150	-1.50%
Edgebury Primary School	224	£805,970	226	£792,279	-£13,691	-2%	£798,635	-£7,335	-1.50%

School	Pupil Nos	12/13 funding	Pupil Nos	13/14 Funding	Difference	% difference	13/14 MFG	Difference	MFG %
Scotts Park Primary School	401	£1,315,271	438	£1,437,167	£121,896	9%	£1,424,827	£109,556	1.50%
Oaklands Primary School	409	£1,443,574	443	£1,538,261	£94,687	7%	£1,529,769	£86,195	-0.52%
Clare House Primary School	212	£744,119	244	£817,189	£73,070	10%	£812,790	£68,672	-1.29%
Perry Hall Primary School	418	£1,394,096	423	£1,398,825	£4,729	0%	£1,390,859	-£3,237	-0.85%
Poverest Primary School	175	£867,539	191	£867,228	-£311	0%	£913,076	£45,537	-1.50%
Bickley Primary	333	£1,085,491	361	£1,220,767	£135,277	12%	£1,165,420	£79,929	1.50%
Manor Oak Primary School	176	£922,785	181	£903,521	-£19,264	-2%	£928,457	£5,672	-1.50%
Keston C.E. Primary School	210	£738,340	246	£832,390	£94,050	13%	£827,892	£89,552	0.52%
Parish C.E. Primary School	456	£1,567,005	491	£1,533,510	-£33,495	-2%	£1,639,199	£72,194	-1.50%
St George's CE Primary	275	£1,044,147	298	£1,134,490	£90,344	9%	£1,121,041	£76,894	1.50%
Unicorn Primary School	283	£1,004,825	313	£989,629	-£15,196	-2%	£1,069,810	£64,985	-1.50%
Cudham CE Primary School	85	£468,769	93	£438,177	-£30,592	-7%	£488,861	£20,092	-1.50%
St Paul's Cray CE Primary	195	£949,053	193	£985,249	£36,196	4%	£948,595	-£458	1.50%
St Mark's C.E. Primary School	425	£1,344,738	426	£1,410,873	£66,135	5%	£1,356,894	£12,156	1.50%
Chislehurst (CofE) Primary	216	£713,488	216	£697,800	-£15,688	-2%	£701,953	-£11,535	-1.50%
St John's CE Primary School	299	£1,139,027	302	£1,047,556	-£91,471	-8%	£1,128,576	-£10,451	-1.50%
St Joseph's R.C.Primary School	207	£708,753	210	£694,147	-£14,606	-2%	£704,704	-£4,049	-1.50%
St Vincent's Catholic Primary	224	£738,383	223	£860,978	£122,595	17%	£739,927	£1,544	1.50%
St Philomena's Catholic Primary	211	£736,724	209	£752,295	£15,571	2%	£735,743	-£981	1.50%
St.Anthony's R.C Primary	188	£777,692	181	£906,175	£128,483	17%	£760,962	-£16,731	1.50%
St Peter & St Paul Catholic Primary	218	£789,905	209	£850,049	£60,143	8%	£769,923	-£19,982	1.50%
Blenheim Primary School	180	£842,355	191	£883,400	£41,045	5%	£879,171	£36,816	0.31%
Holy Innocents Catholic Primar	214	£749,560	216	£769,850	£20,291	3%	£759,277	£9,717	1.50%
St Mary's Catholic Primary	433	£1,343,826	433	£1,201,809	-£142,017	-11%	£1,319,360	-£24,466	-1.50%
Highfield Infants' School	267	£836,699	266	£833,690	-£3,010	0%	£829,016	-£7,684	-0.12%
Highfield Junior School	382	£1,140,050	382	£1,094,180	-£45,870	-4%	£1,119,305	-£20,745	-1.50%
Raglan Primary School	412	£1,377,674	418	£1,322,274	-£55,399	-4%	£1,369,467	-£8,207	-1.50%
Hillside Primary School	325	£1,294,546	336	£1,444,199	£149,653	12%	£1,328,360	£33,815	1.50%
Balgowan Primary School	640	£1,955,718	648	£1,768,595	-£187,123	-10%	£1,951,295	-£4,423	-1.50%
The Pioneer Academy	353	£1,245,088	364	£1,299,937	£54,848	4%	£1,293,465	£48,377	1.50%
Pickhurst Infants' School	356	£1,157,141	361	£1,092,577	-£64,564	-6%	£1,156,150	-£992	-1.50%
Pickhurst Junior School	454	£1,429,274	504	£1,569,262	£139,988	10%	£1,569,262	£139,988	0.46%
Valley Primary School	448	£1,550,817	478	£1,674,975	£124,158	8%	£1,661,054	£110,236	1.50%
Crofton Infant School	538	£1,800,087	535	£1,568,117	-£231,970	-13%	£1,735,734	-£64,353	-1.50%

School	Pupil Nos	12/13 funding	Pupil Nos	13/14 Funding	Difference	% difference	13/14 MFG	Difference	MFG %
Darrick Wood Infant School	273	£899,625	275	£941,255	£41,630	5%	£915,417	£15,792	1.50%
Green Street Green Primary	414	£1,147,103	416	£1,306,808	£159,705	14%	£1,165,960	£18,857	1.50%
Warren Road Primary School	842	£2,551,438	844	£2,335,104	-£216,334	-8%	£2,522,700	-£28,737	-1.50%
St James RC Primary School	214	£690,694	216	£717,066	£26,372	4%	£702,937	£12,243	1.50%
Biggin Hill Primary	411	£1,337,510	405	£1,291,355	-£46,155	-3%	£1,304,695	-£32,815	-1.50%
Crofton Junior School	704	£2,151,668	704	£1,934,650	-£217,019	-10%	£2,123,154	-£28,515	-1.50%
Hayes Primary School	640	£2,002,021	647	£1,946,399	-£55,621	-3%	£1,994,868	-£7,153	-1.50%
Tubbenden Primary School	589	£1,634,337	587	£1,814,057	£179,719	11%	£1,650,947	£16,610	1.50%
St Olaves Grammar School	593	£2,800,325	594	£2,696,318	-£104,007	-4%	£2,767,565	-£32,760	-1.50%
Harris Academy Beckenham	632	£3,635,652	645	£3,577,588	-£58,064	-2%	£3,654,099	£18,447	-1.50%
Harris Academy Bromley	895	£4,611,856	840	£4,492,502	-£119,354	-3%	£4,407,216	-£204,640	1.50%
Bishop Justus Church of England School	898	£4,473,375	898	£4,387,347	-£86,028	-2%	£4,411,708	-£61,667	-1.50%
Bullers Wood School	1091	£5,213,535	1087	£5,101,226	-£112,309	-2%	£5,122,856	-£90,679	-1.50%
Coopers Technology College	1119	£5,276,429	1102	£5,547,885	£271,456	5%	£5,275,587	-£842	1.50%
Langley Park School for Boys	1049	£4,980,412	1047	£4,715,109	-£265,303	-5%	£4,858,346	-£122,066	-1.50%
Ravens Wood School	1111	£5,175,185	1115	£5,109,765	-£65,421	-1%	£5,120,359	-£54,827	-1.50%
Newstead Wood School	677	£3,111,204	676	£3,039,699	-£71,505	-2%	£3,065,335	-£45,869	-1.50%
Kemnal Technology College	977	£4,788,763	888	£4,521,488	-£267,275	-6%	£4,441,471	-£347,292	1.50%
Hayes School	1189	£5,488,250	1188	£5,479,351	-£8,899	0%	£5,479,351	-£8,899	0.98%
Beaverwood School for Girls	1139	£5,182,221	1103	£5,321,101	£138,880	3%	£5,099,774	-£82,447	1.50%
Charles Darwin	1106	£5,126,894	1053	£5,190,337	£63,442	1%	£4,965,488	-£161,407	1.50%
Langley Park School for Girls	1194	£5,728,994	1189	£5,310,635	-£418,360	-7%	£5,625,867	-£103,127	-1.50%
The Ravensbourne School	1074	£5,554,384	1090	£5,518,252	-£36,132	-1%	£5,520,696	-£33,688	0.14%
Darrick Wood School	1310	£6,142,701	1308	£6,011,918	-£130,783	-2%	£6,048,050	-£94,651	-1.50%
The Priory School	966	£5,439,263	950	£5,078,793	-£360,471	-7%	£5,183,158	-£256,105	-1.50%

Per Pupil Funding

<u>School</u>	<u>AWPU</u>	<u>School Budget Share</u>	<u>Pupil Nos</u>	<u>Per Pupil Funding</u>
Balgowan Primary School	£2,095	£1,768,595	648	£2,729
Crofton Junior School	£2,095	£1,934,650	704	£2,748
Warren Road Primary School	£2,095	£2,335,104	844	£2,767
St Mary's Catholic Primary	£2,095	£1,201,809	433	£2,776
Highfield Junior School	£2,095	£1,094,180	382	£2,864
Crofton Infant School	£2,095	£1,568,117	535	£2,931
Oak Lodge Primary School	£2,095	£1,896,452	647	£2,931
Wickham Common Primary School	£2,095	£1,265,880	424	£2,986
Hayes Primary School	£2,095	£1,946,399	647	£3,008
Pickhurst Infants' School	£2,095	£1,092,577	361	£3,027
Marian Vian Primary School	£2,095	£1,892,129	617	£3,067
Tubbenden Primary School	£2,095	£1,814,057	587	£3,090
Pickhurst Junior School	£2,095	£1,569,262	504	£3,114
Parish C.E. Primary School	£2,095	£1,533,510	491	£3,123
Highfield Infants' School	£2,095	£833,690	266	£3,134
Green Street Green Primary	£2,095	£1,306,808	416	£3,141
Unicorn Primary School	£2,095	£989,629	313	£3,162
Raglan Primary School	£2,095	£1,322,274	418	£3,163
Biggin Hill Primary	£2,095	£1,291,355	405	£3,189
Chislehurst (CofE) Primary	£2,095	£697,800	216	£3,231
Scotts Park Primary School	£2,095	£1,437,167	438	£3,281
St Joseph's R.C.Primary School	£2,095	£694,147	210	£3,305
Perry Hall Primary School	£2,095	£1,398,825	423	£3,307
St Mark's C.E. Primary School	£2,095	£1,410,873	426	£3,312
St James RC Primary School	£2,095	£717,066	216	£3,320
Darrick Wood Junior School	£2,095	£1,250,187	374	£3,343
Clare House Primary School	£2,095	£817,189	244	£3,349
Bickley Primary	£2,095	£1,220,767	361	£3,382
Keston C.E. Primary School	£2,095	£832,390	246	£3,384
Hawes Down Junior School	£2,095	£830,322	244	£3,403
Darrick Wood Infant School	£2,095	£941,255	275	£3,423
St John's CE Primary School	£2,095	£1,047,556	302	£3,469
Oaklands Primary School	£2,095	£1,538,261	443	£3,472
Valley Primary School	£2,095	£1,674,975	478	£3,504
Edgebury Primary School	£2,095	£792,279	226	£3,506
Holy Innocents Catholic Primar	£2,095	£769,850	216	£3,564
The Pioneer Academy	£2,095	£1,299,937	364	£3,571
Red Hill Primary School	£2,095	£2,380,857	664	£3,586
St Philomena's Catholic Primary	£2,095	£752,295	209	£3,599
Farnborough Primary School	£2,095	£794,351	219	£3,627
Hawes Down Infant School	£2,095	£759,319	209	£3,633
Southborough Primary School	£2,095	£1,654,510	436	£3,795
St George's CE Primary	£2,095	£1,134,490	298	£3,807
The Highway Primary School	£2,095	£815,334	212	£3,846
St Vincent's Catholic Primary	£2,095	£860,978	223	£3,861
Churchfields Primary School	£2,095	£1,075,347	278	£3,868
Alexandra Infant School	£2,095	£714,006	177	£4,034
St Peter & St Paul Catholic Primary	£2,095	£850,049	209	£4,067
Alexandra Junior School	£2,095	£949,624	232	£4,093

Bromley Road Infant School	£2,095	£1,007,149	239	£4,214
Burnt Ash Primary School	£2,095	£1,723,824	404	£4,267
Hillside Primary School	£2,095	£1,444,199	336	£4,298
Gray's Farm Primary School	£2,095	£1,749,846	398	£4,397
James Dixon Primary School	£2,095	£1,477,434	334	£4,423
Royston Primary School	£2,095	£1,791,327	401	£4,467
Poverest Primary School	£2,095	£867,228	191	£4,540
Castlecombe Primary School	£2,095	£946,703	207	£4,573
Mottingham Primary School	£2,095	£1,405,722	307	£4,579
Leesons Primary School	£2,095	£951,604	207	£4,597
Chelsfield Primary School	£2,095	£456,205	99	£4,608
Blenheim Primary School	£2,095	£883,400	191	£4,625
Downe Primary School	£2,095	£418,016	90	£4,645
Cudham CE Primary School	£2,095	£438,177	93	£4,712
Malcolm Primary School	£2,095	£1,275,672	270	£4,725
Princes Plain Primary School	£2,095	£1,985,659	417	£4,762
Midfield Primary School	£2,095	£1,038,596	218	£4,764
Worsley Bridge Junior School	£2,095	£774,118	162	£4,779
St. Mary Cray Primary School	£2,095	£893,417	183	£4,882
Manor Oak Primary School	£2,095	£903,521	181	£4,992
St.Anthony's R.C Primary	£2,095	£906,175	181	£5,006
Mead Road Infant School	£2,095	£442,996	88	£5,034
St Paul's Cray CE Primary	£2,095	£985,249	193	£5,105
Dorset Road Infant School	£2,095	£387,460	75	£5,166
Pratts Bottom Primary School	£2,095	£372,043	69	£5,392

Langley Park School for Girls	£4,085	£5,310,635	1189	£4,466
Newstead Wood School	£4,085	£3,039,699	676	£4,497
Langley Park School for Boys	£4,085	£4,715,109	1047	£4,503
St Olaves Grammar School	£4,085	£2,696,318	594	£4,539
Ravens Wood School	£4,085	£5,109,765	1115	£4,583
Darrick Wood School	£4,085	£6,011,918	1308	£4,596
Hayes School	£4,085	£5,479,351	1188	£4,612
Bullers Wood School	£4,085	£5,101,226	1087	£4,693
Beaverwood School for Girls	£4,085	£5,321,101	1103	£4,824
Bishop Justus Church of England School	£4,085	£4,387,347	898	£4,886
Charles Darwin	£4,085	£5,190,337	1053	£4,929
Coopers Technology College	£4,085	£5,547,885	1102	£5,034
The Ravensbourne School	£4,085	£5,518,252	1090	£5,063
Kemnal Technology College	£4,085	£4,521,488	888	£5,092
The Priory School	£4,085	£5,078,793	950	£5,346
Harris Academy Bromley	£4,085	£4,492,502	840	£5,348
Harris Academy Beckenham	£4,085	£3,577,588	645	£5,547

	Primary	Secondary
Range		
Low	£2,729	£4,466
High	£5,392	£5,547
Median	£3,571	£4,824
Mean	£3,803	£4,856

DfE guidance on Notional SEN

ILLUSTRATIVE EXAMPLES: CONSTRUCTING THE NOTIONAL SEN BUDGET FOR A MAINSTREAM SCHOOL OR ACADEMY

Introduction

As at present, under the new place-plus approach to high needs funding, mainstream schools and Academies will continue to receive a clearly-identified budget for SEN. This will be their notional SEN budget.

Using their notional SEN budget, mainstream schools and Academies will be expected to:

- a. meet the needs of pupils with low-cost, high-incidence SEN; and
- b. contribute, up to a certain level set by the local authority, towards, the costs of provision for pupils with high needs (including those with high-cost, low-incidence SEN).¹

In relation to the latter, under the new funding arrangements, top-up funding will be provided above this threshold on a per-pupil basis by the commissioning local authority. This is similar to the current arrangements whereby local authorities pay individually-assigned resources (IARs) to mainstream schools and Academies when placing high needs pupils in those settings.

Under the new place-plus approach, local authorities will need to decide on the level up to which mainstream schools and Academies will be expected to contribute to the costs of provision for pupils with high needs. Our strong recommendation is that the level of this contribution is set at £6,000 per pupil. This means that a mainstream school or Academy would be expected to contribute the first £6,000 of the additional support costs of a high needs pupil. This would be over and above the standard offer of teaching and learning provided for all pupils at the school or Academy, which would normally be funded through the school's or Academy's basic per-pupil entitlement.

As we have indicated in the FAQ document, we think that most local authorities will want to use a combination of funding from the age-weighted pupil unit (AWPU), the deprivation factor, and the low-cost, high-incidence SEN (prior attainment) factor to calculate the notional SEN budget. As a reminder, the notional SEN budget is not a separate budget. It is, however, identified within a school's delegated budget, and consists of part or the whole of various formula factors as set out above. For example, we would expect it to include only a small part of the basic per-pupil entitlement funding and of deprivation funding, but probably the whole of a low-cost, high-incidence SEN (prior attainment) attainment factor.

Illustrative examples

The examples below are for a primary school of 300 pupils and a secondary school of 1000 pupils. Both schools have average percentages of Free School Meals pupils and of pupils who meet the thresholds for the low-cost, high-incidence SEN (prior attainment) factor.

The average current notional SEN budget shown on section 251 budget statements is about £350 per pupil. We believe that the average local authority's threshold for providing IARs, over and above delegated SEN funding, is already around the £6,000 that we are recommending to be used from FY2013-14. As such, we have illustrated below a notional SEN budget of about £350 per pupil for an average school. Local authorities will need to decide locally, in the light of local circumstances and

¹ In the March document (see paragraph 3.1.7-3.1.8), we defined high needs pupils and students as those requiring provision costing more than around £10,000 per year. We deliberately chose a financial threshold, as opposed to an assessment-based threshold – such as having a statement of SEN – since linking statutory assessments to additional funding could create perverse incentives.

discussions with schools and Academies, how big the notional SEN budget needs to be and what the balance should be within it between basic per-pupil entitlement funding, deprivation funding, and low-cost, high-incidence (prior attainment) SEN funding.

PRIMARY SCHOOL WITH 300 PUPILS

FACTOR	PUPIL NUMBERS	UNIT VALUE	OF WHICH NOTIONAL SEN	TOTAL
PER-PUPIL ENTITLEMENT (AWPU)	300	£2500	£100	£30,000
FSM (17%)	51	£500	£235	£11,985
LOW-COST, HIGH-INCIDENCE SEN (PRIOR ATTAINMENT) (21%)	63	£1000	£1,000	£63,000

Total notional SEN budget

£104,985

SECONDARY SCHOOL WITH 1000 PUPILS

FACTOR	PUPIL NUMBERS	UNIT VALUE	OF WHICH NOTIONAL SEN	TOTAL
PER-PUPIL ENTITLEMENT (AWPU)	1000	£4000	£150	£150,000
FSM (16%)	160	£500	£300	£48,000
LOW-COST, HIGH-INCIDENCE SEN (PRIOR ATTAINMENT) (11%)	110	£1000	£1500	£165,000

Total notional SEN budget

£363,000

Bromley Notional SEN Calculations

PRIMARY				
Factor	Pupil Numbers	Unit Value	Of Which Notional SEN	Total
Per Pupil Entitlement (AWPU)	300	£2,185	£90	£27,000
Free School Meals	51	£1,500	£750	£38,250
Low Cost/ High Incidence SEN	63	£2,500	£2,500	£157,500
Total Notional SEN Budget				£222,750

SECONDARY				
Factor	Pupil Numbers	Unit Value	Of Which Notional SEN	Total
Per Pupil Entitlement (AWPU)	1000	£4,095	£170	£170,000
Free School Meals	160	£1,500	£750	£120,000
Low Cost/ High Incidence SEN	110	£2,500	£2,500	£275,000
Total Notional SEN Budget				£565,000

Bromley 'Notional' SEN

Notional SEN

	<u>Pupil Nos</u>		<u>AWPU</u>	<u>Attaint</u>		<u>Dep'n</u>		<u>Notional</u>	<u>School</u>	<u>Notional</u>
	<u>Primary</u>	<u>£90</u>	<u>Nos</u>	<u>£2,500</u>	<u>Nos</u>	<u>£750</u>	<u>SEN</u>	<u>Budget</u>	<u>SEN %</u>	
	<u>Secondary</u>	<u>£170</u>					<u>Total</u>	<u>Share</u>		
Alexandra Junior School	232	£20,880	52	£130,000	66	£49,712	£200,592	£949,624	21.12%	
Alexandra Infant School	177	£15,930	30	£74,940	24	£18,160	£109,030	£714,006	15.27%	
Bromley Road Infant School	239	£21,510	41	£103,165	82	£61,787	£186,463	£1,007,149	18.51%	
Churchfields Primary School	278	£25,020	51	£126,364	67	£50,436	£201,820	£1,075,347	18.77%	
Hawes Down Junior School	244	£21,960	27	£67,778	20	£15,317	£105,055	£830,322	12.65%	
Hawes Down Infant School	209	£18,810	36	£90,512	7	£4,922	£114,244	£759,319	15.05%	
Marian Vian Primary School	617	£55,530	63	£158,205	89	£66,867	£280,603	£1,892,129	14.83%	
OAK LODGE PRIMARY SCHOOL	647	£58,230	52	£130,662	58	£43,381	£232,273	£1,896,452	12.25%	
Wickham Common Primary School	424	£38,160	11	£26,281	55	£40,958	£105,399	£1,265,880	8.33%	
Worsley Bridge Junior School	162	£14,580	36	£91,011	75	£56,133	£161,724	£774,118	20.89%	
Burnt Ash Primary School	404	£36,360	139	£347,842	166	£124,503	£508,705	£1,723,824	29.51%	
Princes Plain Primary School	417	£37,530	212	£530,011	185	£138,736	£706,276	£1,985,659	35.57%	
Southborough Primary School	436	£39,240	121	£302,048	111	£83,320	£424,608	£1,654,510	25.66%	
Mead Road Infant School	88	£7,920	12	£30,345	17	£12,692	£50,957	£442,996	11.50%	
Red Hill Primary School	664	£59,760	99	£246,942	288	£216,331	£523,033	£2,380,857	21.97%	
Mottingham Primary School	307	£27,630	79	£197,620	173	£130,068	£355,318	£1,405,722	25.28%	
Castlecombe Primary School	207	£18,630	47	£117,000	99	£74,178	£209,808	£946,703	22.16%	
Dorset Road Infant School	75	£6,750	3	£8,152	17	£12,594	£27,497	£387,460	7.10%	
Chelsfield Primary School	99	£8,910	9	£21,336	21	£15,971	£46,217	£456,205	10.13%	
Darrick Wood Junior School	374	£33,660	53	£131,320	56	£41,879	£206,859	£1,250,187	16.55%	
Downe Primary School	90	£8,100	9	£22,500	8	£6,217	£36,817	£418,016	8.81%	
FARNBOROUGH PRIMARY SCHOOL	219	£19,710	24	£59,312	29	£22,059	£101,081	£794,351	12.73%	
Pratts Bottom Primary School	69	£6,210	8	£20,536	10	£7,726	£34,472	£372,043	9.27%	
St. Mary Cray Primary School	183	£16,470	47	£118,065	105	£78,823	£213,357	£893,417	23.88%	
The Highway Primary School	212	£19,080	33	£82,541	32	£23,691	£125,312	£815,334	15.37%	
Malcolm Primary School	270	£24,300	79	£197,080	149	£111,416	£332,796	£1,275,672	26.09%	
Royston Primary School	401	£36,090	119	£297,201	221	£165,443	£498,734	£1,791,327	27.84%	
James Dixon Primary School	334	£30,060	86	£213,892	161	£120,816	£364,768	£1,477,434	24.69%	
Gray's Farm Primary School	398	£35,820	164	£409,447	157	£117,758	£563,025	£1,749,846	32.18%	
Leesons Primary School	207	£18,630	57	£142,313	100	£74,675	£235,618	£951,604	24.76%	
Midfield Primary School	218	£19,620	75	£187,931	106	£79,723	£287,274	£1,038,596	27.66%	
Edgebury Primary School	226	£20,340	22	£53,810	27	£20,425	£94,574	£792,279	11.94%	
Scotts Park Primary School	438	£39,420	53	£131,400	67	£50,293	£221,113	£1,437,167	15.39%	
Oaklands Primary School	443	£39,870	91	£226,947	92	£68,709	£335,526	£1,538,261	21.81%	
Clare House Primary School	244	£21,960	14	£35,583	18	£13,688	£71,232	£817,189	8.72%	
Perry Hall Primary School	423	£38,070	52	£128,855	71	£53,235	£220,160	£1,398,825	15.74%	
Poverest Primary School	191	£17,190	43	£108,523	87	£64,921	£190,634	£867,228	21.98%	
Bickley Primary	361	£32,490	59	£146,560	34	£25,126	£204,175	£1,220,767	16.73%	
Manor Oak Primary School	181	£16,290	57	£143,366	100	£75,083	£234,740	£903,521	25.98%	
Keston C.E. Primary School	246	£22,140	21	£53,017	26	£19,336	£94,493	£832,390	11.35%	
Parish C.E. Primary School	491	£44,190	35	£86,701	85	£63,486	£194,377	£1,533,510	12.68%	
St George's CE Primary	298	£26,820	64	£158,933	57	£42,867	£228,621	£1,134,490	20.15%	
Unicorn Primary School	313	£28,170	22	£55,587	15	£11,620	£95,378	£989,629	9.64%	
Cudham CE Primary School	93	£8,370	14	£36,078	9	£6,724	£51,171	£438,177	11.68%	
St Paul's Cray CE Primary	193	£17,370	76	£190,344	108	£81,002	£288,716	£985,249	29.30%	
St Mark's C.E. Primary School	426	£38,340	82	£205,526	31	£23,515	£267,382	£1,410,873	18.95%	
Chislehurst (CofE) Primary	216	£19,440	15	£36,303	4	£2,997	£58,740	£697,800	8.42%	
St John's CE Primary School	302	£27,180	40	£99,461	62	£46,636	£173,277	£1,047,556	16.54%	
St Joseph's R.C.Primary School	210	£18,900	7	£18,103	14	£10,553	£47,556	£694,147	6.85%	
St Vincent's Catholic Primary	223	£20,070	46	£114,242	36	£26,877	£161,189	£860,978	18.72%	

	<u>Pupil Nos</u>	<u>AWPU</u>	<u>Attaint</u>		<u>Dep'n</u>	<u>Notional</u>	<u>School</u>	<u>Notional</u>
	<u>Primary</u>	<u>£90</u>	<u>Nos</u>	<u>£2,500</u>	<u>Nos</u>	<u>£750</u>	<u>Budget</u>	<u>SEN %</u>
	<u>Secondary</u>	<u>£170</u>				<u>SEN Total</u>	<u>Share</u>	
St Philomena's Catholic Primary	209	£18,810	12	£30,996	39	£29,250	£79,055	10.51%
St.Anthony's R.C Primary	181	£16,290	66	£166,055	76	£57,042	£239,387	26.42%
St Peter & St Paul Catholic Primary	209	£18,810	39	£97,415	60	£44,987	£161,213	18.97%
Blenheim Primary School	191	£17,190	35	£87,196	105	£78,873	£183,259	20.74%
Holy Innocents Catholic Primar	216	£19,440	30	£73,846	21	£15,827	£109,114	14.17%
St Mary's Catholic Primary	433	£38,970	14	£35,492	12	£8,996	£83,457	6.94%
Highfield Infants' School	266	£23,940	9	£22,291	6	£4,429	£50,659	6.08%
Highfield Junior School	382	£34,380	17	£42,444	21	£15,672	£92,496	8.45%
Raglan Primary School	418	£37,620	59	£148,042	40	£29,626	£215,287	16.28%
Hillside Primary School	336	£30,240	83	£206,897	202	£151,351	£388,488	26.90%
Balgowan Primary School	648	£58,320	27	£67,877	50	£37,276	£163,473	9.24%
The Pioneer Academy	364	£32,760	47	£116,256	120	£89,735	£238,751	18.37%
Pickhurst Infants' School	361	£32,490	20	£49,090	35	£26,263	£107,843	9.87%
Pickhurst Junior School	504	£45,360	65	£161,928	74	£55,642	£262,929	16.75%
Valley Primary School	478	£43,020	78	£195,292	116	£87,259	£325,571	19.44%
Crofton Infant School	535	£48,150	28	£70,395	59	£44,418	£162,963	10.39%
Darrick Wood Infant School	275	£24,750	37	£91,667	26	£19,284	£135,701	14.42%
Green Street Green Primary	416	£37,440	56	£140,656	38	£28,548	£206,644	15.81%
Warren Road Primary School	844	£75,960	67	£168,445	60	£45,133	£289,538	12.40%
St James RC Primary School	216	£19,440	16	£39,836	8	£6,107	£65,383	9.12%
Biggin Hill Primary	405	£36,450	47	£118,581	66	£49,420	£204,451	15.83%
CROFTON JUNIOR SCHOOL	704	£63,360	22	£55,954	90	£67,320	£186,634	9.65%
Hayes Primary School	647	£58,230	40	£99,399	140	£104,717	£262,346	13.48%
Tubbenden Primary School	587	£52,830	98	£245,276	57	£42,440	£340,546	18.77%
ST OLAVE'S GRAMMAR SCHOOL	594	£100,980	0	£0	12	£8,999	£109,979	4.08%
Harris Academy Beckenham	645	£109,650	95	£236,387	312	£233,700	£579,737	16.20%
Harris Academy Bromley	840	£142,800	102	£253,785	379	£284,445	£681,030	15.16%
Bishop Justus Church of England School	898	£152,660	67	£166,495	207	£155,444	£474,599	10.82%
Bullers Wood School	1087	£184,790	54	£136,014	189	£141,772	£462,576	9.07%
Coopers Technology College	1102	£187,340	99	£248,425	368	£275,968	£711,733	12.83%
Langley Park School for Boys	1047	£177,990	49	£122,340	63	£47,508	£347,837	7.38%
Ravens Wood School	1115	£189,550	51	£127,460	126	£94,747	£411,757	8.06%
NEWSTEAD WOOD SCHOOL	676	£114,920	0	£0	18	£13,537	£128,457	4.23%
Kemnal Technology College	888	£150,960	108	£269,349	251	£188,611	£608,920	13.47%
Hayes School	1188	£201,960	80	£201,220	119	£89,546	£492,725	8.99%
Beaverwood School for Girls	1103	£187,510	61	£151,480	286	£214,340	£553,331	10.40%
CHARLES DARWIN	1053	£179,010	112	£279,288	248	£185,828	£644,127	12.41%
Langley Park School for Girls	1189	£202,130	38	£94,320	78	£58,856	£355,305	6.69%
The Ravensbourne School	1090	£185,300	101	£253,302	374	£280,239	£718,841	13.03%
Darrick Wood School	1308	£222,360	75	£187,899	152	£113,796	£524,055	8.72%
The Priory School	950	£161,500	158	£395,833	369	£276,379	£833,712	16.42%

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Agenda Item 9

Report No.
ED13033

London Borough of Bromley

PART ONE - PUBLIC

Decision Maker: **Education Policy Development and Scrutiny Committee**

Date: **19 March 2013**

Decision Type: Non-Urgent Executive Non-Key

TITLE: STANDARDS OF ATTAINMENT IN BROMLEY SCHOOLS 2012

Contact Officer: Sue Mordecai, Head of Learning
Tel: 020 8461 6236 E-mail: sue.mordecai@bromley.gov.uk

Chief Officer: Terry Parkin, Executive Director, Education and Care Services

Ward: Boroughwide

1. Reason for report

- 1.1 Education and Care Services reports annually on the standards of attainment and progress in Bromley schools. The report is based on an analysis of recently published National Curriculum assessments and Summer 2012 GCSE/GCE examination results.
-

2. **RECOMMENDATION(S)**

- 2.1 **The Education Policy Development and Scrutiny Committee is asked to consider the annual report on the standards of attainment and progress in Bromley maintained schools.**

Corporate Policy

1. Policy Status: Existing policy:
 2. BBB Priority: Children and Young People
-

Financial

1. Cost of proposal: N/A
 2. Ongoing costs: N/A
 3. Budget head/performance centre: Learning and Achievement Services
 4. Total current budget for this head: £2,435,660
 5. Source of funding: The approved service budget is funded from Council Revenue, Dedicated Schools Grant and sold services to schools.
-

Staff

1. Number of staff (current and additional) - 29
 2. If from existing staff resources, number of staff hours - N/A
-

Legal

1. Legal Requirement: Statutory requirement: The LA has a number of statutory duties to secure school improvement and to meet the statutory targets with respect to attainment of children and young people
 2. Call-in: Applicable:
-

Customer Impact

1. Estimated number of users/beneficiaries (current and projected) - 47,000 children and young people in 95 schools and other education settings (e.g. PRS).
-

Ward Councillor Views

1. Have Ward Councillors been asked for comments? N/A
2. Summary of Ward Councillors comments:

3. COMMENTARY

- 3.1 This report highlights the standards achieved in Bromley schools during the academic year September 2011 to July 2012. The analysis has been used to identify priorities for support to schools, additional challenge and where necessary intervention to secure improvement. This report draws from the results of teacher assessment undertaken at the end of the reception year and Key Stage 1, National Curriculum tests conducted at the end of Key Stage 2 and GCSE and GCE A-level examinations (**Appendix 1**).

SUMMARY OF ACHIEVEMENTS

3.2 Early Years Foundation Stage (5 year olds)

At Early Years Foundation Stage, children are assessed across six areas of learning, these being: personal, social and emotional development; communication, language and literature; problem solving, reasoning and numeracy; physical development; knowledge and understanding of the world; and creative development. Assessments are determined through teachers' professional judgements which are moderated across all schools; there are no set tasks or tests.

Performance against the National Indicator 72 (78 points or more and 6 points in each of Personal, Social & Emotional Development and Communication, Language & Literacy) shows a 10% improvement on 2011 compared with a 5% improvement nationally. The overall outcomes of the Early Years Foundation Stage for Bromley are 4% above the National Average. Reading has increased by 7% and Numbers by 2%. Support for EYFS is a priority for 2012/2013 with the introduction of the New Early Years Foundation Stage Profile from September 2012 which will be moderated in Summer 2013.

3.3 Key Stage 1 (6-7 year olds)

The Year 1 Phonics Screening Check for 6 year olds was introduced in 2012. 61% of children in Bromley achieved the expected standard compared with 58% nationally. The gap between FSM and non FSM is 21% compared with 17% nationally.

Across Key Stage 1 teacher assessments, Bromley's performance remains above the national average. At Level 2+, reading remained the same as the 2011 results compared with a 2% increase nationally. Writing increased by 1% compared with 2% nationally. Mathematics remained the same but the national average increased, so Bromley is in line with the national average.

At Level 3+, there was no increase in reading whilst writing increased by 1%. In mathematics, there was no increase. Bromley's figures are above the national figures by between 1 and 2% points.

At Level 2+ in reading, the gap between those on FSM compared with Non FSM is 18%, an increase of 2%. Nationally the gap is 14%. In writing, the gap is 22% compared with 16% nationally, which represents a 1% increase from 2011. In maths, the gap remains at 13% compared with the gap nationally which is 11%.

The gap between FSM and Non FSM pupils remains a priority for Bromley schools at all key stages

3.4 Key Stage 2 (11 year olds)

The overall performance at Key Stage 2 in Bromley remains above the national average at Level 4+ in all subjects.

In English, 88% gained a Level 4 compared with 85% nationally and this is a 2% increase from 2011. In writing, 85% gained a Level 4+ which is an increase of 4% from 2011. In reading, there was a 2% increase to 90%. In mathematics, 86% gained a Level 4+ compared with 84% nationally. In English and mathematics combined, 83% gained a Level 4+ compared with 80% nationally.

Bromley has increased its performance in all areas at Level 4+ which reflects the picture nationally.

At Level 5+, English increased by 8% compared with 9% nationally whilst mathematics increased by 2% compared with a 4% increase nationally. English and mathematics combined increased by 5% compared with 6% nationally. However, in all L5+ indicators Bromley is above the national average.

At Key Stage 2 Level 4+, girls outperformed boys in English by 7%, however there is no gap for mathematics. This is similar nationally.

At Level 4+ English and mathematics combined, the gap for pupils eligible for FSM has increased to 22% in 2012 compared with 18% in 2011.

The National floor target for Level 4+ in English and mathematics combined is 60%. The number of schools in Bromley below this target is two compared with six schools in 2011 and 12 schools in 2010.

The percentage of pupils making 2 Levels Progress (2LP) from Key Stage 1 to Key Stage 2 in English is 93%, which is 4% higher than the national average.

The percentage of pupils making 2 Levels Progress (2LP) from Key Stage 1 to Key Stage 2 in mathematics is 89%, which is 2% higher than the national average.

Overall, Bromley's Key Stage 2 results are consistently above the national average, but there still remains a wide range of achievement across Bromley primary schools and there are a small number of schools where sustainable improvement is not yet achieved.

A report to the Education Policy Development and Scrutiny Committee on 23 January 2013 outlined the new process for categorisation, intervention and support in local authority maintained schools to ensure that all Bromley schools are consistently good or better in: the quality of leadership; teaching and learning; and academic outcomes for pupils.

A school that is categorised as a cause for concern in the local authority will be subject to an agreed improvement plan.

3.5 Key Stage 4 (16 year olds)

The 2012 average for the percentage 5+A*-C including English and mathematics is 68% compared with 58% nationally, a 1% increase on 2011. The gap between boys and girls has widened with girls outperforming boys by 11% compared with 4% in 2011. The gap nationally is 9%.

The percentage of pupils gaining 5+ A*-C including English and mathematics who are eligible for Free Schools Meals in Bromley is 39% compared with 71% Non FSM – a gap of 32% compared with a gap of 26% in 2011 and 26% nationally.

The percentage of pupils making the expected 3+ levels of progress from Key Stage 2 to Key Stage 4 in English is 78% locally compared with 69% nationally. The percentage of pupils making the expected 3+ levels of progress from Key Stage 2 to Key Stage 4 in mathematics is 78% locally compared with 70% nationally.

There are no secondary schools in the Borough below the DfE floor target (35% 5A*-C including English and Mathematics). Most Bromley schools continue to remain high performing at Key Stage 4.

3.6 **The English Baccalaureate (EBacc) KS4**

The Secretary of State for Education introduced the EBacc comparison of schools as part of the 2011 National Performance Tables. There is no requirement on schools to teach to EBacc as part of the statutory National Curriculum or for pupils in Year 9 to choose to study EBacc qualifications. 16% of pupils nationally achieved this benchmark while 25% achieved this in Bromley an increase of 2% on 2011.

3.7 **Post-16 Advanced Level Achievement (Level 3)**

There has been a significant increase in the Level 3 points per candidate of 16-18 year olds in Bromley. In 2011, the average was 724.7 which was below the national average of 733.1. However, in 2012, this has increased to 788 which is 70.3 above the national average. Girls continue to outperform boys. The gap in 2011 was 41.7 locally compared with 31.9 nationally. However, in 2012, the gap closed to 28.9 compared with 31.7 nationally.

3.8 **Statistical Neighbours**

At the Early Years Foundation Stage, Bromley has achieved 68% reaching National Indicator 72 (percentage of children achieving 78 points or more including at least 6 points in Personal, Social and Emotional Development and Communication, Language and Literacy); 4 statistical neighbours are above Bromley with 6 the same as or below Bromley.

At Key Stage 1, Bromley is at or above the national averages in all subjects, at the expected and higher levels. However in reading at Level 2+ there are 8 statistical neighbours above Bromley with 2 the same or below, all 10 are above Bromley in writing, with 9 above and 1 the same in mathematics. At Level 3+, 7 are above Bromley in reading, 3 below or the same, 6 above and 4 below or the same in writing and 7 above and 3 the same or below in mathematics.

At Key Stage 2, Bromley is again above the national averages in all subjects, at the expected and higher levels. At Level 4+ in English, only 1 statistical neighbour is above Bromley whilst 9 are the same as or below Bromley. In mathematics, 4 are above Bromley whilst 6 are the same or below. At Level 4 in English and mathematics combined 3 statistical neighbours are above Bromley.

At Key Stage 4, Bromley is also above the national averages in all indicators. When compared with statistical neighbours, Bromley is ranked joint first with Sutton out of 11 local authorities with similar characteristics in the 5 A*-C measure and third out of 11 in terms of 5A*-C including English and mathematics. There are 3 statistical neighbours above Bromley for the EBacc. Only 1 statistical neighbour has better progress measures in English than Bromley and 2 in mathematics.

At Post 16, 4 statistical neighbours are above Bromley and 6 below.

3.9 **Vulnerable Groups**

Some of the groups have very small numbers of pupils, which can significantly affect the results and make year on year comparisons inappropriate. We currently do not have some 2012 data for ethnicity.

At Key Stage 1 in the Year 1 Phonics Screening Check, the lowest attaining group was White and the highest was Chinese. However, all groups were above the national average. At Key Stage 1 L2+ in all subjects, there was little variation within the ethnic groups apart from Chinese who attained 100% across in all subjects.

At Key Stage 2 L4+ in English and mathematics, the group of pupils performing significantly below the other groups is Black, with little variation within other groups.

At Key Stage 4, all ethnic groups achieved above the national average with Asian and Chinese significantly above national expectations.

Pupils with Special Educational Needs perform less well than their peers at all Key Stages and subjects.

At Key Stage 1, the results for those pupils on School Action improved in writing, remained the same in reading, but dropped in mathematics and science. The results for those pupils on School Action Plus improved significantly in all subjects. There was a decrease in results for statemented pupils, however in all subjects they remain above the national average.

At Key Stage 2, the results for those pupils at School Action in English and mathematics increased. For School Action Plus and statemented pupils, there were significant increases in all areas.

At Key Stage 4, the results for pupils at School Action, School Action Plus increased in the main indicators whilst there was a slight decrease for statemented pupils.

For those pupils who are Looked After at Key Stage 2, 28% (2 pupils) achieved the expected level in English and 28% in mathematics. The proportion of Looked After pupils gaining 5+A*-C grades including English and mathematics at Key Stage 4 was 11% (2 pupils). We do not currently have the national results for comparison.

3.10 **Pupil Attendance, Absence and Exclusions**

The percentage of half days missed in Bromley primary schools has decreased from 5.40% to 4.8% compared with 5% nationally. For secondary schools, there was a slight decrease of 0.56% to 6% which is below national. The biggest decrease is in special schools from 11.11% to 9.9% which is below the national average. The overall total for Bromley shows a steady decrease in the percentage of pupil absence. This is reflected in the 1% increase overall for attendance generally which is 95%.

Persistent absence is also below the national and is on a downward trend. Similarly Fixed Term Exclusions have declined overall in Bromley to 2% which compares favourably with national which is 4.3%. Permanent Exclusions have shown a slight decrease and are in line with national at 0.07%

4. **POLICY IMPLICATIONS**

4.1 The Education Portfolio Plan highlights as a main aim promoting educational opportunity in the borough, ensuring all families have a choice of good and outstanding schools.

5. LEGAL IMPLICATIONS

5.1 The Council has a statutory duty to provide support and challenge to schools (Education and Inspection Act 2006) in order to raise attainment and to intervene in schools causing concern.

Non-Applicable Sections:	Personnel Implications, Financial Implications
Background Documents: (Access via Contact Officer)	Education Portfolio Plan 2013

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Summary of Results - All Key Stages
(National results in brackets)

Foundation Stage Results

Achievement of at least 78 points across the Early Years Foundation Stage with at least 6 in each of the scales in Personal, Social and Emotional Development and Communication, Language and Literacy.

	2008	2009	2010	2011	2012
percentage of children achieving good level of overall achievement	46 (49)	53 (52)	54 (56)	58 (59)	68 (64)

Narrowing the gap between the lowest achieving 20% in the Early Years Foundation Stage Profile

	2008	2009	2010	2011	2012
percentage gap between lowest achieving 20% in the FSP	34.9 (35.6)	33.7 (33.9)	33.3 (32.7)	31.2 (31.4)	29.2 (30.1)

Year 1 Phonics Screening Check

	2012
Percentage of children achieving the expected standard for the phonics screening check	61 (58)
Percentage of children not achieving the expected standard for the phonics screening check	37 (40)
Disapplied	2 (2)

Key Stage 1

% Level 2+	2006	2007	2008	2009	2010	2011	2012
Reading	85 (84)	86 (84)	86 (84)	87 (84)	86 (85)	88 (82)	88 (87)
Writing	83 (81)	82 (80)	82 (80)	83 (81)	83 (81)	83 (81)	84 (83)
Mathematics	90 (90)	92 (90)	91 (90)	91 (89)	90 (89)	91 (90)	91 (91)

% Level 2B+	2006	2007	2008	2009	2010	2011	2012
Reading	73 (71)	75 (71)	74 (71)	75 (72)	74 (72)	76 (74)	80 (76)
Writing	63 (60)	62 (59)	61 (58)	63 (60)	61 (60)	62 (61)	65 (64)
Mathematics	75 (73)	77 (74)	76 (74)	75 (74)	75 (73)	77 (74)	78 (76)

% Level 3+	2006	2007	2008	2009	2010	2011	2012
Reading	29 (26)	29 (26)	28 (25)	29 (26)	27 (26)	29 (26)	29 (27)
Writing	15 (14)	14 (13)	14 (12)	14 (12)	14 (12)	14 (13)	15 (14)
Mathematics	23 (21)	25 (22)	23 (21)	24 (21)	22 (20)	24 (20)	24 (22)

Average Point Score	2006	2007	2008	2009	2010	2011	2012
Reading	15.9 (15.6)	16.0 (15.6)	15.9 (15.6)	16.1 (15.7)	15.9 (15.7)	16.1 (15.8)	16.3
Writing	14.6 (14.4)	14.5 (14.2)	14.5 (14.2)	14.6 (14.3)	14.6 (14.4)	14.6 (14.4)	14.7
Mathematics	16.0 (15.8)	16.1 (15.8)	16.0 (15.8)	16.1 (15.7)	15.8 (15.7)	16.0 (15.7)	16.1
Overall APS	15.5 (15.4)	15.6 (15.3)	15.5 (15.3)	15.7 (15.3)	15.1 (15.3)	15.6 (15.3)	15.7

Key Stage 2

% Level 4+	2006	2007	2008	2009	2010	2011	2012
Reading	88 (83)	88 (84)	88 (87)	89 (86)	87 (84)	88 (84)	90 (87)
Writing	74 (67)	71 (67)	74 (68)	70 (68)	76 (71)	81 (75)	85 (81)
English	85 (79)	84 (80)	85 (81)	83 (80)	84 (81)	86 (81)	88 (85)
Mathematics	79 (76)	78 (77)	81 (79)	81 (79)	83 (80)	84 (80)	86 (84)
English & Maths combined	75 (70)	75 (71)	77 (73)	75 (72)	77 (74)	79 (74)	83 (80)

% Level 5+	2006	2007	2008	2009	2010	2011	2012
Reading	54 (47)	54 (48)	54 (49)	54 (47)	57 (51)	49 (42)	54 (48)
Writing	22 (18)	23 (19)	23 (20)	23 (20)	24 (20)	24 (20)	34 (28)
English	37 (32)	38 (34)	34 (30)	34 (29)	38 (33)	36 (29)	44 (38)
Mathematics	39 (33)	36 (32)	37 (31)	39 (35)	40 (34)	42 (35)	44 (39)
English & Maths combined	28 (22)	26 (22)	23 (20)	25 (20)	28 (22)	27 (21)	32 (27)

KS1-KS2 2 Levels Progress	2006	2007	2008	2009	2010	2011	2012
English	85 (81)	86 (83)	85 (83)	83 (81)	87 (83)	88 (85)	93 (89)
Maths	77 (74)	76 (76)	82 (78)	81 (80)	86 (82)	86 (83)	89 (87)

Average Point Score	2006	2007	2008	2009	2010	2011	2012
English	28.2	28.1	28.0	27.8	28.0	28.1	28.7
Mathematics	27.8	27.6	27.8	28.0	28.1	28.3	28.9
All Subjects*	28.4 (27.8)	28.3 (27.9)	28.3 (27.9)	28.3 (27.9)	28.0* (27.5)	28.2* (27.5)	28.8*

* English, Mathematics & Science to 2009, thereafter English and maths only

Key Stage 4 - All Pupils at the end of Key Stage 4, Maintained Schools only

GCSE	2007	2008	2009	2010	2011	2012
5 A* - C	71 (60)	73 (64)	78 (70)	85 (76)	88 (79)	93 (83)
5 A*-C inc English and Mathematics	55 (46)	60 (48)	63 (51)	65 (55)	67 (58)	68 (58)
English Baccalureate				22 (16)	23 (15)	25 (16)
Average Points Score (uncapped) New Points	408.7 (374.3)	413.5 (392.8)	442.4 (419.8)	473.5 (449.7)	498.8 (468.3)	505.5 (478.9)

2 Levels Progress KS3-KS4	2005	2006	2007	2008	3 Levels Progress KS2-KS4	2009*	2010*	2011*	2012*
English	70 (54)	61 (56)	65 (55)	68 (63)		76 (66)	79 (70)	81 (73)	78 (69)
Maths	30 (26)	34 (27)	36 (28)	36 (24)		71 (59)	73 (63)	74 (66)	78 (70)

* From 2009 the progress

Post 16 Results**Level 3 points per candidate of 16-18 year olds by gender (All schools and FE colleges)**

	2007	2008	2009	2010	2011	2012
Male	680.6 (713.0)	678.0 (719.5)	701.2 (720.4)	714.9 (728.1)	702.4 (716.2)	772.8 (700.9)
Female	741.5 (746.5)	748.6 (758.0)	733.8 (756.0)	749.8 (759.5)	744.1 (748.1)	801.7 (732.6)
Total	713.5	715.2 (721.3)	718.6 (721.3)	733.3 (726.6)	724.7 (733.1)	788.0 (717.7)

A level Grade	Points
A*	300
A	270
B	240
C	210
D	180
E	150

Attainment of Looked After Children

	2007/08 actual	2007/08 target	2008/09 actual	2008/09 target	2009/10 actual	2009/10 target	2010/11 actual	2010/11 target	2011/12 actual	2011/12 target
NI 99: Percentage of Children in care reaching level 4 in English at Key Stage 2	71	63	40	40	100	80	50	55	28	80
NI 100: Percentage of Children in care reaching Level 4 in Maths at Key Stage 2	50	81	20	20	80	80	40	55	28	80
NI101: Percentage of Children in care achieving 5 A*-C GCSEs (or equivalent) at Key Stage 4 (including English & Maths)	4	58	10	17	25	35	9	22	11	35

Summary of Results - All Key Stages (National results in brackets)

Foundation Stage Results

Achievement of at least 78 points across the Early Years Foundation Stage with at least 6 in each of the scales in Personal, Social and Emotional Development and Communication. Language and Literacy.

	All 2012*	Maintained 2012	Academy 2012
percentage of children achieving good level of overall achievement	68%	67%	72%
	(64)		

* Includes PVI settings

Narrowing the gap between the lowest achieving 20% in the Early Years Foundation Stage Profile

	All 2012*	Maintained 2012	Academy 2012
percentage gap between lowest achieving 20% in the FSP	29.2%	30.1%	24.5%
	(30.1)		

* Includes PVI settings

Year 1 Phonics Screening Check

	All 2012	Maintained 2012	Academy 2012
Percentage of children achieving the expected standard for the phonics screening check	61%	59%	65%
	(58)		
Percentage of children not achieving the expected standard for the phonics screening check	37%	40%	33%
	(40)		
Disapplied	2	1%	1%
	(2)		

1.1%

Summary of Results - All Key Stages
(National results in brackets)

Key Stage 1

% Level 2+	All 2012	Maintained 2012	Academy 2012
Reading	88% (87)	87%	92%
Writing	84% (83)	82%	87%
Mathematics	91% (91)	90%	94%

% Level 2B+	All 2012	Maintained 2012	Academy 2012
Reading	80% (76)	78%	84%
Writing	65% (64)	62%	71%
Mathematics	78% (76)	76%	84%

% Level 3+	All 2012	Maintained 2012	Academy 2012
Reading	29 (27)	26%	36%
Writing	15 (14)	12%	20%
Mathematics	24 (22)	21%	32%

Average Point Score	All 2012	Maintained 2012	Academy 2012
Reading	16.3	16.1	17.0
Writing	14.7	14.5	15.4
Mathematics	16.1	15.9	16.8
Overall APS	15.7	15.5	16.4

Summary of Results - All Key Stages
(National results in brackets)

Key Stage 2

% Level 4+	All 2012	Maintained 2012	Academy 2012
Reading	90% (87)	89%	95%
Writing	85% (81)	84%	89%
English	88% (85)	88%	92%
Mathematics	86% (84)	85%	91%
English & Maths combined	83% (80)	82%	88%
% Level 5+	All 2012	Maintained 2012	Academy 2012
Reading	54% (48)	52%	63%
Writing	34% (28)	32%	40%
English	44% (38)	41%	53%
Mathematics	44% (39)	41%	55%
English & Maths combined	32% (27)	29%	41%

KS1-KS2 2 Levels Progress	All 2012	Maintained 2012	Academy 2012
English	93 (89)		
Maths	89 (87)		
Average Point Score	All 2012	Maintained 2012	Academy 2012
English	28.7	28.6	29.6
Mathematics	28.9	28.5	30.3
All Subjects*	28.8*	28.6	29.9

* English, Mathematics & Science to 2009, thereafter English and maths

Table 2
Foundation Stage Assessment by Gender

ALL SETTINGS - LA Maintained Schools and Private, Voluntary and Independent Settings

Achievement of at least 78 points across the Early Years Foundation Stage with at least 6 in each of the scales in Personal, Social and Emotional Development and Communication. Language and Literacy.

		2008	2009	2010	2011	2012
percentage of children achieving good level of overall achievement	Boys	38	44	46	48	61 (55)
	Girls	55	62	62	69	76 (73)
	All Pupils	46 (49)	53 (52)	54 (56)	58 (59)	68 (64)

Narrowing the gap between the lowest achieving 20% in the Early Years Foundation Stage Profile

		2008	2009	2010	2011	2012
percentage gap between lowest achieving 20% in the FSP	Boys	38.6	37.0	37.4	34.0	32.0
	Girls	30.0	29.0	28.3	26.9	25.9
	All Pupils	34.9 (35.6)	33.7 (33.9)	33.3 (32.7)	31.2 (31.4)	29.2 (30.1)

		2010	2011	2012	2010	2011	2012
		% 6+ Points	% 6+ Points	% 6+ Points	% 8+ Points	% 8+ Points	% 8+ Points
Dispositions and Attitudes	Boys	85	88	89	36	37	44
	Girls	92	95	95	51	52	59
	Total	88	92	92	43	44	51
Social Development	Boys	78	83	86	22	24	32
	Girls	87	93	93	32	33	41
	Total	83	88	90	27	28	37
Emotional Development	Boys	75	78	82	32	33	39
	Girls	85	91	91	47	47	53
	Total	80	84	87	39	40	46
Language for Communication and Thinking	Boys	78	81	84	23	26	31
	Girls	87	91	91	33	37	40
	Total	82	86	87	28	32	35
Linking Sounds and Letters	Boys	69	72	82	27	27	36
	Girls	80	83	88	33	36	45
	Total	75	77	85	30	31	40
Reading	Boys	69	70	78	25	22	32
	Girls	78	81	85	30	30	36
	Total	74	75	82	27	26	34
Writing	Boys	56	57	68	15	13	21
	Girls	74	77	83	28	26	33
	Total	65	66	75	21	19	27
Numbers as Labels and for Counting	Boys	87	89	92	35	37	48
	Girls	92	93	93	37	42	47
	Total	89	91	93	36	39	47
Calculating	Boys	74	75	83	24	24	34
	Girls	78	81	85	24	26	32
	Total	76	78	84	24	25	33
Shape, Space and Measures	Boys	82	83	87	27	25	31
	Girls	87	89	90	27	30	30
	Total	84	86	89	27	28	31
Knowledge and Understanding of the World	Boys	81	83	89	34	37	42
	Girls	85	88	91	33	39	36
	Total	83	86	90	33	38	39
Physical Development	Boys	85	88	90	38	39	45
	Girls	94	95	96	49	52	57
	Total	89	91	93	43	45	51
Creative Development	Boys	78	82	85	16	16	18
	Girls	90	93	94	32	34	37
	Total	84	87	89	24	25	27

Year 1 Phonics Screening Check

	All	Boys	Girls
Percentage of children achieving the expected standard for the phonics screening check	61 (58)	58 (54)	64 (62)
Percentage of children not achieving the expected standard for the phonics screening check	37 (40)	39 (43)	35 (37)
Disapplied	2 (2)	2 (2)	1 (1)

Key Stage 1

(National results in brackets)

Percentage of pupils at Level 2 or above

Reading	2008	2009	2010	2011	2012
Boys	83 (80)	83 (80)	83 (81)	85 (82)	86 (84)
Girls	88 (88)	91 (88)	90 (89)	90 (89)	91 (90)
Total	86 (84)	87 (84)	86 (85)	88 (85)	88 (87)

Writing	2008	2009	2010	2011	2012
Boys	77 (75)	77 (75)	77 (76)	78 (76)	79 (78)
Girls	87 (86)	89 (87)	88 (87)	87 (87)	88 (88)
Total	82 (80)	83 (81)	83 (81)	83 (81)	84 (83)

Mathematics	2008	2009	2010	2011	2012
Boys	90 (88)	89 (88)	89 (88)	90 (88)	90 (89)
Girls	92 (91)	93 (91)	92 (91)	91 (91)	92 (92)
Total	91 (90)	91 (89)	90 (89)	91 (90)	91 (91)

Percentage of pupils at Level 3 or above

Reading	2008	2009	2010	2011	2012
Boys	25 (21)	24 (22)	23 (22)	25 (22)	27 (23)
Girls	31 (29)	34 (30)	32 (30)	32 (30)	31 (31)
Total	28 (25)	29 (26)	27 (26)	29 (26)	29 (27)

Writing	2008	2009	2010	2011	2012
Boys	10 (8)	10 (9)	9 (8)	11 (9)	12 (10)
Girls	18 (16)	19 (16)	19 (16)	18 (17)	18 (18)
Total	14 (12)	14 (12)	14 (12)	14 (13)	15 (14)

Mathematics	2008	2009	2010	2011	2012
Boys	27 (24)	28 (23)	24 (23)	28 (23)	29 (24)
Girls	20 (19)	21 (19)	20 (18)	21 (18)	19 (19)
Total	23 (21)	24 (21)	22 (20)	24 (20)	24 (22)

Reading		2008	2009	2010	2011	2012
	Boys	86 (83)	86 (82)	84 (80)	84 (80)	87 (83)
	Girls	91 (90)	92 (89)	90 (87)	91 (87)	93 (89)
	Total	88 (87)	89 (86)	87 (83)	88 (84)	90 (87)
Writing		2008	2009	2010	2011	2012
	Boys	69 (61)	64 (61)	69 (63)	75 (68)	80 (76)
	Girls	80 (75)	76 (75)	82 (78)	87 (81)	89 (87)
	Total	74 (68)	70 (68)	76 (71)	81 (75)	85 (81)
English		2008	2009	2010	2011	2012
	Boys	82 (77)	79 (75)	79 (75)	81 (77)	85 (81)
	Girls	89 (86)	87 (85)	89 (85)	90 (86)	92 (89)
	Total	85 (81)	83 (80)	84 (80)	86 (81)	88 (85)
Mathematics		2008	2009	2010	2011	2012
	Boys	82 (79)	81 (79)	82 (79)	82 (80)	86 (84)
	Girls	80 (78)	80 (78)	83 (79)	85 (80)	86 (84)
	Total	81 (79)	81 (79)	83 (79)	84 (80)	86 (84)
English & Maths Combined		2008	2009	2010	2011	2012
	Boys	76 (71)	74 (70)	75 (71)	76 (72)	81 (77)
	Girls	78 (75)	77 (75)	80 (76)	81 (77)	85 (81)
	Total	77 (73)	75 (72)	77 (74)	79 (74)	83 (79)

Percentage of pupils at Level 5, by gender

Reading		2008	2009	2010	2011	2012
	Boys	48 (43)	48 (41)	53 (45)	44 (37)	50 (43)
	Girls	60 (55)	60 (54)	61 (56)	55 (48)	59 (53)
	Total	54 (49)	54 (47)	57 (50)	49 (42)	54 (48)

Writing		2008	2009	2010	2011	2012
	Boys	18 (15)	18 (15)	20 (15)	20 (15)	28 (21)
	Girls	29 (25)	28 (24)	28 (27)	29 (25)	40 (35)
	Total	23 (20)	23 (19)	24 (21)	24 (20)	34 (28)

English		2008	2009	2010	2011	2012
	Boys	28 (23)	28 (23)	32 (26)	30 (23)	39 (31)
	Girls	42 (36)	40 (36)	43 (40)	42 (35)	49 (44)
	Total	34 (30)	34 (29)	38 (33)	36 (29)	44 (37)

Mathematics		2008	2009	2010	2011	2012
	Boys	42 (35)	42 (37)	43 (36)	45 (37)	49 (42)
	Girls	32 (28)	36 (32)	37 (32)	39 (33)	40 (36)
	Total	37 (31)	39 (35)	40 (34)	42 (35)	44 (39)

English & Maths combined		2008	2009	2010	2011	2012
	Boys	22 (18)	23 (18)	27 (20)	25 (19)	31 (25)
	Girls	25 (21)	28 (22)	29 (25)	29 (24)	33 (29)
	Total	23 (20)	25 (20)	28 (23)	27 (21)	32 (27)

% Making 2 Levels Progress - Key Stage 1 to Key Stage 2

Key Stage 1 to 2 - % making 2 Levels Progress - English		2009	2010	2011	2012
Boys		83 (81)	85 (82)	(83)	
	Girls	86 (84)	90 (86)	(86)	
Total		83 (81)	87 (83)	88 (84)	93 (89)

Key Stage 1 to 2 - % making 2 Levels Progress - Maths		2009	2010	2011	2012
Boys		83 (82)	87 (83)	(84)	
	Girls	81 (80)	86 (82)	(83)	
Total		81 (80)	86 (82)	86 (83)	89 (87)

Key Stage 4

GCSE & Equivalent Courses *

(National results in brackets)

Results by Gender

All pupils in the maintained sector. Bromley figures are compared with England averages from the Maintained Sector

	% 5+ A*-C			% 5+ A*-C Including English and Mathematics			% 5+ A*-G Including English and Mathematics			% 1+ A*-G			Uncapped Average Points Score		
	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012
Boys	84 (73)	87 (77)	92 (80)	65 (52)	65 (54)	63 (54)	96 (92)	97 (94)	95 (93)	99 (99)	99 (99)	100 (99)	452.8 (431.1)	483.9 (448.0)	487.7 (457.8)
Girls	86 (80)	88 (84)	94 (86)	66 (59)	69 (62)	74 (63)	96 (95)	97 (96)	97 (95)	99 (99)	99 (99)	100 (99)	494.2 (469.0)	513.4 (489.4)	523.5 (500.9)
Total	85 (76)	88 (80)	93 (83)	65 (55)	67 (58)	68 (58)	96 (94)	97 (95)	96 (94)	99 (99)	99 (99)	100 (99)	473.5 (449.7)	498.8 (468.3)	505.5 (478.9)

	% Achieving English Baccalaureate			% A-C including English & Maths			% A*-C in a Modern Foreign Language			% 2A*-C in Sciences		
Year	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012
Bromley	22	23	25	63	67	69	36			70		
National	(16)	(17)	(16)	(55)	(59)	(59.3)	(29)	(28)		(62)		

Statistical neighbours, ordered by 'Closeness' to Bromley (i.e. Hertfordshire is our closest statistical neighbour)
(National results in brackets)

2012 FOUNDATION STAGE - STATISTICAL NEIGHBOURS

Achievement of at least 78 points across the Early Years Foundation Stage with at least 6 in each of the scales in Personal, Social and Emotional Development and Communication, Language and Literacy.

	Bromley	Hertfordshire	Trafford	Sutton	Stockport	Bedford Borough	Bracknell Forest	Solihull	West Sussex	Hampshire	Bath & North East Somerset	Outer London	National
percentage of children achieving good level of overall achievement*	68	68	75	68	69	61	69	72	62	64	62	65	64

Narrowing the gap between the lowest achieving 20% in the Early Years Foundation Stage Profile

	Bromley	Hertfordshire	Trafford	Sutton	Stockport	Bedford Borough	Bracknell Forest	Solihull	West Sussex	Hampshire	Bath & North East Somerset	Outer London	National
percentage gap between lowest achieving 20% in the FSP	29.2	29.3	27.6	29.0	28.4	29.2	25.4	30.2	28.4	26.6	30.6	30.3	30.1

% 6+ points	Bromley	Hertfordshire	Trafford	Sutton	Stockport	Bedford Borough	Bracknell Forest	Solihull	West Sussex	Hampshire	Bath & North East Somerset	Outer London	National
DA	92	93	96	94	93	94	94	94	94	94	92	93	92
SD	90	90	94	92	90	90	91	92	89	90	89	89	88
ED	87	87	92	87	87	88	87	88	86	87	84	85	85
LCT	87	90	93	91	89	88	91	90	89	91	88	86	87
LSL	85	86	92	87	85	83	88	88	82	85	85	83	83
R	82	83	89	84	81	79	83	85	79	83	82	79	79
W	75	74	80	75	75	71	75	78	68	72	69	73	71
NLC	93	93	95	94	93	92	94	94	92	93	93	92	91
C	84	84	87	86	82	78	83	84	82	85	82	81	80
SSM	89	89	93	90	89	84	91	89	88	89	88	86	86
KU	90	88	92	91	89	85	91	90	87	90	87	86	86
PD	93	94	96	96	92	94	93	93	92	93	92	93	92
CD	89	88	92	91	89	85	90	89	85	87	83	87	85

- | | | | |
|-----|-----------------------------------------|-----|--------------------------------|
| DA | Disposition and Attitudes | NLC | Numbers as labels for counting |
| SD | Social Development | C | Calculating |
| ED | Emotional Development | SSM | Shape Space and measures |
| LCT | Language for communication and thinking | KU | Knowledge and Understanding |
| LSL | Linking sounds and letters | PD | Physical Development |
| R | Reading | CD | Creative Development |
| W | Writing | | |

2012 KEY STAGE 1 - STATISTICAL NEIGHBOURS

% Level 2+	Bromley	Hertfordshire	Trafford	Sutton	Stockport	Bedford Borough	Bracknell Forest	Solihull	West Sussex	Hampshire	Bath & North East Somerset	Outer London	National
Reading	88	90	90	90	89	88	89	92	88	90	89	88	87
Writing	83	87	88	86	85	85	86	89	85	88	87	84	83
Mathematics	91	93	94	93	92	91	93	94	92	93	93	91	91

% Level 3	Bromley	Hertfordshire	Trafford	Sutton	Stockport	Bedford Borough	Bracknell Forest	Solihull	West Sussex	Hampshire	Bath & North East Somerset	Outer London	National
Reading	29	35	34	34	33	29	29	39	26	36	37	27	27
Writing	15	20	17	19	15	17	14	23	15	15	17	14	14
Mathematics	24	29	28	30	25	23	23	32	21	27	28	23	22

2012 KEY STAGE 2 - STATISTICAL NEIGHBOURS

% Level 4+	Bromley	Hertfordshire	Trafford	Sutton	Stockport	Bedford Borough	Bracknell Forest	Solihull	West Sussex	Hampshire	Bath & North East Somerset	Outer London	National
English	89	88	89	89	88	87	85	90	86	87	88	86	85
Mathematics	86	86	89	89	86	82	84	87	83	87	86	85	84
English & Maths	83	82	85	85	83	78	79	83	79	82	82	81	79

%Level 5	Bromley	Hertfordshire	Trafford	Sutton	Stockport	Bedford Borough	Bracknell Forest	Solihull	West Sussex	Hampshire	Bath & North East Somerset	Outer London	National
English	43	43	45	44	43	35	35	43	38	41	43	39	37
Mathematics	44	45	52	50	44	37	38	46	38	45	41	42	39
English & Maths	32	32	38	35	32	23	25	33	26	31	30	29	27

% making 2 levels progress	Bromley	Hertfordshire	Trafford	Sutton	Stockport	Bedford Borough	Bracknell Forest	Solihull	West Sussex	Hampshire	Bath & North East Somerset	Outer London	National
English	93	89	91	92	92	86	87	88	87	87	88	91	89
Mathematics	89	87	91	91	90	84	88	86	84	88	86	89	87

2012 KEY STAGE 4 - STATISTICAL NEIGHBOURS*

	Bromley	Hertfordshire	Trafford	Sutton	Stockport	Bedford Borough	Bracknell Forest	Solihull	West Sussex	Hampshire	Bath & North East Somerset	Outer London	National
% 5+ A* to C	93	85	90	93	83	79	90	91	79	78	76	85	83
% 5+ A*-C inc En and Ma	68	65	72	76	65	53	61	62	57	58	57	62	58
English Baccalaureate	25	26	30	36	18	12	17	18	19	18	23	21	16

% making 3 levels progress	Bromley	Hertfordshire	Trafford	Sutton	Stockport	Bedford Borough	Bracknell Forest	Solihull	West Sussex	Hampshire	Bath & North East Somerset	Outer London	National
English	78	71	77	80	72	67	72	72	68	67	67	74	69
Mathematics	78	77	80	82	75	71	71	69	68	71	69	76	70

* Maintained Schools and Academies only - All Pupils

2006-2012 Level 3 Qualifications (GCE A Level or equivalent) - STATISTICAL NEIGHBOURS *

Average Point Score / Candidate	Bromley	Hertfordshire	Trafford	Sutton	Stockport	Bedford Borough	Bracknell Forest	Solihull	West Sussex	Hampshire	Bath & North East Somerset	Outer London	National
2006	714.5	695.3	825.0	816.2	690.5	n/a	633.2	625.2	679.0	766.3	671.3	n/a	721.5
2007	717.4	713.6	817.2	829.1	701.9	n/a	671.7	648.5	685.0	783.0	684.5	n/a	731.1
2008	715.2	732.4	859.8	837.5	741.9	n/a	684.3	670.5	693.0	796.4	712.9	704.2	739.8
2009	718.6	730.9	832.0	865.5	736.6	697.5	700.4	662.4	697.0	787.0	694.5	709.5	739.1
2010	733.3	741.9	853.2	863.8	745.9	687.1	689.7	682.0	707.5	794.2	700.6	722.4	726.5
2011	724.7	734.2	848.3	873.3	727.6	691.4	715.9	680.0	672.6	760.8	747.6	721.5	733.1
2012	788.0	782.2	1006.4	877.9	616.9	800.9	734.9	721.7	731.7	793.6	780.5	770.9	717.7

* Includes All schools and FE Sector Colleges

Narrowing the Gap - Free School Meals

EYFS - Good Development - 78 points including 6+ in CLL and PSED

		2012		2011		2010		2009		2008		2007	
		Nos	%	Nos	%	Nos	%	Nos	%	Nos	%	Nos	%
% achieving at least 78 points AND 6+ in all PSE and CLL	All Pupils			3560	58%	3579	54%	3530	53%	3400	46%	3210	48%
	FSM Eligible			415	37%	408	35%	409	33%	304	28%	323	28%
	Non_FSM Eligible			3145	61%	3171	57%	2993	55%	3018	48%	2827	50%
	Gap: FSM and Non FSM		0%		24%		22%		22%		20%		22%
	National Gap %		n/a		20%		19%		21%		21%		21%

Year 1 Phonics

		2012	
		Nos	%
% achieving required standard in the year 1 phonics check (32 points in 2012)	All Pupils	3492	61%
	FSM Eligible	538	43%
	Non_FSM Eligible	2954	64%
	Gap: FSM and Non FSM		21%
	National Gap %		17%

Key Stage 1 - Level 2+

		2012		2011		2010		2009		2008		2007	
		Nos	%	Nos	%	Nos	%	Nos	%	Nos	%	Nos	%
Reading	All Pupils	3475	88%	3455	88%	3368	86%	3181	87%	3229	86%	3263	86%
	FSM Eligible	535	73%	491	74%	447	74%	421	69%	409	70%	383	70%
	Non_FSM Eligible	2940	91%	2964	90%	2877	89%	2750	90%	2814	88%	2839	89%
	Gap: FSM and Non FSM		18%		16%		15%		20%		18%		20%
	National Gap %		14%		15%		16%		16%		18%		n/a
Writing	All Pupils	3475	83%	3455	83%	3368	83%	3181	83%	3229	82%	3263	82%
	FSM Eligible	535	65%	491	65%	447	66%	421	63%	409	61%	383	64%
	Non_FSM Eligible	2940	87%	2964	86%	2877	86%	2750	86%	2814	85%	2839	85%
	Gap: FSM and Non FSM		22%		21%		20%		23%		25%		21%
	National Gap %		16%		18%		18%		19%		20%		n/a
Maths	All Pupils	3475	91%	3455	91%	3368	90%	3181	91%	3229	91%	3263	92%
	FSM Eligible	535	80%	491	80%	447	83%	421	78%	409	81%	383	81%
	Non_FSM Eligible	2940	93%	2964	92%	2877	92%	2750	93%	2814	93%	2839	94%
	Gap: FSM and Non FSM		13%		13%		9%		15%		12%		13%
	National Gap %		11%		11%		12%		12%		13%		n/a

Key Stage Two: Level 4+

		2012		2011		2010		2009		2008		2007	
		Nos	%	Nos	%	Nos	%	Nos	%	Nos	%	Nos	%
English and Maths	FSM Eligible	434	64%	423	63%	365	59%	407	50%	410	50%	411	46%
	Non_FSM Eligible	2768	86%	2798	81%	2328	80%	2916	79%	2987	79%	2948	79%
	Gap: FSM and Non FSM		22%		18%		21%		29%		29%		33%
	National Gap %		n/a		20%		21%		22%		23%		24%

Key Stage Four

		2012		2011		2010		2009		2008		2007	
		Nos	%	Nos	%	Nos	%	Nos	%	Nos	%	Nos	%
5 or more A*-C grades at GCSE or equivalent including English and maths	FSM Eligible	304	39%	341	43%		32%		34%		33%		29%
	Non_FSM Eligible	3066	71%	3128	69%		67%		65%		62%		59%
	Gap: FSM and Non FSM		32%		26%		35%		31%		29%		30%
	National Gap %		26%		27%		28%		27%		28%		28%

Attendance

Pupil Attendance & Absence in Bromley Schools, with the national comparison
(National results in brackets)

Absence Rates - % half days missed

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11
Primary Authorised	5.39 (5.00)	5.42 (5.30)	4.81 (4.66)	4.60 (4.69)	4.54 (4.66)	4.62 (4.54)	4.0 (4.3)
Primary Unauthorised	0.53 (0.43)	0.68 (0.45)	0.67 (0.52)	0.71 (0.57)	0.70 (0.64)	0.78 (0.67)	0.8 (0.7)
Primary Total Absence	5.93 (5.43)	6.10 (5.76)	5.48 (5.18)	5.31 (5.26)	5.24 (5.30)	5.40 (5.21)	4.8 (5.0)
Secondary Authorised	7.04 (6.58)	6.85 (6.82)	6.75 (6.36)	6.00 (5.87)	5.89 (5.74)	5.52 (5.43)	4.9 (5.4)
Secondary Unauthorised	1.13 (1.23)	1.16 (1.42)	1.46 (1.50)	1.33 (1.47)	1.27 (1.46)	1.04 (1.45)	1.1 (1.4)
Secondary Total Absence	8.17 (7.81)	8.01 (8.24)	8.21 (7.86)	7.32 (7.34)	7.17 (7.21)	6.56 (6.88)	6.0 (6.5)
Special Authorised	11.50 (8.61)	10.54 (8.79)	13.88 (8.55)	10.75 (8.41)	9.96 (8.58)	9.82 (8.30)	8.6 (8.0)
Special Unauthorised	2.40 (1.87)	2.20 (1.80)	3.64 (2.07)	2.67 (2.16)	2.10 (2.14)	1.29 (1.98)	1.4 (2.0)
Special Total Absence	13.88 (10.48)	12.74 (10.59)	17.52 (10.62)	13.41 (10.57)	12.06 (10.72)	11.11 (10.27)	9.9 (10.0)
Bromley Authorised Absence	6.20 (5.77)	6.12 (6.05)	5.79 (5.49)	5.31 (5.28)	5.22 (5.21)	5.08 (5.00)	4.5 (4.7)
Bromley Unauthorised Absence	0.94 (0.81)	0.91 (0.92)	1.03 (1.00)	1.02 (1.01)	0.98 (1.05)	0.91 (1.04)	0.9 (1.1)
Bromley Total Absence	7.14 (6.58)	7.03 (6.96)	6.82 (6.49)	6.32 (6.29)	6.20 (6.27)	5.99 (6.04)	5.4 (5.8)

Bromley % Persistent Absence

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11
Primary Persistent Absence			(1.80)	2.00 (1.70)	1.80 (1.50)	1.80 (1.40)	1.1 (1.3)
Secondary Persistent Absence		7.00 (7.10)	7.00 (6.70)	5.60 (5.60)	5.00 (4.90)	4.00 (4.40)	3.4 (4.0)
Bromley Persistent Absence				3.80 (3.60)	3.40 (3.30)	2.90 (2.90)	2.2 (2.6)

Bromley Attendance as a percentage

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11
Primary Attendance	94	94	95	95	95	95	95
Secondary Attendance	92	92	92	93	93	93	94
Special Attendance	86	87	82	87	88	89	90
Total Attendance	93	93	93	94	94	94	95

* 2011/12 Data Published March 2013

Exclusions

Exclusions Data for Bromley Schools, with the national comparison

(National results in brackets)

As a % of School(s) Population

Fixed Exclusions	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11
Primary Fixed	0.68 (1.04)	* see notes	0.93 (1.11)	1.26 (1.06)	1.05 (0.97)	0.77 (0.91)	0.55 (0.91)
Secondary Fixed	7.50 (9.94)	4.13 (10.40)	4.02 (10.83)	4.55 (9.78)	4.41 (9.26)	3.51 (8.59)	2.76 (8.40)
Special Fixed	24.41 (18.91)	* see notes	77.41 (18.56)	46.67 (18.31)	35.04 (17.71)	27.31 (16.46)	40.48 (15.66)
Total Bromley Fixed	4.17 (5.12)	* see notes	3.17 (5.66)	3.28 (5.14)	3.00 (4.89)	2.35 (4.46)	2.00 (4.34)

Permanent Exclusions	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11
Primary Permanent	0.02 (0.03)	0.03 (0.02)	# (0.02)	0.07 (0.02)	# (0.02)	# (0.02)	0.00 (0.01)
Secondary Permanent	0.23 (0.24)	0.35 (0.24)	0.20 (0.23)	0.36 (0.21)	0.27 (0.17)	0.18 (0.15)	0.12 (0.13)
Special Permanent	0.00 (0.31)	0.00 (0.23)	0.00 (0.20)	# (0.19)	# (0.13)	# (0.11)	# (0.12)
Total Bromley Permanent	0.12 (0.13)	0.18 (0.12)	0.10 (0.12)	0.22 (0.11)	0.14 (0.09)	0.09 (0.08)	0.07 (0.07)

A rate based on less than 5 exclusions.

2011/12 exclusions available July 2013

* Termly collection of data also signified an extension to the scope of exclusions data collected via School Census. From the 2005/06 school year, the SC collected information on fixed period exclusions and the reasons for exclusion. Previously this information had been collated via the Termly Exclusions Survey which was discontinued after the collection of data relating to the 2004/05 school year. This change to the collection does present a gap in the information collected from Primary and Special Schools for Fixed Period Exclusions. Data for the year 2005/06 school year is not available for these schools.

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Report No.
ED13031

London Borough of Bromley

PART ONE - PUBLIC

Decision Maker: Education Policy Development and Scrutiny Committee

Date: Tuesday 19 March 2013

Decision Type: Non-Urgent Non-Executive Non-Key

Title: RAISING THE PARTICIPATION AGE

Contact Officer: Paul King, Head of Bromley Youth Support Programme
Tel: 020 8461 7572 E-mail: paul.king@bromley.gov.uk

Chief Officer: Terry Parkin, Executive Director of Education & Care Services

Ward: (All Wards)

1. Reason for report

- 1.1 To provide background on ' Raising the Participation Age' (RPA) which was written into the Education and Skills Act 2008 and places a duty on all young people to participate in education or training until their 18th birthday;
 - 1.2 To outline the Borough context and the key work strands that have informed the Borough's strategic planning for the introduction of the RPA in September 2013;
-

2. **RECOMMENDATION(S)**

- 2.1 **Members of the Education Policy Development and Scrutiny Committee are asked to:**
 - 2.1.1 **consider and comment on the report**
 - 2.1.2 **note the inclusion within the 2013 Education Portfolio Plan of a plan for implementing RPA (see section 3.3.8 below).**

Corporate Policy

1. Policy Status: Existing Policy: Further Details
 2. BBB Priority: Children and Young People
-

Financial

1. Cost of proposal: No Cost:
 2. Ongoing costs: Not Applicable
 3. Budget head/performance centre: Education Services
 4. Total current budget for this head: £12m RSG (excluding DSG)
 5. Source of funding: ECS Approved Budget for 2012/13
-

Staff

1. Number of staff (current and additional): Current 334 staff in Education Services and 350 in Bromley Adult Education College BAEC
 2. If from existing staff resources, number of staff hours:
-

Legal

1. Legal Requirement: Statutory Requirement
 2. Call-in: Not Applicable
-

Customer Impact

1. Estimated number of users/beneficiaries (current and projected): Approximately 13,500 (all Bromley young people above the current Minimum School Leaving Age Year 12-14).
-

Ward Councillor Views

1. Have Ward Councillors been asked for comments? Not Applicable
2. Summary of Ward Councillors comments: Not Applicable

3. COMMENTARY

3.1 Background

- 3.1.1 The Education and Skills Act 2008 places a duty on all young people to participate in education or training until their 18th birthday. This is being implemented in two phases. From September 2013, young people will be required to continue in education or training until the end of the academic year in which they turn 17. From 2015, they will be required to continue until their 18th birthday. In effect this means that all young people in Year 11 in the 2012/13 academic year will have to continue in education or training until at least the end of the academic year in which they turn 17. If they are in Year 10 or below, they will have to continue until at least their 18th birthday.
- 3.1.2 Raising the Participation Age (RPA) does not necessarily mean young people must stay in school beyond the age of 16; they will be able to choose from one of the following options:
- full-time education, such as school, college or home education;
 - work-based learning with training, such as an apprenticeship;
 - part-time education or training if they are employed, self-employed or volunteering for more than 20 hours a week.
- 3.1.3 The Education and Skills Act 2008 places the following duty on Local Authorities (LAs):
- to promote the effective participation in education or training of young people in their area;
 - to make arrangements to identify young people not participating in education, employment or training (NEET) – i.e. maintaining a comprehensive tracking system.
- 3.1.4 These complement existing duties to:
- secure sufficient suitable education and training provision for all 16-19 year olds;
 - have processes in place to deliver the September Guarantee;
 - track young people's participation. LAs will be supported by duties on learning providers to notify them when a young person leaves learning.
- 3.1.5 The Act also placed the following duty on learning providers:
- to promote good attendance of 16 and 17 year olds;
 - to inform local authority support services if a young person has dropped out so that they can be contacted swiftly and offered support.
- 3.1.6 In the legislation, LAs are to be given statutory powers to enforce participation but these provisions are not yet being implemented and remain under review.
- 3.1.7 At their meeting of 20 March 2012, Members of the Children and Young People Policy, Development and Scrutiny (PDS) Committee were advised that the Government had launched a consultation on elements of RPA legislation (report DCYP 12048 refers). The Department for Education's (DfE) response and plans for implementation were published in a single document in July 2012 (a copy will be available in the Members' room).
- 3.1.8 Ministers are currently considering for approval draft statutory guidance for Local Authorities on RPA. (this had been scheduled for release to LAs in Autumn 2012).

- 3.1.9 Following the consultation, the Government has decided not to commence, in 2013, with the two duties originally placed on employers. This will mean that employers are able to employ 16-17 year olds full-time without the prospect of fines for not checking course enrolments or organising work to fit round training if they do not offer it in house.
- 3.1.10 16 and 17 year olds who do work full-time will still be under the duty to undertake education or training part-time alongside their work. It is the expectation of Government that Local Authorities will communicate with local employers to sell the benefits of training for their young employees.
- 3.1.11 Under the DfE National Pilots a range of local RPA trials have been taking place in 16 areas of the country, developing key approaches to increasing participation and reducing the number of young people who are NEET. These pilots will support and inform preparations elsewhere in the country in the run-up to the introduction of RPA in 2013/15.

3.2 The Bromley Context

- 3.2.1 There are currently 10,576 young people within the Bromley resident cohort, academic years 12-14 (*source: DfE Client Caseload Information System (CCIS) 16-18 participation report, December 2012*).
- 3.2.2 Of the full cohort, there are currently 79.6% (8,414) young people participating in full time education, work based learning (such as apprenticeships) or employment with training. Overall participation is marginally higher in the female cohort (79.7%) compared to their male counterparts (79.1%).
- 3.2.3 Of the 20.4% (2,162) young people not participating in full time education work based learning or employment with training, 360 are currently in full time employment without training. A further 175 are currently undertaking a part time activity (either education or employment) and 127 have taken a gap year.
- 3.2.4 Of those young people categorised as not participating (either in full time or part time activities) there are 314 young people who are NEET and 1186 young people whose participation status is not known
- 3.2.5 The 'Not Known' total has increased in recent years and is having an effect on reported participation levels as many of the young people recorded as 'not known' will actually be participating in EET and some of those reported as 'not known' will also actually be NEET. To assist with addressing the issue, officers are participating in a DfE programme of support aimed at a number of Boroughs encountering difficulties with the tracking of student participation in EET.
- 3.2.6 A factor contributing to the increase in the "Not Known" total is that the Borough relies on the co-operation of schools/academies and colleges to provide relevant student participation data. During 2011 and 2012, all of Bromley's secondary schools became Academies. This has reduced the Authority's ability to collect timely and comprehensive pupil destination data and has also had an impact on the ability of the Authority to provide timely targeting of support to those school leavers who require it if they are to participate beyond the minimum school leaving age.

3.3 Delivering the RPA

- 3.3.1 The DfE is now in its 4th phase of local RPA trials which have identified 6 key work strands that need to be addressed in order to deliver RPA. These are:

- 3.3.2 **Understanding the cohort** – through data collection and analysis the LA needs to develop an awareness of the characteristics of current and future 16 /17 year cohorts and of the factors pre and post 16 associated with non-participation. Accurate and comprehensive cohort data will need to be maintained and managed.
- 3.3.3 **Determine local priorities** – the local authority and its partners need to establish a basic governance model for the monitoring and implementation of RPA and to prioritise actions to achieve RPA having established a clear trajectory between the current level of participation and the level of full participation with interim milestones identified.
- 3.3.4 **Managing transition and tracking** – the local authority needs to have an overview of the support available for young people at each transition point and to work with partners to identify gaps and agree where additional support may be needed. Under new legislation from September 2012 schools have become responsible for securing access to careers guidance for pupils in years 9 -11. Information, Advice and Guidance (IAG) has a key role to play in supporting progression and participation and in future schools will be held accountable for the proportion of students progressing on to a positive destination, through the new KS4 and KS5 Destination Measures. The local authority will also need to monitor how schools are responding to this requirement to secure IAG and ensure partners are aware of the level of 'targeted' support for young people with Special Educational Needs (SEN) or at risk of becoming NEET that the local authority will continue to provide. Participation will continue to be measured nationally through the Client Caseload Information System (data collection and reporting to the DfE is currently managed on behalf of LBB by Royal Borough of Kingston as reported in ED 12010). Effective information sharing arrangements will need to be in place with all learning providers and include protocols for the notification of 'drop out' and improved arrangements for the management of the September Guarantee.
- 3.3.5 **Establishing support mechanisms** – successful and effective transition from KS3 to KS4 and from KS4 into post-16 provision for vulnerable groups is central to meeting the requirements of RPA. The range of learning provision and support available for young people in vulnerable groups and young people with SEN will need to be reviewed. Early intervention strategies will need to be effectively deployed supported by the development and use of pre and post 16 'at risk of NEET' indicators (RONIs). Effective systems will need to be in place to enable the managed transfer of students between courses and between providers where appropriate.
- 3.3.6 **Identifying and meeting provision needs** – ensuring access to a choice of high quality courses with progression pathways will require a co-ordinated approach to provision development and strategic commissioning, working in partnership with the Education Funding Agency (EFA) and the National Apprenticeship Service (NAS). There will need to be a clear picture of unmet demand or over-supply of existing provision and provision in place to support a wide range of diverse needs. Schools, colleges and learning providers will play a key role in delivering an innovative and flexible curriculum offer as will the Youth Support Service, youth work providers and the voluntary sector. Maximising funding opportunities via European Social Fund and Youth Contract projects will also enable the development of tailored support which meets the needs of the most vulnerable learners. In addition, the local authority will need to work with Employers to identify where young people are in jobs without training and to increase the number of apprenticeships.
- 3.3.7 **Communicating the RPA message** – there is a need to communicate the RPA message to all stakeholders including young people, parents, guardians, schools/colleges, governors, employers, voluntary sector organisations and employers. The message will need to be communicated through a range of mediums including websites, news bulletins and workshops. A communication strategy will need to be developed and agreed with key partners.

3.3.8 Officers have drawn up an action plan for the delivery of RPA in Bromley. This is included within the 2013 Education Portfolio Plan scrutinised by the Education PDS Committee at their meeting of 23rd January 2013 and has been agreed by the PH as one of seven education and learning action plans for business planning and implementation (**Report number ED13017 Appendix 1. Section titled: Ensure high quality provision for those leaving school and others over the school leaving age whether through preparation for employment, apprenticeship or higher education**).

4. POLICY IMPLICATIONS

4.1 The Authority's RPA action plan is included within the 2013 Portfolio Plan and reflects the Building a Better Bromley 2020 vision and both the local and national policy direction for Education Services.

5. FINANCIAL IMPLICATIONS

5.1 The Four Year Financial Strategy provides an overview of the key service and financial pressures facing the Council and identifies in detail the cost pressures facing the Education and Care Services department. As part of the portfolio planning process linkages are made with the Financial Forecast to ensure that any additional cost pressure or savings that arise are taken into account.

6. LEGAL IMPLICATIONS

6.1 There are no legal implications arising directly from this report. Any legal implications arising from the implementation of the various actions contained within the RPA action plan will be reported to the PDS committee separately.

Non-Applicable Sections:	Personnel Implications
Background Documents: (Access via Contact Officer)	[Title of document and date]

Annual Report of the Education PDS Committee

2012 saw the establishment of a newly merged Education and Care Services Department, new Portfolio and in consequence a new PDS Committee.

It has been a busy and exciting year.

In line with our belief in a Member led Authority, the full Council, in January 2013, approved our Education Commitments. These set out the council's education philosophy and included 17 commitments to the people of Bromley.

As more and more schools become independent publically financed academies, the role of the Department and the focus of the Committee is changing and the Committee therefore commissioned a report on the future role of the Local Authority. As part of the review and arising out of our Education Commitments a new Education Covenant has been produced. This sets out for the first time the respective rights and duties of the Council, schools, parents, local businesses, pupils and the community at large.

At the inaugural meeting of the Committee it was decided that the objective for the year would be to work with the Portfolio Holder and Department to improve school, pupil and governance performance. A central principal of improvement is the provision of performance data. In the past this has been anonymised and confidential. In a new spirit of transparency and accountability the information is now publically available for all schools in the Borough. The Committee has warmly welcomed the new approach and asked that the information be circulated for consideration by all school governing bodies.

Cllr Stephen Wells, the Portfolio Holder, has been assiduous in keeping the committee informed of his reform agenda and his Executive Assistant Cllr Pauline Tunnicliffe has also reported on a regular basis on her work as the Children's Champion.

The newly merged Education and Care Services Department is led by Terry Parkin who joined the Council in October. Dr Tessa Moore has rejoined Bromley as the Assistant Director in charge of the education side of the department. We are grateful for their leadership of the new Department and support to the committee particularly in responding to our requests for detailed statistical information which has been of great benefit in formulating our policy proposals.

The Committee also introduced a number of administrative reforms to ensure efficient use of the Committee's time. Information items are only discussed if 24 hour notice is given; officers no longer give oral introductions to reports. Agenda setting meetings are held at the beginning of the committee cycle and the draft agenda is then circulated to the committee and members of the committee are invited to contribute questions and information they wish to see included by the author in the

report. Much of the detailed work is undertaken in advance by sub-committees or working groups. During the year the Budget Sub-committee under Cllr Neil Reddin has not only scrutinised the budget for the coming year but undertaken a series of efficiency reviews of different parts of the budget. The PDS Vice Chairman, Cllr Lydia Buttinger chaired the Primary Places Working Party which has identified schools which can be expanded to meet the increase in primary aged children in the Borough. I thank both for their work and support. As Chairman I have chaired two working groups looking at Behaviour Services and School Governance. I am confident that we can create a new Pupil Referral academy run by a school consortia and ensure that we have in place a fit for purpose behaviour policy. The Governance Working Group conducted a survey of LA governors and has made a number of recommendations for improving their role in school governance.

In July 2012, the Committee held a one off select committee hearing on the future of sold services. The committee report made recommendations for outsourcing the services and for the way further hearings should be organised.

In the autumn an education seminar was held for all members of the council, attendance was disappointing but it is proposed to hold a further one in the coming municipal year.

Child Protection is a major duty of the Council and responsibility for the scrutiny of the way it is conducted is shared between the Education and Care Services PDS committees. A joint session of the committees is to be held on May 7th to examine the arrangements in place by the Council and its principal partners in this area – the police and the NHS. The review will cover both organisation and more importantly practice.

Finally I thank all members of the PDS. Attendance at meetings has been excellent and colleagues have worked well together and co-operated in ensuring meetings have finished at a reasonable hour without compromising proper debate and scrutiny. It has been a pleasure and an honour to chair the new committee in its first year.

Cllr Nicholas Bennett

Chairman

Education PDS Committee

Report No.
ED13036

London Borough of Bromley

PART ONE - PUBLIC

Decision Maker: Education Policy Development and Scrutiny Committee

Date: 19 March 2013

Decision Type: Non-Urgent Non-Executive Non-Key

Title: EDUCATION PROGRAMME 2013 - 14

Contact Officer: Kevin Gerred, Partnerships and Planning Officer
Tel: 020 8313 4024 E-mail: kevin.gerred@bromley.gov.uk

Chief Officer: Terry Parkin, Executive Director, Education and Care Services

Ward: Boroughwide

1. Reason for report

- 1.1 The report provides a programme of scheduled reports for the year ahead, based on items scheduled for decision by the Education Portfolio Holder and items for consideration by the Education Policy Development and Scrutiny Committee.
-

2. **RECOMMENDATION(S)**

- 2.1 **Members of the Education PDS Committee are invited to comment on the Education Programme at Appendix 1.**
- 2.2 **The Education Portfolio Holder is invited to comment on the Education Programme at Appendix 1 and note its content.**
- 2.3 **Members are asked to note the Attendance Schedule for the Spring 2013 Programme of Council Member Visits at Appendix 2.**

Corporate Policy

1. Policy Status: Existing Policy: As part of the Excellent Council stream within Building a Better Bromley, PDS Committees should plan and prioritise their workload to achieve the most effective outcomes.
 2. BBB Priority: Children and Young People: To secure the best possible future for all children and young people in the Borough, including a clear focus on supporting the most vulnerable children and young people in our community.
-

Financial

1. Cost of proposal: No Cost
 2. Ongoing costs: Not Applicable
 3. Budget head/performance centre: No specific budget head
 4. Total current budget for this head: £N/A
 5. Source of funding: Council's Base Budget
-

Staff

1. Number of staff (current and additional): N/A
 2. If from existing staff resources, number of staff hours: N/A
-

Legal

1. Legal Requirement: No statutory requirement or Government guidance:
 2. Call-in: Applicable
-

Customer Impact

1. Estimated number of users/beneficiaries (current and projected): This report is intended primarily for members of this Committee to use in controlling and reviewing their ongoing work.
-

Ward Councillor Views

1. Have Ward Councillors been asked for comments? No
2. Summary of Ward Councillors comments: Not Applicable

3. COMMENTARY

Work Programme

- 3.1 The Programme at **Appendix 1** provides information on items scheduled for decision by the Education Portfolio Holder, items for consideration by the Education Policy Development and Scrutiny Committee and proposed information briefings for Members on which no decision is required.
- 3.2 The Programme provides a reference on future work and enables it to be amended in the light of future developments and circumstances.
- 3.3 The focus of Education PDS Committee work should be on (i) holding the Education Portfolio Holder to account, (ii) pre-decision scrutiny and (iii) policy development.

Executive Working Party

- 3.4 There is one standing Executive Member Working Party focusing on Special Educational Needs. Its next meeting takes place on 28 February 2013.

PDS Working Parties

- 3.5 The Safeguarding and Corporate Parenting Working Group is due to meet again on 7 May 2013. The Bromley Behaviour Services Working Group is due to meet again on 2 May 2013.

Council Member Visits

- 3.6 The Attendance Schedule for the Spring Term 2013 Council Member Visits is attached as Appendix 2 to this report for information. All Elected Council Members and Co-opted Members are invited to attend Council Member Visits.

Non-Applicable Sections:	Policy, Financial, Legal and Personnel Implications
Background Documents: (Access via Contact Officer)	<ul style="list-style-type: none">• Review of the Operation of Policy Development and Scrutiny Arrangements in Bromley – April 2005• Scrutiny Toolkit – April 2006• Report 'PDS Working Practices' – 17/5/07 Executive and Resources PDS Committee• Minute 5 – Executive and Resources PDS Committee, 17/05/07• Minute 58 - CYP PDS 8/10/08• Minute – 16/3/09 Full Council (decision regarding changes to Executive Decision Making arrangements, as a result of which there are no longer scheduled Portfolio Holder meetings).

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Draft EDUCATION PROGRAMME 2013/14

Education PDS 2nd July 2013	
Title	Notes
Update of the 2013/14 Education Portfolio Plan	
Future Structure of Behaviour Services	
Strategic Plan for the Development of Secondary School Places 2016-22	
Membership of the Local Joint Negotiating Committee for Tutors in Adult Education 2013/14	Annual Report
Final report from the School Governance Working Party	
Minutes from Budget Sub Committee	
Update from Executive Working Party for SEN	
ECS Contract Monitoring Report	Information Briefing
Bromley Academy Programme Update	Information Briefing
Free School Update	Information Briefing
Education Policy and Legislative Update	Information Briefing
Education PDS 17th September 2013	
Title	Notes
Update of the 2013/14 Education Portfolio Plan	
Basic Need Programme Update	
Update on Under Performing Schools	
Literacy in the Early Years	Annual Update Report
Minutes from Budget Sub Committee	
Update from Executive Working Party for SEN	
ECS Contract Monitoring Report	Information Briefing
Bromley Academy Programme Update	Information Briefing
Free School Update	Information Briefing
Education Policy and Legislative Update	Information Briefing
Education PDS 12th November 2013	
Title	Notes
Draft 2014/15 Education Portfolio Plan	
Review of Primary School Development Plan Outcomes	
Update on Under Performing Schools	
Broader Examination of the Role of Bromley Adult Education College	
Minutes from Budget Sub Committee	
Update from Executive Working Party for SEN	
ECS Contract Monitoring Report	Information Briefing
Bromley Academy Programme Update	Information Briefing
Free School Update	Information Briefing
Education Policy and Legislative Update	Information Briefing

Education PDS 30th January 2014	
Title	Notes
Raising the Participation Age Strategy Process Update	
Bromley Seed Challenge Fund 2013/14	
Minutes from Budget Sub Committee	
Update from Executive Working Party for SEN	
Annual Report from the Bromley Adult Education College	Information Briefing
ECS Contract Monitoring Report	Information Briefing
Bromley Academy Programme Update	Information Briefing
Free School Update	Information Briefing
Education Policy and Legislative Update	Information Briefing
Education PDS 18th March 2014	
Title	Notes
Update of the 2014/15 Education Portfolio Plan	
Update on Under Performing Schools	
Standards of Attainment in Bromley Schools 2013	
Annual Report of the Education PDS Committee	
Minutes from Budget Sub Committee	
Update from Executive Working Party for SEN	
ECS Contract Monitoring Report	Information Briefing
Bromley Academy Programme Update	Information Briefing
Free School Update	Information Briefing
Education Policy and Legislative Update	Information Briefing

Education PDS Budget Sub-Committee	
23rd July 20013 at 7.00 pm	
September 2013	
January 2014	
May 2014	

COUNCIL MEMBER VISITS: ATTENDANCE SCHEDULE - SPRING TERM 2013

St Olave's (9:30-11am) 17/1/13 Cllr Neil Reddin Cllr Nicholas Bennett JP Cllr Peter Fookes Cllr Stephen Wells Dolores Bray-Ash (Co-opted)	Glebe Court (10:30-12) 25/1/13 (max 6 visitors) Cllr Mrs Anne Manning Cllr Nicholas Bennett JP Cllr Judi Ellis Cllr Peter Fookes Cllr Diane Smith Cllr John Getgood	St Anthony's RC Primary (9:30-11am) 1/2/13 Cllr Judi Ellis Cllr Peter Fookes Cllr Neil Reddin Cllr John Getgood Cllr Kathy Bance Cllr Nicholas Bennett JP	Fairmount (10:30-12) 7/2/13 (max 4 visitors-tbc) Cllr Mrs Anne Manning Cllr Judi Ellis Cllr Peter Fookes Cllr John Getgood	Whitehouse Res Care Home (3-4pm) 11/2/13 (max 2 visitors) Cllr Mrs Anne Manning Cllr Judi Ellis (Cllr Peter Fookes-Reserve) CANCELLED – BAD WEATHER (to be rescheduled by Cllr Judi Ellis)
Rachel Notley Day Centre (2- 3pm) 20/2/13 (max 8 visitors) Cllr Judi Ellis Cllr Peter Fookes Angela Harris (Co-opted)	Burnt Ash Primary (9:30-11am) 1/3/13 Cllr Nicholas Bennett JP Cllr Neil Reddin Cllr Judi Ellis Cllr Peter Fookes Cllr Julian Benington	Park Avenue Care Centre (10:30-12) 5/3/13 (max 6 visitors) Cllr Mrs Anne Manning Cllr Judi Ellis Cllr Peter Fookes Cllr John Getgood Cllr Julian Benington Angela Clayton-Turner	⁽⁴⁾Grovelands (9:30-10.30) & Walsingham (10:45-11.45) 13/3/13 Cllr Nicholas Bennett JP Cllr Robert Evans Cllr Pauline Tunnicliffe Darren Jenkins (Co-opted)	Leesons Primary (9:30-11am) 14/3/13 Cllr Neil Reddin Cllr Judi Ellis Cllr Peter Fookes Cllr Douglas Auld
Burwood (9:30-10:30) 21/3/13 Cllr Neil Reddin Cllr Judi Ellis Cllr Peter Fookes Cllr John Getgood Dolores Bray-Ash Janet Latinwo Cllr Robert Evans Cllr Pauline Tunnicliffe	⁽⁴⁾Kingswood (9:30-10.30) 25/3/13 Cllr Nicholas Bennett JP Cllr Neil Reddin Cllr Pauline Tunnicliffe Dolores Bray-Ash (Co-opted) Darren Jenkins (Co-opted)			

Notes:

(1) Email advising Council Members & Co-opteds of the Visits Schedule published 2012.

(2) Deadline for Council Members & Co-opteds responses 11/1/13.

(3) Oversubscription Criteria: (i) Ward Member (ii) Elected or Co-opted Member of CS PDS (iii) Elected or Co-opted Member Ed PDS.

(4) These visits were added to the schedule on 28/2/13 following a request from Cllr Nicholas Bennett JP – the visits are open to members of the Behaviour Services Working Group as well as members of this Committee.

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Agenda Item 14

By virtue of paragraph(s) 3 of Part 1 of Schedule 12A
of the Local Government Act 1972.

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Agenda Item 15a

By virtue of paragraph(s) 4 of Part 1 of Schedule 12A
of the Local Government Act 1972.

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Agenda Item 15b

By virtue of paragraph(s) 3 of Part 1 of Schedule 12A
of the Local Government Act 1972.

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